Architecture Engineering and Building Technology B.Sc.

Annual Report By-Law 2012

2016-2017

2016-2017 Law2012

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Architectural Engineering and Building Technology PROGRAM REPORT 2016 / 2017

1. General

1.1 Basic Information

- 1- Program title: Architectural Engineering and Building Technology.
- 2- Program type: Single.
- **3- Department offering the program:** Architectural Engineering and Building Technology.
- 4- Co-coordinator: Prof. Dr. Mona El.Basyouni & Dr. Passant Massoud.
- 5- External evaluator:
 - **Prof. Hania M. Hamdy:** Vice Dean for Postgraduate Studies & Research Faculty of Engineering Mataria-Helwan University.

6-Year of operation: 2001-2002

1.2 Academic Standards

1.2.1 Achievement of program intended learning outcomes, ILO's: 2nd vear Architecture

	Subject	Total	L	Contact Hours	
Code	Cubject	Credits		Т	Р
ARC 211	Architectural Construction 1	3	2	3	-
ARC 221	Architectural Design 1	3	1	6	-
ARC 213	Building Technology	2	2	-	-
ARC 214	Computer Applications 1	4	2	3	2
ARC 220	Theories of Architecture (1)	2	2	-	-
ARC 215	Properties & Resistance of Materials	2	1	3	-
ARC 223	Visual Training (1)	2	1	3	-
Total		18	11	18	2

Code	Subject	Total	ı	Contact Hours	
	Gua jos.	Credits		T	Р
ARC 212	Architectural Construction 2	3	2	3	-
ARC 222	Architectural Design 2	3	1	6	-
ARC 241	History of Architecture (1)	2	2	-	-
MTH 208	Statistical Mathematics for Arch. Engineering (8)	2	1	3	-
ARC 216	Surveying	2	1	1	2
ARC 217	Theory of Structures	2	1	3	-
ARC 218	Sciagraphy and perspective	3	2	4	-
Total		17	10	20	2

Code	Course Name	Knowledge & Understanding	Intellectual Skills	Practical & Professional Skills	General &Transferabl e Skills
		Α	В	С	D
MTH 208	Statistical Mathematics for Arch. Engineering (8)	A1, A2, A5,A10	B1, B2, B3,B4 B7,B11	C1, C2,C7,C13	D3, D7
ARC 211	Architectural Construction 1	A3, A4, A24	B2,B5,B11, B12,B14, B22,B25	C2, C3, C12, C14, C23,C24,C25	D1, D2, D3, D6, D7, D8
ARC 221	Architectural Design	A4,A13,A14,A22 ,A24	B2,B3,B13	C3,C4,C13,C17	D3,D7
ARC 213	Building Technology	A1, A5, A24	B4, B5, B13,B17,B23,B25	C1, C2,C23, C25	D1, D3, D4,D5,D6, D7
ARC 214	Computer Applications 1	A2, A4, A8, A14, A15,A21	B1, B2, B3, B13	C5, C12, C13, C14, C24	D1, D3, D6, D7
ARC 220	Theories of Architecture (1)	A1,A4,A11,A12,A14 ,A16 ,A18.A19, A23	B3,B9,B12,B20 ,	C1,C2,C13	D1,D2,D3, D7
ARC 215	Properties & Resistance of	A1, A3, A4, A15	B3,B5,B6,B13,B17	C2,C10,C15,C21,C	D1,D3,D5

	Materials		,B18	22,C23	
ARC 223	Visual Training (1)	A13 , A20	B4,B13,B14	C13, C17 ,C18	D1,D3, D8
ARC 212	Architectural Construction 2	A3, A4, A24	B2,B5,B11, B12, B14 , B22	C2, C3, C12, C14, C23, C24,C25	D1, D2, D3, D6, D7,D8
ARC 222	Architectural Design 2	A4,A13,A14, A22, A24	B2, B3, B13	C3, C4,C13,C17	D3,D7
ARC 241	History of Architecture (1)	A17,A19	B4, B20,B21	C18,C21,C22	D1,D2,D3, D4
ARC 216	Surveying	A4, A8, A14, A24	B2, B9, B18, B22	C1, C6, C15,C16	D3, D5, D6
ARC 217	Theory of Structures	A1,A4,A5,A8,A14	B2,B3,B4,B5,B11, B13	C1,C2,C3,C7, C24	D6, D7
ARC 218	Sciagraphy and perspective	A4, A13, A20	B4,B14	C13, C18	D3, D8
ARC 221	Architectural Design	A4,A13,A14,A22 ,A24	B2,B3,B13	C3,C4,C13,C17	D3,D7
ARC 213	Building Technology	A1, A5, A24	B4, B5, B13,B17,B23,B25	C1, C2,C23 , C25	D1, D3, D4,D5,D6, D7

3rd year Architecture

Code	Subject	Total		Contact Hours	
Oouc	Junjoot	Credits	-	T	P
ARC 311	Architectural Construction & Building materials 1	3	2	3	-
ARC 321	Architecture & Human Studies	2	2	-	-
ARC 322	Architectural Design 3	3	1	6	-
ARC 324	Design Methodology	2	2	-	-
ARC 314	Reinforced concrete & steel structures	3	2	3	-
ARC 327	Theories of Architecture (2)	2	2	-	-
ARC 326	History and Theories of planning	2	2	-	-

Total		17	13	12	-
Code	Subject	Total	L	Conta	ct Hours
0040	ouiljest.	Credits		T	Р
ARC 312	Architectural Construction & Building materials 2	3	2	3	-
ARC 313	Computer Applications 2	4	2	3	2
ARC 323	Architectural Design 4	3	1	6	-
ARC 328	Visual Training (2)	2	1	3	-
ARC 341	History of Architecture (2)	2	2	-	-
ARC 310	Environmental Control	2	2	-	-
ARC 315	Foundation	2	2		
Total		18	12	15	2
ARC 360	Architecture Training 1	3	-	-	6
Total		3	-	-	6

Code	Course Name	Knowledge & Understanding	Intellectual Skills	Practical & Professional Skills	General &Transferable Skills
		А	В	С	D
ARC	Architectural Construction &	A14, A15, A20,	B14, B15, B17	C14, C15, C17,	D1, D2,D3,
311	Building materials 1	A21, A23,	,B22,B23,B25	C22,C24,C23,	D6, D7, D8
		A24,A25		C25	
ARC	Architecture & Human	A4,A5,A17,A24	B3,B4,B19	C6,C12,C21,C2	D1, D3, D5,
321	Studies			2, C25	D6
ARC	Architectural Design 3	A5, A13	B3, B4, B13,	C3, C6, C17	D3, D7
322		,A14,A17,A18,	B14		
		A21			
ARC	Design Methodology	A4, A5,A8, A9,	B5, B7, B20	C3, C4, C8,	D3, D5, D6,
324		A11		C18,C12,C15,C	D7
				20	

ARC	Reinforced concrete & steel	A4, A5,A6	B2, B3,	C1, C3, C7,	D6, D7
314	structures		B11,B24	C24	
ARC	Theories of Architecture (2)	A15,A17,A18,A19	B1,B2,B3,B4,B5	C1,C2,C3	D1,D2,D3,D4,
327			,B6,B7,B8		D5,D6,D7,D8,
					D9
ARC	History and Theories of	A16,A15,A17,A18	B2,B3,B18,B20,	C13,C21,C22	D1,D7,D8
326	planning		B21		
ARC	Architectural Construction &	A14, A15, A20,	B13, B14, B15,	C15, C14, C18,	D1, D2,D3,
312	Building materials 2	A21, A23,A24	B17, B22,B25	C25 , C24	D6, D7, D8
ARC	Computer Applications 2	A1,A4, A13, A14,	B1, B4, B9, B13,	C14,C15,C17,C	D1,D2, D3,
313		A20	B14, B15 ,B21	21	D5,D6 D7, D8
ARC	Architectural Design 4	A5,	B3, B4, B13,	C3, C6, C17	D3, D7
323		A13,A14,A17,A18	B14		
		, A21			
ARC	Visual Training (2)	A1, A19, A13	B13, B14, B16	C13, C14	D1, D2, D3,
328					D6, D7
ARC	History of Architecture (2)	A12,A19	B7,B13,B14,B2	C12,C13.C18	D2,D3,D4,D5,
341			0,B21		D9
ARC	Environmental Control	A5, A8, A12,A24	B2, B3, B13,	C1, C2, C11,	D1, D2,D3,
310			B15, B17	C17, C19,C25	D4,D5,D6,
					D7, D8
ARC	Foundation	A3, A4 A5 A9,	B2, B5, B6,	C2,C12, C13,	D6
315		A15	B22,	C14	
ARC	Architecture Training 1	A10,A 14	B2,B16,B 18	C7, C8	D1, D3, D8
360					

4th year Architecture

Code	Course Name	Knowledge & Understanding	Intellectual Skills	Practical & Professional Skills	General &Transferable Skills
		Α	В	С	D

ļ	ARC 421 Archit		nitectural Design 5	A4,A11,A13,A23	B3,B4,B13,B14,B16,B1 7,B19,B20	C4. C13. C15 . C17. C18 . C19 . C20 . C21	D1,D3,D6,D7
ļ	ARC 423	Hous	sing & City Plannin 1	A11,A16,A17,A1 9	B10,B11	C6,C20	D2,D3,D5
ļ	ARC 425	Theo	ories of Architectur and Arts (3)	A4,A13,A19,A21 ,A24	B3,B12,B14,B21	C13,C17,C18, C19	D3,D4,D5,D9
ļ	ARC 410		hnical Installations and Plumbing Engineering 1	A1, A4, A5,A6 ,A11,A12,A14 ,A24	B2, B3, B4,B5, B7,B11,B24	C1, C12,C15, C19,C22 ,C23,C25	D6
ļ	ARC 412		orking Drawing & struction Methods	A4, A8,,A13 A14, A15, A21,A24	B3, B4, B17 ,B22,B24	C4, C10, C14, C15,C18,C23,C25,C24	D2,D3,D6,D7
ļ	ARC 422	Arch	nitectural Design &	A4,A11,A13,A14 ,A17,A23	B3,B4,B13,B14,B16,B1 7,B19,B20	C4,C13,C15,C17,C18, C19,C20,C21	D1,D3,D6,D7
ļ	ARC 424	Hous	sing & City Plannin 2	A16,A17,A19, A22	B10,B11,B12,B13	C5,C6,C21	D2,D3,D5
ļ	ARC 440	Histo	ory of Architecture Arts 3	A18, A19	B4,B13,B 20,B21	C20, C21,C22	D1, D3, D4, D8
ļ	ARC 411		hnical Installations and nbingEngineering 2	A1, A4, A5, A6 ,A11 ,A12 ,A14 ,A24	B2, B3, B4,B5,B7,B11, B24	C1 , C12, C15,C19,C22,C23,,C2 5	D6
ļ	ARC 413		orking Drawing & struction Methods	A4, A8,A13, A14, A15, A21,A24	B3, B4, B17 ,B22,B24	C4, C10, C14, C15,C18,C23	D2,D3,D6,D7
ARC	Elective course of	ARC 330	Construction & Building Equipment	A14 ,A15 ,A16,A24	B2,B3,B9,B20,B22,B23	C11.C12,C15,C16,C23	D6, D7
43*	Applied	ARC 430	Building Economics	A2,A5. A6, A14,A15	B2, B9, B16, B22	C1, C2,C23,C25	D3, D8
	Engineerin	ARC 430**	Housing in Developing	A9,A16,A22,A24	B2,B4,B12	C15,C16,C18	D2,D6,D8,D9

			Countries				
		ARC 431	Urban Renewal	A7,A16	B10,B11,B20	C1,C8	D6,D7
		ARC 432	Design, Environmental Planning & Powe	A11,A18,A21, A24	B2, B3, B13, B15, B17,B22,B24.	C1, C2, C12, C17, C19,C25	D1, D2,D3, D4,D5,D6, D7, D8
		ARC 433	Building Technology & Structure System	A1,A3, A4,A8, A17, A24,A25	B4, B5, B13,B23,B22	C1, C2,C23,C25	D1, D3, D4, D5, D6, D7
		ARC 434	Modular Coordination	A1,A6,A8	B1,B2,B9	C1,C5,C10	D6
		ARC 450	Project Manag.	A3, A6, A25	B3, B17	C2, C3	D6, D9
ARC 45*	Elective course of Basic	ARC 451	Architecture, Civilization & Heritage	A5, A9, A11, A17	B18,B19, B21	C19, C21,C22	D3, D6, D9
	Human.	ARC 452	Advanced Studies in Interior Design	A12,A13,A20,A2 1	B1, B2, B5, B9, B13, B14, B15,B22	C1, C2, C3,C 4, C10, C16, C17	D1, D2, D3, D5, D6
A	ARC 460		itecture Training 2	A10,A 20	B1,B2,B 18	C5, C 12	D1, D3, D8

Al	ARC 521 Architectural Design 7		A13, A14,A20,A21	B4, B14, B16, B20,B21	C4, C13, C18, C19,C22	D2, D3, D7, D9	
Al	ARC 522 City Planning		A11, A16, A17, A19	B10, B11,B14, B19	C6, C20	D2, D3, D5	
Al		History Archited	and theories of cture (4)	A1, A3, A4, A7, A8, A19, A11, A17,A24	B4, B5, B14, B19	C1, C2, C4, C12	D1, D2, D3, D4, D5, D7
Al	ARC 511 Working Drawing & Construction Documents		, A3, A5, A6, A11, A12, A15, A20, A21, A23,A24	B9, B12, B13, B14, B15, B16, B20,B22,B23,B24	C1, C2, C10, C12, C14, C15,C23,C24,C 25,	D1, D2, D3, D6, D7, D8	
ARC 513 Quantities Computing & Contracting Methods		A3, A5, A6, A8, A14,,A24,A25	B3, B5,B9, B16, B17,B19,B22,B23 ,B24	C3, C6, C8, C11, C15,C23,	D1, D2, D7		
Al	ARC 512 Building Regulations & Professional Practice		A7, A16, A25	B12, B20	C1, C8	D6, D7	
ARC 560 Project		Project		A4, A5, A8, A9, A10, A11, A12,A13, A17	B2, B3, B4, B7, B13,B14,, B15, B17,B20	C1, C2, C3, C4, C12, C13	D2, D3, D4, D6, D7, D8
ARC 523 Urban Design		Design	A9, A16,A19	B10, B20	C13,C18,C19,C 22,	D1, D5	
			Urban & Envir. Conservation	A1, A5, A11, A16,A17,A18,A19,A21	B18,B19, B21,	C17, C21,C22	D1, D5,D7
ARC 53*			Advanced Building Economics	A4,A6, A14,A24,A25	B16, B22,B23	C2, C16	D3, D8
AR	Enc		Computer in Architecture	A13, A19, A20	B1, B4, B13,B19	C5, C12, C13, C14	D1, D3, D6, D7
	Elec. o Appli.		Modern Building System &Materials	A8, A12, A14,A24,A25	B5, B17,B23	C8,, C14,C25	D6
ARC 55*	rse .ol Basic Huma	ARC 551	Aesthetics & Formation	A13,A14,A16,A19	B4,B5,B13,B18	C3,C9,C13	D1, D2, D3, D7, D8

ARC 552	Architecture Criticism	A9, A11,A16, A17	B18,B19, B20,	C18,	D3, D6, D9
			B21	C20,C21,C22	

Regarding the previous table we observe the achievement of program intended learning outcomes to be covered by all courses taught:

Comments of external evaluator and other stakeholders

Architecture Engineering and Building Technology B.Sc.

Program Report By-Law 2012

2016-2017

		Course	
S	Code	Title	
1	CHE100	Chemistry	
3	GEN 141	قضايا اجتماعية معاصره	
2	GEN 142	English	
4	GEN 143	تاريخ الهندسة والتكنؤلؤجيا	
5	MEC 101	Mechanics (1)-Statics	
6	MEC 102	Mechanics (2)-Dynamics	
7	MTH 101	Algebra and Calculus	
8	MTH 102	Integration and Analytic Geometry	
9	PHY 101	Physics	
10	PHY 102	Physics	

Annual Course Report Academic year 2016-2017

A- Basic Information

- 1- Course Code & Title:(CHE100)Chemistry
- 2- Program(s) on which this course is given:

Manufacturing Engineering and Production Technology BSc Program Electronic Engineering and Communication Technology BSc Program Computer Engineering and Information Technology BSc Program Architecture Engineering and Building Technology BSc Program

3- Year/Level of program: First Year/Second Semester

4- Credit hours

Credit 3 hrs. Lectures 2 hrs. Tutorial 1 hrs. Practical 2 hrs.

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. Shaban Ragab Gouda

6- Course coordinator: Prof. Dr. Shaban Rageb Gouda

7- External evaluator: Non

B- Statistical Information

1- No. of students attending the course:2- No. of students completing the course:

3- Results:

	No.	%
Passed	1122	89.76
Failed	122	10.24

No.	1250	100	%
Grading	of successful	students	

1250

No.

100

%

Grading of successful students:				
Grade	No.	%		
Excellent	353	28.24		
Very Good	139	11.12		
Good	133	10.64		
Pass	185	14.8		

C- Professional Information

1 - Course teaching

Tonic	Total hours		Lecture
Торіс		Actual	r
Gas low and gas liquefaction	6	6	
Liquid state, refrigeration and heat pump.	6	6	Prof. Dr.
Electrochemistry and metallic corrosion.	5	5	Shaban
Solution and antifreezes	3	3	Rageb
Thermo chemistry and solar heat.	3	3	
Pollution	0	0	
water treatment and distillation	14	14	

polymer and industry	3	3	
fuels and combustion	3	3	
Chemistry and tech. of petroleum and new trends in energy			
resource.	3	3	
Total hours			

Topics taught as a percentage of the content specified:

>90 %

Non

Reasons in detail for not teaching any topic: non

If any topics were taught which are not specified, give reasons in detail:Non Achieved program intended learning outcomes, ILO's:

Knowledge &Understanding	Intellectual skills	Applied Skills	General transferable skills
a1 to a12	b1 to b7	c1 to c6	d1 to d5

2- Teaching and learning methods:

Lectures: Lecture, discussions, tutorials and problem solving
Practical training/ laboratory: Practical Training and experimental measurements in Lab

Seminar/Workshop: Non

Class activity Exercises; solution of problems and data show.

Other assignments/homework: Bi-weekly assignments and reports

If teaching and learning methods were used other than those specified, give

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	60	60
Oral examination	Non	0
Practical/laboratory work	20	20
Other assignments/class work	10	10
Mid-Term Exam	10	10
Total	100	100

Members of examination committee: Prof. Dr. Shaban RagabGouda

Role of external evaluator: Non

4- Facilities and teaching materials:

Totally adequate	Yes		
Adequate to some extent			
Inadequate			

List any inadequacies:

Non

5- Administrative constraints (List any difficulties encountered)

➤ Non

6- Student evaluation of the course:

	List any criticisms	Response of course team
(a)	it is recommended to solve more examples in the exercises	Only a balanced proportion of exercises are solved in the class, the rest are presented as
	Stamping in the exercises	assignments
(b)	The assignment are corrected without giving detailed comments concerning the correct answers	The correct results of problems solutions of problems will be presented during the exercises periods
(c)	It is recommended to announce the points of mid- term, rather than the grades.	The form and timing of declaration of year work evaluation results follow the Academy policy.

7- Comments from external evaluator(s):

	Comment	Response of course team
(a)	Non	

8- Written Exam Evaluation

- ➤ High success percentage in the good level of the final written exam.
- > The whole exam result shows considerable weakness in report writing and English language level.

9- Course enhancement:

Progress on actions identified in the previous year's action plan. State whether or not completed and gireasons for any non-completion:

Actions required	Planned Completion date	Accomplishment
(a) Add more experiments to	December 2016	Two experimentsare already
chemistry Laboratory		added on September 2016.One
		more is planned for May 2017.

10- Action plan for academic year 2017 - 2018

Actions required	Completion date	Person responsible
1. adding more assignments reports and	December 2018	Prof. Dr. Shaban Rageb
quizzes for Chapters 10 and 11		

Course coordinator: Prof. Dr Shaban Rageb

Signature:

Date: September 2017

Annual Course Report Academic year 2016-2017

A- Basic Information

قضايا اجتماعية معاصره (GEN 141) - Ecourse Code & Title: وقضايا اجتماعية معاصره

2- Program(s) on which this course is given: قسم العلوم الاساسية

3- Year/Level of program: First Semester

4- Credit hours

Credit 2 hrs Lectures 2 hrs Tutorial - Practical

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. شیماء نبیه

6- Course coordinator: Prof. Dr شيماء نبيه

7- External evaluator: Non

B- Statistical Information

4- No. of students attending the course:

5- No. of students completing the course:

6- Results:

	No.	%
Passed	1262	94.53
Failed	73	5.47

Grading of successful students:			
Grade No. %			
Excellent	416	31.16	
Very Good	211	15.81	
Good	231	17.3	

404

1335

1335

No.

No.

Pass

100

100

30.26

%

%

C- Professional Information

1 - Course teaching

Tonio		Total hours	
Topic	Plan.	Actual	
الانتماء اهميته واصول المجتمع العادات والتقاليد المرعية المواطنه العوامل			
المحفزه لحب الوطن (الحرية - احترام الرأي الاخر - عدم التمييز العنصري -			Prof. Dr.
الديمقراطية)			شيماء نبيه
النمو والتكامل الاقتصادي المكونات الاجتماعية والاقتصادية للمجتمع اساليب			
القياده ـاساليب ترشيد الموارد ـ الابتكار وتجديد الموارد ـ الحوافز الخاصة بافراد			
المجتمع – اساليب تقييم المشروعات)			
(بناء الاسرة – تكوين الاسرة – التنشئة الاجتماعية – النسق الاسري والانساق			
الاخري – المؤسسات التقليدية والحديثة الخاصة بالاسرة)			
(مهار ات العمل الجماعي _ اهمية العمل الفريقي _ الفارق بين العمل الجماعي			
و الفريقي – كيفية اعداد القادة)			
Total hours			

Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

Reasons in detail for not teaching any topic:Non

If any topics were taught which are not specified, give reasons in detail:Non

Achieved program intended learning outcomes, ILO's:

Knowledge &Understanding	Intellectual skills	Applied Skills	General transferable skills
a1 to a3	b1 to b3	-	d1 to d3

2- Teaching and learning methods:

Lectures: Lecture, discussions, tutorials, problem solving and modeling

Practical training/ laboratory: Non
Seminar/Workshop: Lecture
Class activity Non

Case Study: Selected case studies

Other assignments/homework: Bi-weekly assignments and reports

If teaching and learning methods were used other than those specified, give Non

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	70	70
Oral examination	Non	0
Practical/laboratory work	Non	0
Other assignments/class work	30	30
Mid-Term Exam	Non	0
Total	100	100

Members of examination committee: Dr. شیماء نبیه

Role of external evaluator: Non

4- Facilities and teaching materials:

Totally adequate	Yes
Adequate to some extent	
Inadequate	

List any inadequacies: Non

5- Administrative constraints (List any difficulties encountered)

> Non

6- Student evaluation of the course:

	List any criticisms	Response of course team
(a)	يري بعض عدم اهمية لدراسة العلوم الانسانية	تخصيص اكثر من محاضرة لتوضيح اهمية دراسة
	في الطلاب كلية الهندسة	العلوم
	-	الانسانية في الحياة العملية بجانب در استة للتخصص
(b)	يري بعض الطلاب اضافة بعض الموضوعات	تخصيص محاضرتين يعرض فيها الطلبة بعض
	التي تناسب تخصصهم ودراستهم للهندسة	المهار ات التي تساعد في الحياة العملية مثل العمل
	•	الفريقي او الأقناع

7- Comments from external evaluator(s):

	Comment	Response of course team
(a)	Non	Non

8- Written Exam Evaluation

9- Course enhancement:

Progress on actions identified in the previous year's action plan. State whether or not completed and gir reasons for any non-completion:

9- Action plan for academic year 2017- 2018

Actions required	Completion date	Person responsible
Non	January 2017	Dr. shimaanabih

Course coordinator: Prof. Dr. شیماء نبیه

Signature:

Date: Sep.2017

Annual Course Report Academic year 2017-2018

A- Basic Information

1- Course Code & Title: (Gen. 142) English

2- Program(s) on which this course is given: Manufacturing Engineering and Production

Technology BSc Program

Electronic Engineering and Communication Technology BSc Program Computer Engineering and Information Technology BSc Program Architecture Engineering and Building Technology BSc Program

3- Year/Level of program: 1st Year/Second Semester

4- Credit hours

Credit 2 hrs Lectures 2 hrs Tutorial Practical

5- Course coordinator: Dr. Neveen Samir

6- External evaluator: None

B- Statistical Information

7- No. of students attending the course:

8- No. of students completing the course:

9- Results:

	No.	%
Passed	898	91.63
Failed	82	8.36

_		
Grading	of successful :	students:
Grade	No.	%

1048

980

100

93.5

%

No.

No.

Craumy or successful students.		
Grade	No.	%
Excellent	90	9.1
Very Good	213	21.73
Good	298	30.40
Pass	379	38.67

C- Professional Information

1 - Course teaching

	Торіс		Total hours	
			Actual	r
>	Computer Hackers	2	2	
>	At the Doctor's			Dr.
>	Reviewing tenses			Neveen
>	Reading			Samir
>	Speaking: role play			
>	Assignment: Write 5 lines giving advice on how to improve your			
	English/study skills/social life.	2	2	

	1	I	I
At the Doctor's (to be continued)			
Grammar: perfect tenses& prefixes			
Speaking: role play			
Assignment: Write a letter to your friend advising him/ her about		_	
healthy habits.&pp.	2	2	
➢ Global Warming			
Reading			
Speaking: English communication skills			
Suffixes &adj.&adv.		_	
Peer editing	2	2	
Computer Addiction			
Reading: 53-55			
Seaking: discussing the topic			
Grammar: adjectives			
Assignment:	2	2	
Earthquake			
Reading: 59-61			
Grammar: Suffixes			
Speaking: role play			
Assignment:	2	2	
Words and their Stories	_		
Reading			
Grammar: wh-questions and negatives			
Speaking: practice making questions			
Assignment:	2	2	
Revision			
7 th week Exam	2	2	
Describing People &Things			
Reading:			
Grammar: adj.& adv.			
Speaking: English communication skills			
Assignment: Write a paragraph on the advantages and disadvantages of			
the internet.	2	2	
Describing People &Things (to becontiued)			
Reading:			
Grammar : relative clauses			
Speaking : English communication skills			
	2	2	
Qualities and Flaws			
Speak:dicussingqualities and flaws of each one (pair work			
Grammar: Possession Pronouns+ Adjectives	_		
Assignment: internet research	2	2	
Qualities and Flaws (to becontinued)			
List. & Speak:dicussing the topic			
Speaking: English communication skills			
Grammar: Comparative & superlative	2	2	
Assignment: peer editing			

People Idioms			
Grammar: gerund "& to infinitive & adjectives with prepositions			
Speaking: English communication skills			
Assignment: internet research	2	2	
English proverbs			
➢ Grammar: problem verbs			
Speaking: English communication skills			
Revision	2	2	
> Revision	2	2	
Total hours	30	30	

Topics taught as a percentage of the content specified:

>90 %

Reasons in detail for not teaching any topic:

None

If any topics were taught which are not specified, give reasons in detail:

None

Achieved program intended learning outcomes, ILO's:

Knowledge & Understanding	Intellectual skills	Applied Skills	General transferable skills
A9 , A10	C11, C12	B4	D1 to D8

2- Teaching and learning methods:

Lectures: Lecture, discussions, doing exercises,

Practical training/ laboratory: None Seminar/Workshop: None

Class activity Doing exercises (pair work & group work)
Other assignments/homework: Bi-weekly assignments and reports

If teaching and learning methods were used other than those specified, give

None

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	70	70
Oral examination	None	0
Practical/laboratory work	-	-
Other assignments/class work	15	15
Mid-Term Exam	15	15
Total	100	100

Members of examination committee: Dr. Neveen Samir

Role of external evaluator: None

4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	Yes
Inadequate	

List any inadequacies: None

5- Administrative constraints (List any difficulties encountered)

None

6- Student evaluation of the course:

	List any criticisms	Response of course team
(a)	It is recommended to announce the	The form and timing of declaration of year work
	points of mid- term, rather than the	evaluation results follow the Academy policy.
	grades.	

7- Comments from external evaluator(s):

	Comment	Response of course team
(a)	None	

8- Written Exam Evaluation

➤ The exam level is convenient, considering the percentage of success.

9- Course enhancement:

Progress on actions identified in the previous year's action plan. State whether or not completed and gireasons for any None-completion:

Actions required	Planned Completion date	Accomplishment
None	None	None

9- Action plan for academic year 2017 - 2018

Actions required	Completion date	Person responsible
None	None	None

Course coordinator: Dr Neveen

Signature:

Date: September 1, 2017

Annual Course Report Academic year 2016-2017

A- Basic Information

1- Course Code & Title:(GEN 143) تاريخ الهندسة والتكنؤلؤجيا

2- Program(s) on which this course is given:

Manufacturing Engineering and Production Technology BSc Program

Electronic Engineering and Communication Technology BSc

Program

Computer Engineering and Information Technology BSc Program Architecture Engineering and Building Technology BSc Program

No.

3- Year/Level of program: Firstyear

4- Credit hours

Credit

2 hrs

Lectures

2 hrs Tutorial Practical

100

%

شيماء شريف .Dr مروه فؤ اد.Dr - مروه فؤ اد.Dr - Names of lecturers contributing to the delivery of the course

6- Course coordinator: مروه فؤاد Dr

7- External evaluator: Non

B- Statistical Information

10- No. of students attending the course:

11- No. of students completing the course:

12- Results:

	No.	%
Passed	932	89.44
Failed	110	10.56

No.	1042	99.05	%
	•		
Grading	of succe	ssful students	

1052

Grading of successful students:			
Grade No. %			
Excellent	322	30.90	
Very Good	205	19.67	
Good	190	18.23	
Pass	215	20.63	

C- Professional Information

1 - Course teaching

Topic	Tota	l hours	Lecturer
Торіс	Plan.	Actual	
العلم و الهندسة والتكنولوجيا	2		
الهندسة و البحث العلمي _ منظومة البحث العلمي	2		مروه .Dr
لهندسة وخريطة البحث العلمي – مراحل البحث العلمي	2		فؤاد
تاريخ الهندسة و التكنولوجيا في مختلف العصور	2		شیمآء .Dr
نقل التكنو لوجيا	4		شریف
نشاطات العمل الهندسي و مسئوليات المهندس	2		
التعليم الهندسي	2		
Total hours			

Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

Reasons in detail for not teaching any topic:Non

If any topics were taught which are not specified, give reasons in detail:Non

Program report 2016-2017 24 Achieved program intended learning outcomes, ILO's:

Knowledge &Understanding	Intellectual skills	Applied Skills	General transferable skills
a1 to a4	b1 to b4	-	d1 to d4

2- Teaching and learning methods:

Lectures: Lecture, discussions, tutorials, problem solving and modeling

Practical training/ laboratory: Non
Seminar/Workshop: Lecture
Class activity Non

Case Study: Selected case studies

Other assignments/homework: Bi-weekly assignments and reports

If teaching and learning methods were used other than those specified, give Non

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	70	70
Oral examination	15	15
Practical/laboratory work	Non	0
Other assignments/class work	15	15
Mid-Term Exam	Non	0
Total	100	100

شيماء شريف.Dr. - مروه فؤاد .Dr. - مروه فؤاد

Role of external evaluator: Non

4- Facilities and teaching materials:

Totally adequate	Yes
Adequate to some extent	
Inadequate	

List any inadequacies: Non

5- Administrative constraints (List any difficulties encountered)

➤ Non

6- Student evaluation of the course:

	List any criticisms	Response of course team	
(a)	يري بعض عدم اهمية لدر اسة العلوم الانسانية	تخصيص اكثر من محاضرة لتوضيح اهمية دراسة	
	في الطلاب كلية الهندسة	العلوم	
	_	الانسانية في الحياة العملية بجانب در استة للتخصص	
(b)	يري بعض الطلاب اضافة بعض الموضوعات	تخصيص محاضرتين يعرض فيها الطلبة بعض	
	التي تناسب تخصصهم ودر استهم للهندسة	المهار ات التي تساعد في الحياة العملية	

7- Comments from external evaluator(s):

	Comment	Response of course team
(a)	Non	Non

8- Written Exam Evaluation

9- Course enhancement:

Progress on actions identified in the previous year's action plan. State whether or not completed and gireasons for any non-completion:

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
Non	January 2017	مروه فؤاد.Dr

Course coordinator:

مروه فؤاد.Dr

Signature:

Date: September 1, 2017

Annual Course Report Academic year 2016-2017

A- Basic Information

1- Course Code & Title: (MEC101) Mechanics (1)-Statics

2- Program(s) on which this course is given:

Manufacturing Engineering and Production Technology BSc Program Electronic Engineering and Communication Technology BSc Program Computer Engineering and Information Technology BSc Program Architecture Engineering and Building Technology BSc Program

3- Year/Level of program: First Year/First Semester

4- Credit hours

Lectures: 2 hrs Tutorial 1 hrs Practical

No.

5- Names of lecturers contributing to the delivery of the course: Dr.MoamenWafaie

6- Course coordinator:Dr.MoamenWafaie

7- External evaluator: Non

B- Statistical Information

13- No. of students attending the course:

14- No. of students completing the course:

15- Results:

	No.	%
Passed	973	73.5
Failed	351	26.5

No.	1324	94.91	%
			_
Grading of successful students:			

1395

100

%

Grading of successful students:		
Grade No.		%
Excellent	85	8.7
Very Good	154	15.8
Good	284	29.1
Pass	450	46.4

C- Professional Information

1 - Course teaching

	Торіс			Tutorial hours
1	Forces in plane	2	2	
2	Component of a Force- Rectangular Component – Resultant	4	4	
3	Force in space	4	4	
4	Force defined by its magnitude and two points on its line of action	4	4	
5	Moment of a force about a point	2	2	
6	Rectangular Components of the moment of a Force	2	2	
7	Moment of a forcmte about a specified axis- moment of a couple	2	2	
8	Equivalent system – Resultants of a force and couple sys	2	2	
9	Support reaction in plane	2	2	
10	Support reaction in space	2	2	
11	Trusses	4	4	
	Total hours	30	30	·

Topics taught as a percentage of the content specified:

More than 95 %

Non

Reasons in detail for not teaching any topic:

Nor

If any topics were taught which are not specified, give reasons in detail:

Non

Achieved program intended learning outcomes, ILO's:

Knowledge &Understanding	Intellectual skills	Applied Skills	General transferable skills
a1 to a5	b1 to b6	None	d1 to d3

2- Teaching and learning methods:

Lectures: Lecture, discussions, tutorials, problem solving

Practical training/ laboratory:

Seminar/Workshop:

Class activity Numerical exercises; solution of problems

Case Study: Selected case studies

Other assignments/homework: Bi-weekly assignments and reports

If teaching and learning methods were used other than those specified, give

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	70	70
Oral examination	Non	0
Practical/laboratory work	Non	0
Other assignments/class work	15	15
Mid-Term Exam	15	15
Total	100	100

Members of examination committee: Prof.Dr.Eng. Hassan Awad

Role of external evaluator: Non

4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	Yes
Inadequate	

List any inadequacies: Non

5- Administrative constraints (List any difficulties encountered)

➤ Non

6- Student evaluation of the course:

	List any criticisms	Response of course team	
(a)	It is recommended to solve more examples in the exercises	Only a balanced proportion of numerical exercises are solved in the class, the rest are presented as assignments	
(b)	The assignment are corrected without giving detailed comments concerning	The correct results of problems solutions of problems will be presented during the exercises	

	the correct answers	periods
(c)	It is recommended to announce the points of mid-term, rather than the	The form and timing of declaration of year work evaluation results follow the Academy policy.
	grades.	evaluation results follow the Academy policy.

7- Comments from external evaluator(s):

Comment		Response of course team	
(a)	Non		

8- Course enhancement:

Progress on actions identified in the previous year's action plan. State whether or not completed and gireasons for any non-completion:

Actions required	Planned Completion date	Accomplishment
None	None	None

9- Action plan for academic year 2016 - 2017

Actions required	Completion date	Person responsible
None	None	None

Course coordinator:Dr. Moamen Wafaie

Signature:

Date: September 2017

Annual Course Report Academic year 2016-2017

A- Basic Information

1- Course Code & Title: (MEC 102) Mechanics (2)-Dynamics

2- Program(s) on which this course is given:

Manufacturing Engineering and Production Technology BSc Program Electronic Engineering and Communication Technology BSc Program Computer Engineering and Information Technology BSc Program Architecture Engineering and Building Technology BSc Program

No.

3- Year/Level of program: First Year/ Second Semester

4- Credit hours

Lectures: 2 hrs Tutorial 2 hrs Practical

5- Names of lecturers contributing to the delivery of the course:.Dr.MoamenWafaie

6- Course coordinator: Dr.MoamenWafaie

7- External evaluator: Non

B- Statistical Information

16- No. of students attending the course:

17- No. of students completing the course:

18- Results:

	No.	%
Passed	992	87.4
Failed	143	12.6

			. •
No.	1135	97.8	%
0 "			

1160

100

Grading of successful students:		
Grade	No.	%
Excellent	219	22.1
Very Good	188	19
Good	272	27.4
Pass	313	31.5

C- Professional Information

1 - Course teaching

	Торіс			Tutorial hours
1	Rectilinear Motion of particles.	2	2	
2	Determination of the motion of a particle.	2	2	
3	Graphical Solution of Rectilinear Motion.	4	4	
4	Curvilinear Motion of particle, Free Flight Motion.	2	2	
5	Curvilinear Motion of particle:	2	2	
6	Normal and Tangention.	2	2	
7	Plane Curvilinear Motion.	2	2	
8	Polar Coordinates.	3	3	
9	Kinetics of Particles, Force and acceleration.	4	4	
10	Kinetics of Particles Energy and Momentum Methods	3	3	
11	Motion under a conservative centeral force.	4	4	
	Total hours	30	30	

Topics taught as a percentage of the content specified:

More than 95 %

Non

Reasons in detail for not teaching any topic:

Non

If any topics were taught which are not specified, give reasons in detail:

Non

Achieved program intended learning outcomes, ILO's:

Knowledge &Understanding	Intellectual skills	Applied Skills	General transferable skills
a1 to a5	b1 to b3	c1 to c3	d1 to d2

2- Teaching and learning methods:

Lectures: Lecture, discussions, tutorials, problem solving

Practical training/ laboratory:

Seminar/Workshop: Lecture

Class activity Numerical exercises; solution of problems

Case Study: Selected case studies

Other assignments/homework: Bi-weekly assignments and reports

If teaching and learning methods were used other than those specified, give

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	70	70
Oral examination	Non	0
Practical/laboratory work	Non	0
Other assignments/class work	15	15
Mid-Term Exam	15	15
Total	100	100

Members of examination committee: Dr.MoamenWafaieand Dr. Shymailotfy

Role of external evaluator: Non

4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	Yes
Inadequate	

List any inadequacies: Non

5- Administrative constraints (List any difficulties encountered)

➤ Non

6- Student evaluation of the course:

	List any criticisms	Response of course team
(a)	It is recommended to solve more examples in the exercises	Only a balanced proportion of numerical exercises are solved in the class, the rest are presented as assignments
(b)	The assignment are corrected without giving detailed comments concerning	The correct results of problems solutions of problems will be presented during the exercises

	the correct answers	periods
(c)	It is recommended to announce the points of mid- term, rather than the grades.	The form and timing of declaration of year work evaluation results follow the Academy policy.

7- Comments from external evaluator(s):

	Comment	Response of course team
(a)	Non	

8- Course enhancement:

Progress on actions identified in the previous year's action plan. State whether or not completed and gire reasons for any non-completion:

Actions required	Planned Completion date	Accomplishment
None	None	None

9- Action plan for academic year 2016 - 2017

Actions required	Completion date	Person responsible
None	None	None

Course coordinator: Dr. Moamen Wafaie

Signature:

Date: September 2017

Annual Course Report Academic year 2016-2017

A- Basic Information

1- Course Code & Title: (MTH 101) Algebra and Calculus

2- Program(s) on which this course is given:

Manufacturing Engineering and Production Technology BSc Program Electronic Engineering and Communication Technology BSc Program Computer Engineering and Information Technology BSc Program Architecture Engineering and Building Technology BSc Program

3- Year/Level of program: First Year/First Semester

4- Credit hours

Credit 3 hrs Lectures: 2 hrs Tutorial 2 hrs Practical

5- Names of lecturers contributing to the delivery of the course: Prf. Dr. Osama El Gayar

Dr. SabryAbd El-Aziz

100

97.7

%

%

11.24

14.96

6- Course coordinator: Dr. SabryAbd El-Aziz

7- External evaluator: Non

B- Statistical Information

19- No. of students attending the course:

20- No. of students completing the course:

21- Results:

	No.	%
Passed	1068	90.28
Failed	115	9.72

Grading of successful students:			
Grade No. %			
Excellent 510 43.11			
Very Good	248	20.96	

133

177

1211

1183

No.

No.

Good

Pass

C- Professional Information

1 - Course teaching

	Торіс		Acual hours	Tutorial hours
1	Functions.	4	3	2
2	Differentiation.	3	4	4
3	Trigonometric and inverse trigonometric functions.	3	4	4
4	Exponential and logarithmic functions.	2	2	2
5	Hyperbolic and inverse hyperbolic functions.	2	2	2
6	Taylor and binomial expansions.	2	2	2
7	Matrices with applications.	6	4	6
8	Vectors in the Euclidean space.	2	1	2
9	Real vector spaces.	2	1	2
10	Polar coordinates.	2	1	2
11	Final Revision	2	2	2
	Total hours	30	26	30

Topics taught as a percentage of the content specified: More than 80 %

Reasons in detail for not teaching any topic: Non

If any topics were taught which are not specified, give reasons in detail: Non

Achieved program intended learning outcomes, ILO's:

Knowledge & Understanding	Intellectual skills	Applied Skills	General transferable skills
a1 to a7	b1 to b5	c1 to c2	d1 to d3

2- Teaching and learning methods:

Lectures: Lecture, discussions, tutorials, problem solving

Practical training/ laboratory:

Seminar/Workshop:

Class activity Solution of problems Other assignments/homework: Weekly assignments

If teaching and learning methods were used other than those specified, give

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	70	70
Oral examination	Non	0
Practical/laboratory work	Non	0
Other assignments/class work	15	15
Mid-Term Exam	15	15
Total	100	100

Members of examination committee: Prof. Dr. Osama and Dr. Sabry

Role of external evaluator: Non

4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	Yes
Inadequate	

Non

List any inadequacies: Non

5- Administrative constraints (List any difficulties encountered)

➤ Non

6- Student evaluation of the course:

	List any criticisms	Response of course team		
(a)	it is recommended to solve more	Only a balanced proportion of exercises are		
	examples in the exercises	solved in the class, the rest are presented as		
		assignments		
(b)	The assignment are corrected without	The correct results of problems solutions of		
	giving detailed comments concerning	problems will be presented during the exercises		
	the correct answers	periods		
(c)	It is recommended to announce the	The form and timing of declaration of year work		
	points of mid-term, rather than the	evaluation results follow the Academy policy.		
	grades.			

7- Comments from external evaluator(s):

	\ /	
	Comment	Response of course team
(a)	Non	

8- Written Exam Evaluation

9- Course enhancement:

Progress on actions identified in the previous year's action plan. State whether or not completed and gireasons for any non-completion:

Actions required	Planned Completion date	Accomplishment
Non	Non	Non

9- Action plan for academic year 2017 - 2018

Actions required	Completion date	Person responsible
Adding more exercises, assignments	September , 2017	Dr. Sabry
reports and quizzes		

Course coordinator: Dr. SabryAbd El-Aziz

Signature:

Date: September, 2017

Annual Course Report Academic year 2016-2017

A- Basic Information

1- Course Code & Title: (MTH 102) Integration and Analytic Geometry

2- Program(s) on which this course is given:

Manufacturing Engineering and Production Technology BSc

Program

Electronic Engineering and Communication Technology BSc Program Computer Engineering and Information Technology BSc Program Architecture Engineering and Building Technology BSc Program

3- Year/Level of program: First Year/SecondSemester

4- Credit hours

Credit 3 hrs Lectures: 2 hrs Tutorial 3 hrs Practical

5- Names of lecturers contributing to the delivery of the course: Prf. Dr. Osama El Gayar

Dr. SabryAbd El-Aziz

6- Course coordinator: Dr. SabryAbd El Aziz

7- External evaluator: Non

B- Statistical Information

22- No. of students attending the course:

23- No. of students completing the course:

24- Results:

	No.	%
Passed	1020	84.37
Failed	189	15.63

No.	1251	100	%
No.	1209	96.6	%

Grading of successful students:				
Grade No. %				
Excellent 406 33.58				
Very Good 172 14.23				
Good	d 191 15.8			
Pass	251	20.76		

C- Professional Information

1 - Course teaching

Торіс		Lecture hours	Actual hours	Tutorial hours
1	Anti-derivative, indefinite integral	2	2	2
2	Definite integrals and the fundamental thearem of calculus	2	2	3
3	Methods of integration (integration by parts, substitution)	4	3	6
4	Integration of trigonometric functions	2	2	4
5	Trignometric Substitutions	2	2	2
6	Integration of rational functions	2	2	4
7	Miscellaneous Substitutions, improper integrals	2	2	4
8	Application of definite integral(area, volume, arc length, surface		3	
	area)	3		4
9	Sequences, series	4	3	6
10	Equations of lines, planes and circles	3	3	4
11	Conic sections (parabola, ellipse, hyperbola)	4	3	6
	Total hours	30	27	45

Topics taught as a percentage of the content specified:

More than 80 %

Non

Reasons in detail for not teaching any topic:Non

If any topics were taught which are not specified, give reasons in detail:Non

Achieved program intended learning outcomes, ILO's:

Knowledge & Understanding Intellectual skills		Applied Skills	General transferable skills
a1 to a5	b1 to b6	c1	d1 to d3

2- Teaching and learning methods:

Lectures: Lecture, discussions, tutorials, problem solving

Practical training/ laboratory:

Seminar/Workshop:

Class activity Numerical exercises; solution of problems

Case Study: Selected case studies

Other assignments/homework: Weekly assignments and reports

If teaching and learning methods were used other than those specified, give

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	70	70
Oral examination	Non	0
Practical/laboratory work	Non	0
Other assignments/class work	15	15
Mid-Term Exam	15	15
Total	100	100

Members of examination committee: Prof. Dr. Osama and Dr. Sabry

Role of external evaluator: Non

4- Facilities and teaching materials:

Totally adequate	
Adequate to some extent	Yes
Inadequate	

List any inadequacies:

Non

5- Administrative constraints (List any difficulties encountered)

➤ Non

6- Student evaluation of the course:

	List any criticisms	Response of course team		
(a)	it is recommended to solve more examples in the exercises	Only a balanced proportion of numerical exercises are solved in the class, the rest are presented as assignments		
(b)	The assignment are corrected without giving detailed comments concerning the correct answers	The correct results of problems solutions of problems will be presented during the exercises periods		

(c)	It is recommended to announce the	The form and timing of declaration of year work
	points of mid-term, rather than the	evaluation results follow the Academy policy.
	grades.	

7- Comments from external evaluator(s):

Comment		Response of course team
(a)	Non	

8- Written Exam Evaluation

9- Action plan for academic year 2017 - 2018

Actions required		Completion date	Person responsible		
Adding	more	exercises,	assignments	December 2017	Dr. Sabry
repor	ts and o	quizzes			

Course coordinator: DrSabryAbd El Aziz

Signature:

Date: September, 2017

Annual Course Report Academic year 2017-2018

A- Basic Information

1- Course Code & Title: (PHY 101) Physics

2- Program(s) on which this course is given: Manufacturing Engineering and Production

Technology BSc Program

Electronic Engineering and Communication

Technology

BSc Program

Computer Engineering and Information Technology

BSc Program

Architecture Engineering and Building Technology

BSc Program

3- Year/Level of program: First Year/Second Semester

4- Credit hours

Credit 3 hrs Lectures 2 hrs Tutorial 1 hrs Practical 2 hr

5- Names of lecturers contributing to the delivery of the course: Prof. Dr. El-Tawab Kamal, Prof. Dr. Abo el Yazeed B. Abo el Yazeed ,Dr. Marwa Y. Shoeib, Dr. Nagat A. Elmahdy, Dr Ghada Maher

6- Course coordinator: Prof. Dr.EI-Tawab Kamal

7- External evaluator: Non

B- Statistical Information

25- No. of students attending the course:

26- No. of students completing the course:

27- Results:

	No.	%
Passed	784	78.9
Failed	209	21.04

NO.	993	100	%	l
No.	784	78.9	%	
•				-

Grading of successful students:				
Grade	No.	%		
Excellent	225	22.6		
Very Good	180	18.12		
Good	169	17		
Pass	210	21.04		

C- Professional Information

1 - Course teaching

Topic	Total hours		Lecture
Торіс	Plan.	Actual	r
Rotational motion and the Gravitational Law.	10	10	
Elasticity and Energy Stored in a wire.	6	8	Prof.
Fluid Flow and Fundamental Laws of Fluid Mechanics.	6	8	Dr El-
Viscosity and Poiseuille's Law	3	4	Tawab
Temperature and Heat Transfer.	7	8	Kamal
Thermodynamics and the Kinetic Theory of Gases.	6	8	
Simple Harmonic Motion.	4	0	

Wave Motion and Energy Transmitted by Sinusoidal Waves.	6	0	
Sound waves and Doppler's Effect.	6	0	
Total hours	54	46	

Topics taught as a percentage of the content specified:

>90 % **70-90 %** <70%

Reasons in detail for not teaching any topic:

There was no time

If any topics were taught which are not specified, give reasons in detail:

Nor

Achieved program intended learning outcomes, ILO's:

Knowledge & Understanding	Intellectual skills	Applied Skills	General transferable skills
a1 to a7	b1 to b3	c1 to c4	d1 to d3

2- Teaching and learning methods:

Lectures: Lecture, discussions, tutorials and problem solving
Practical training/ laboratory: Practical Training and experimental measurements in Lab

Seminar/Workshop: Non

Class activity Exercises; solution of problems and data show.

Other assignments/homework: Bi-weekly assignments and reports

If teaching and learning methods were used other than those specified, give Non

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	60	60
Oral examination	Non	0
Practical/laboratory work	20	20
Other assignments/class work	10	10
Mid-Term Exam	10	10
Total	100	100

Members of examination committee: Prof. Dr El-Tawab Kamal

Role of external evaluator: Non

4- Facilities and teaching materials:

Totally adequate	Yes
Adequate to some extent	
Inadequate	

List any inadequacies: Non

5- Administrative constraints (List any difficulties encountered)

➤ Non

6- Student evaluation of the course:

	List any criticisms	Response of course team		
(a)	it is recommended to solve more	Only a balanced proportion of exercises are		
	examples in the exercises	solved in the class, the rest are presented as		

		assignments
(b)	The assignment are corrected without	The correct results of problems solutions of
	giving detailed comments concerning	problems will be presented during the exercises
	the correct answers	periods
(c)	It is recommended to announce the	The form and timing of declaration of year work
	points of mid- term, rather than the	evaluation results follow the Academy policy.
	grades.	

7- Comments from external evaluator(s):

	Comment	Response of course team
(a)	Non	

8- Written Exam Evaluation

- ➤ High success percentage in the good level of the final written exam.
- > The whole exam result shows considerable weakness in report writing and English language level.

9- Course enhancement:

Progress on actions identified in the previous year's action plan. State whether or not completed and give reasons for any non-completion:

'		
Actions required	Planned Completion date	Accomplishment
(b) Adding more assignments	September 2018	(a) More assignments were
reports and quizzes.		prepared.
(c) The department discussed		(b) Three experiments are
the need for more advanced		already added on September
laboratory experiences,		2017.
especially in the area of		
Thermodynamics.		

9- Action plan for academic year 2017 – 2018

Actions required	Completion date	Person responsible
1. The department discussed the	December 2018	All group members and
need for more advanced		course instructors
laboratory experiences.		
2. Acquaint students with several lab		
apparatus and experimental		
demonstrations. Forming groups to		
conduct laboratory exercises.		
3. Organize group participation in		
collecting physics bulletins,		
magazines, news letters etc., and		
other international collaborations.		

Course coordinator: Prof. Dr El-Tawab Kamal

Signature:

Date: Jan 20, 2018

Annual Course Report Academic year 2016-2017

A- Basic Information

1- Course Code & Title: (PHY 102) Physics

2- Program(s) on which this course is given: Manufacturing Engineering and Production

Technology BSc Program

Electronic Engineering and Communication

Technology

BSc Program

Computer Engineering and Information Technology

BSc Program

Architecture Engineering and Building Technology

BSc Program

3- Year/Level of program: First Year/Second Semester

4- Credit hours

Credit 3 hrs Lectures 2 hrs Tutorial 1 hrs Practical 2 hr

5- Names of lecturers contributing to the delivery of the course: Dr. El-Tawab Kamal

Dr. Abo el Yazeed B. Abo el

Yazeed

Dr. Marwa Y. Shoeib Dr. Nagat A. Elmahdy Dr. Ghada Maher Dr. Shaima Sherif

6- Course coordinator: Dr. El-Tawab Kamal

7- External evaluator: Non

B- Statistical Information

28- No. of students attending the course:

29- No. of students completing the course:

30- Results:

	No.	%
Passed	738	85.32
Failed	117	13.68

No.	855	100	%
No.	738	86.32	%

Grading of successful students:				
Grade No. %				
Excellent	64	7.49		
Very Good	205	23.98		
Good	186	21.75		
Pass	283	33.10		

C- Professional Information

1 - Course teaching

Торіс	Total hours		Lecture
	Plan.	Actual	r
Charge and Matter, The Electric Field, Gauss' law	10	12	
Gauss's law applications	4	8	Dr. EI-
Electric Potential	6	6	Tawa
Capacitors and Dielectric	4	6	b

Current and Resistance, Electromotive force and Circuits	8	8	Kamal
Ampere's law, Inductance	6	6	
Magnetic Properties of matter	4	0	
Electromagnetic Waves, Physical Optics, Polarization of light	4	0	
Interference of light, Diffraction of light	6	0	
Diffraction of light, Some applications	2	0	
Total hours	54	46	

Topics taught as a percentage of the content specified:

>90 % 70-90 % <70%

Reasons in detail for not teaching any topic:

There was no time

If any topics were taught which are not specified, give reasons in detail:

Non

Achieved program intended learning outcomes, ILO's:

Knowledge & Understanding	Intellectual skills	Applied Skills	General transferable skills
a1 to a7	b1 to b3	c1 to c4	d1 to d3

2- Teaching and learning methods:

Lectures: Lecture, discussions, tutorials and problem solving

Practical training/ laboratory: Practical Training and experimental measurements in Lab

Seminar/Workshop: Non

Class activity Exercises; solution of problems and data show.

Other assignments/homework: Bi-weekly assignments and reports

If teaching and learning methods were used other than those specified, give Non

reasons:

3- Student assessment:

Method of assessment	Points	%
Written examination	60	60
Oral examination	Non	0
Practical/laboratory work	20	20
Other assignments/class work	10	10
Mid-Term Exam	10	10
Total	100	100

Members of examination committee: Dr.El-Tawab Kamal, Prof. Dr. Abo el Yazeed B. Abo el

Yazeed, Dr. Marwa Y. Shoeib, Dr. Nagat A. Elmahdy, Dr.

Ghada Maher and Dr. Shaima Sherif

Role of external evaluator: Non

4- Facilities and teaching materials:

Totally adequate	Yes
Adequate to some extent	
Inadequate	

List any inadequacies: Non

5- Administrative constraints (List any difficulties encountered)

➤ Non

6- Student evaluation of the course:

	in evaluation of the course.	
	List any criticisms	Response of course team
(a)	it is recommended to solve more examples in the exercises	Only a balanced proportion of exercises are solved in the class, the rest are presented as assignments
(b)	The assignment are corrected without giving detailed comments concerning the correct answers	The correct results of problems solutions of problems will be presented during the exercises periods
(c)	It is recommended to announce the points of mid- term, rather than the grades.	The form and timing of declaration of year work evaluation results follow the Academy policy.

7- Comments from external evaluator(s):

	Comment	Response of course team
(a)	Non	

8- Written Exam Evaluation

- ➤ High success percentage in the good level of the final written exam.
- > The whole exam result shows considerable weakness in report writing and English language level.

9- Course enhancement:

Progress on actions identified in the previous year's action plan. State whether or not completed and give reasons for any non-completion:

Actions required	Planned Completion date	Accomplishment
(d) Add more experiments to Physics Laboratory	December 2018	Four experiments are already added on September 2015. One more is planned for May 2018

9- Action plan for academic year 2013 - 2014

Actions required	Completion date	Person responsible
1. adding more assignments reports and	December 2016	Prof. Dr. El-Tawab
quizzes for Chapters 1 and 4		Kamal

Course coordinator: Dr El-Tawab Kamal

Signature:

Date: September 2017

2nd year Architecture

	Course		
S	Code	Title	
1	MTH 208	Statistical Mathematics for Arch. Engineering (8)	
3	ARC 221	Architectural Design 1	
2	ARC 211	Architectural Construction 1	
4	ARC 213	Building Technology	
5	ARC 214	Computer Applications 1	
6	ARC 220	Theories of Architecture (1)	
7	ARC 215	Properties & Resistance of Materials	
8	ARC 223	Visual Training (1)	
9	ARC 212	Architectural Construction 2	
10	ARC 222	Architectural Design 2	
11	ARC 241	History of Architecture (1)	
12	ARC 216	Surveying	
13	ARC 217	Theory of Structures	
14	ARC 218	Sciagraphy and perspective	

MTH 208 Mathematics -8 Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: MTH208 Mathematics -8

2- Program(s) on which this course is given: Basic Sciences Department

3- Year/Level of program: Sophomore -Level 2 – 4th Semester

4- Unit hours

Credit Hours: 2	Lectures: 1	Tutorial/Exercise: 3	Practical: -	Pre-requisite: MTH102
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5. Names of lecturers contributing to the delivery of the course

Prof. Dr. Osama El Giar

6. Course coordinator: Prof. Dr. Osama El Giar

B- Statistical Information

No. of students attending the course (SPRING): No. 468 % 100

	No.	%
Passed	393	83.974
Failed	75	16.026

Grading of successful students

Grade	Student No.	%
A+	5	1.068
Α	22	4.701
A-	42	8.974
B+	52	11.111
В	44	9.402
C+	53	11.325
С	48	10.256
D+	47	10.043
D	41	8.761
D-	39	8.333
F	75	16.026

1 - Course teaching

Topic	No. of hours	Lecturer
Probability theorem	2	
Conditional probability.	2	
Product rule & Bay's theorem.	2	
Independent events.	2	
Random variables.	2	ar
Discrete distributions.	2	El Giar
Poisson's distribution	2	_
continuous distribution - normal distribution	2	San
statistics sampling	2	Jr. C
Classical distribution.	2	Prof. Dr. Osama
Standard deviation, variance.	2	<u>P</u>
Standard deviation of grouped data.	2	
linear regression analysis	2	
Correlation coefficients.	2	
final revision	2	
Total hours	30	

Topics taught as a percentage of the content specified:

>90 %	100	70-90 %	<70%		
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Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board

Practical training/ laboratory

Site Visits

Seminar/Workshop:

Weekly

Class activity: Exercises, Quizzes

Case Study: Non

	Other assignments/hom	ework:	Bi-week	dy assi	gnment	S				
	If teaching and learning reasons: Non	g method	ds were	used	other	than those	specified,	list	and	give
3- 9	Student assessment:									
	Method of assessment				Perce	entage of tot	al			
	Final examination					70%				
	Practical/laboratory wor	(
	Other assignments/class	work				20 %				
	Other assignments/rese	arches								
	Mid-Term Exam					10	%			
	Total Members of exam	nination c	ommitte	e: Prof	. Dr. Os	100 sama El Giar) %			
	Role of external evaluate	r		Non						
4 -	Facilities and teaching ma	terials:								
	Totally adequate					.Yes.				
	Adequate to some exten	t								
	Inadequate									
	List any inadequacies				N	on				
	Course coordinator:	Prof. D	r. Osam	a El G	iar					
	Signature:									
	Date: Augu	st 2017								

ARC 221 Architectural Design 1 **Annual Course Report** Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 221 Architectural Design 1

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 2 - 3rd Semester

4- Unit hours

Credit Hours: 3 Lectures: 1 Tutorial:6 Practical: -**Pre-requisite: None**

5- Names of lecturers contributing to the delivery of the course

Prof. Dr. Ibrahim Gouda / Dr. Ingy Shawket

6- Course coordinator: Prof. Dr. Ibrahim Gouda

7- External evaluator: None **B- Statistical Information**

No. of students attending the course (FALL): No. 460 **%**100

Results:

	No.	%
Passed	442	96.087
Failed	18	3.913

Grading of successful students

Grade	Student No.	%
A+	1	0.217
Α	13	2.826
A-	36	7.826
B+	54	11.739
В	76	16.522
C+	85	18.478
С	71	15.435
D+	49	10.652
D	36	7.826
D-	21	4.565
F	18	3.913

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No. of students attending the course (SPRING) : No. 66

%100

Results:

	No.	%
Passed	57	86.364
Failed	9	13.636

Grading of successful students

Grade	Student No.	%
A+	1	1.515
Α	1	1.515
B+	1	1.515
В	6	9.091
C+	6	9.091
С	11	16.667
D+	8	12.121
D	12	18.182
D-	11	16.667
F	9	13.636

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
First Project : Dream House : Analysis of program elements	1	6	
Research on residential buildings	1	6	
3. Zoning (bubble diagram – matrix of function)	1	6	
4. 3d modeling (masses + site)	1	6	
Concept development till final approval	1	6	
6. Drawing layout by using glass box +4 elevations	1	6	
7. Mid-Term Exam	1	6	
8. Drawing final layout (to scale)	1	6	
Drawing Ground floor plan	1	6	
10. Final plans	1	6	
11. Final elevations	1	6	
12. Drawing 2 sections	1	6	
13. Final sections	1	6	
14. Drawing final skis (pre-complete project)	1	6	
15. Representing final project & Jury	1	6	
Total hours	15	90	

Topics taught as a percentage of the	e content specified:
> 90 % 100 70-90 %	<70%
Reasons in detail for not teaching ar	ny topic Non
If any topics were taught which are r	not specified, give reasons in detail
2- Teaching and learning methods:	
Lectures: lecturing using the V	Vhite board and Data Show
Practical training/laborat: Site Visits	
Seminar/Workshop: Weekly	
Class activity:	
Drawing Exercises	s, sketches Quizzes, study models
Case Study: Non	
Other assignments/homework:	i-weekly assignments
If teaching and learning methods reasons: Non	were used other than those specified, list and give
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	40 %
Practical/laboratory work	
Other assignments/class work	20 %
Other assignments/researches	20 %
Mid-Term Exam	20 %
Total	100 %
Members of examination committee:	Prof. Dr. Ibrahim Gouda
Role of external evaluator	Non

4- I	Facilities	and	teaching	materials:
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Totally adequate .Yes.

Adequate to some extent

Inadequate

List any inadequacies Non

Course coordinator: Prof. Dr. Ibrahim Gouda / Dr. Ingy Shawket

Signature:

Date: August 2017

ARC 211 Architectural Construction 1 Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 211 Architectural Construction 1

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 2 - 3rd Semester

4- Unit hours

Credit Hours: 3 Lectures: 2 Tutorial:3 Practical: - Pre-requisite: None

5- Names of lecturers contributing to the delivery of the course

Dr. Ibrahim Gouda & Dr. Shreef El Sayed & Dr. Heba Mahrous

6 - Course coordinator: Dr. Ibrahim Gouda

7 - External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 460 % 100

Results:

	No.	%
Passed	425	92.391
Failed	35	7.609

Grading of successful students

Grade	Student No.	%
A+	11	2.391
Α	19	4.130
A-	57	12.391
B+	65	14.130
В	56	12.174
C+	68	14.783
С	47	10.217
D+	41	8.913
D	26	5.652
D-	35	7.609
F	35	7.609

No. of students attending the course (SPRING): No. 75 % 100

Results:

	No.	%
Passed	64	85.333
Failed	11	14.667

Grading of successful students

Grade	Student No.	%
A-	5	6.667
В	3	4
C+	4	5.333
С	23	30.667
D+	12	16
D	5	6.667
D-	12	16
F	11	14.667

C- Professional Information

1 - Course teaching

Topic	Lecture	Tutorial	Lecturer
торіс	hours	hours	Lecturer
Introduction & Elements of Building.	2	3	
Sequence of Building Construction.	2	3	
Construction Systems: Bearing walls.	2	3	
4. Construction Systems: Skeleton Construction.	2	3	
5. Foundations: Surface foundations.	2	3	
6. Foundations: Deep foundations.	2	3	_
7. Mid Term Exam (M. T1).	2	3	ked
8. Brick walls: Types of brick & mortar	2	3	Wa
9. Brick wall bonding: English Bond & Flemish Bond.	2	3	eq
 Masonry walls: Classifications of stones – walling philosophy. 	2	3	Dr. Anaheed Waked
11. Masonry walls: Sills – Cornices – Copings.		3	
12. Roof Structures: Linear structural elements – Surface resistant.	2	3	
13. R.C. floors &steel floors: Sections and details.	2	3	
14. Revison	2	3	
15. Revison	2	3	
Total hours	30	45	

Topics taught as a percentage of the content s	specified:
>90 % 100 70-90 %	70%
Reasons in detail for not teaching any topic	Non
If any topics were taught which are not specifi	ed, give reasons in detail
None, all of the missed teaching hours were substante the students' free day.	tituted, in addition to the seminars arranged during
2- Teaching and learning methods:	
Lectures: Classical lecturing using the white boa	ard and overhead projector
Practical training/laboratory:	
Seminar/Workshop: Two Seminars were arranged by the students (a) Field studies in Architecture Construction (b) Construction Systems Class activity: Drawing sheets, Freehand sketch	1
Researches: Field study research, Library res	earch
Other assignments/homework: Drawing she	eets
If teaching and learning methods were use reasons: None	ed other than those specified, list and give
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	40 %
Oral examination	5 %
Drawing sheets	40 %
Researches	5 %
Mid-Term Exam	10 %
Total	100 %

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Members of examination committee: Dr. Ibrahim Gouda

4- I	Facilities	and	teaching	materials:
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Totally adequate .Yes

Adequate to some extent

Inadequate

List any inadequacies Non

5- Administrative constraints

List any difficulties encountered:

6- Student evaluation of the course: Response of course team

Non

7- Comments from external evaluator(s): Response of course team

Increase the number of the assistants

8- Course enhancement:

Progress on actions identified in the previous year's action plan: Non

Action State whether or not completed and give reasons for any non-completion Non

9- Action plan for academic year 2016- 2017

Actions required Completion date Person responsible

Non

Course coordinator: Dr. Ibrahim Gouda

Signature:

Date: August 2017

ARC213: BUILDING TECHNOLOGY

Annual Course Report

Academic Year 2016-2017

A- Basic Information

1- Title and code: ARC213: BUILDING TECHNOLOGY

2- Program(s) on which this course is given:

Architecture Engineering and building Technology

3- Year/Level of program: Sophomore -Level 2 - 3rd Semester

4- Unit hours

Credit Hours: 2 Lectures: 2 Tutorial: - Practical: - Pre-requisite: None

5- Names of lecturers contributing to the delivery of the course

Dr. Asamer Zakaria

6- Course coordinator: Dr. Asamer Zakaria

7- External evaluator: None B- Statistical Information

No. of students attending the course (FALL): No. 574 100%

Results:

	No.	%
Passed	464	80.84
Failed	110	19.16

Grading of successful students

Grade	Student No.	%
Α	1	0.174
A-	2	0.348
B+	22	3.833
В	31	5.401
C+	37	6.446
С	63	10.976
D+	84	14.634
D	96	16.725
D-	128	22.300
F	110	19.160

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
1- Introduction to building Technology.	2		
2- Construction Equipment (classifications & types).	2		
Construction Equipments(site, transportation&concrete equipments)	2		
4- Construction methods (traditional methods)	2		
5- Construction methods (new construction methods)1	2		
6- Construction methods (new construction methods)2			
7- Mid-Term Exam	2		
8- Construction methods (new construction methods)3	2		
9- Construction methods (new construction methods)4	2		
10- Future building technology &expected development in construction systems	2		
11- Prefabricated buildings.	2		
12- Modules of Prefabricated buildings.	2		
13- Structural units of Prefabricated buildings	2		
14- Prefabrication industry & construction future in Egypt	2		
15- Revision.	2		
Total hours	30		

			•	
	>90 %	70-90 % 100	<70%	
	Reasons in detai	I for not teaching any to	pic	
	None			
	If any topics wer	e taught which are not s	specified, give reasons in (detail
	None			
2- '	Teaching and lear	ning methods:		
	Lectures: Classi	cal lecturing using the wh	ite board and data show	

Practical training/ laboratory: None

Seminar/Workshop:

Class activity:						
[exercises, , quiz	zzes, problems				
Researches:	3					
Other assignments	s/homework:	weekly assignn	nents			
If teaching and lo	earning method	ds were used	other than th	nose specified,	list and o	give
None						
3- Student assessmen	t:					
Method of assessn	ment		Perce	entage of total		
Final examination			70 %			
Oral examination						
Practical/laborator	y work		%			
Assignments/class	work		20%			
Mid-Term Exam				10 %		
Total				100 %		
Members of exami	nation committe	ee Dr. Asa	amer Zakaria			
Role of external ev	aluator	None				
4- Facilities and teachi	ing materials:					
Totally adequate			yes			
Adequate to some	extent					
Inadequate						
List any inadequad	cies					
None						
5- Administrative cons	straints					
List any difficulties	s encountered					
None						

6- Student evaluation of the course:

List any criticisms

Response of course team

Visits and external tours are	The actual content and number of lecturing hours are
needed for more benefit	convenient now, considering the pre-determined graduate profile

7- Comments from external evaluator(s):

Response of course team

Review the professional and practical skills

Professional and practical skills had been updated

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016- 2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Dr. Asamer Zakaria

Signature:

Date: August 2017

ARC 214 Computer Applications 1 Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 214 Computer Applications 1

2- Program(s) on which this course is given:

Architecture Engineering and building Technology

3- Year/Level of program: Sophomore -Level 2 - 3rd Semester

4- Unit hours

Credit Hours:4 Lectures: 2 Tutorial: 3 Practical: 2 Pre-requisite: CMP 110

5- Names of lecturers contributing to the delivery of the course

Dr. Marwa Abbas (CAD)

6- Course coordinator : Dr. Marwa Abbas (CAD)

7- External evaluator:

B- Statistical Information

No. of students attending the course (FALL): No.363

% 100

Results:

	No.	%
Passed	347	95.592
Failed	16	4.408

Grading of successful students

Grade	Student No.	%
A+	8	2.204
Α	14	3.857
A-	24	6.612
B+	52	14.325
В	53	14.601
C+	61	16.804
С	50	13.774
D+	38	10.468
D	27	7.438
D-	20	5.511
F	16	4.408

No. of students attending the course (SPRING): No. 112

% 100

Results:

	No.	%
Passed	74	66.071
Failed	38	33.929

Grading of successful students

Grade	Student No.	%
Α	1	0.893
A-	3	2.679
B+	2	1.786
В	8	7.143
C+	2	1.786
С	12	10.714
D+	11	9.821
D	20	17.857
D-	15	13.393
F	38	33.929

No. of students attending the course (SUMMER): No. 93

% 100

Results:

	No.	%
Passed	92	98.925
Failed	1	1.075

Grading of successful students

Grade	Student No.	%
Α	2	
A-	7	7.527
B+	14	15.054
В	13	13.978
C+	8	8.602
С	16	17.204
D+	17	18.280
D	8	8.602
D-	7	7.527
F	1	1.075

C- Professional Information

1 - Course Teaching

None

Topic	Lecture hours	Tutorial hours	Practical hours
Introduction & Getting Started	2	3	2
Drawing & Modifying Commands	2	3	2
Drawing & Modifying Commands	2	3	2
4. Layers Management	2	3	2
5. Advanced Layers Management	2	3	2
6. Revision	2	3	2
7. Mid Term Exam	2	3	2
8. Hatch Techniques & Blocks	2	3	2
9. Dimensions, Text & Project Introduction	2	3	2
10. Photo editing / Xref / Attributes / Design Centre / Tool Palettes	2	3	2
11. Plotting & Paper Space	2	3	2
12. Advanced Commands & Project Correction	2	3	2
13. Revision & Makeup classes	2	3	2
14. Project submission	2	3	2
15. Practical Exam	2	3	2
Total hours	30	45	30

Topics taught as a percentage of the content specified:			
50 %			
alf is tutorial or pr	actical in the		
ons in detail			
í	alf is tutorial or pr		

3-

reaching and learning methods:	
Lectures:	
Classical lecturing using the white box	ard and computer supported learning, (net meeting system).
Practical training/ laboratory:	yes
Seminar/Workshop:	
Class activity:	
	ets, projects from various places, the use of other courses ities; oral discussions & testes, quizzes, and reviewing of
Researches: yes	
Other assignments/homework:	weekly assignments
If teaching and learning methods reasons:	s were used other than, those specified, list and give
None	
Student assessment:	
Method of assessment	Percentage of total
Final examination	40 %
Practical exam	20 %
Project	10%
Assignments/quizzes	20%
Mid-Term Exam	10%
Total	100 %
Members of examination committee	e Dr. Marwa Abbas (CAD)
Role of external evaluator	Non

4- Facilities and teaching materials:	
Totally adequate	
Adequate to some extent	yes
Inadequate	
List any inadequacies	
Not enough computers are available to suppo	ort all the numbers of the students: they are less by alm

half the number. Beside this, the computers are in need of series updating, to support the programs

5- Administrative constraints

List any difficulties encountered

None

6- Student evaluation of the course:

List any criticisms

Response of course team

(a)	Not enough computers and spaces	It will be considered in the upgrading plan.
(b)	Computers and their accessories do not work properly.	It will be considered in the upgrading plan.
(c)	Final exam needs to be, either practical, or change its written ordinary form, to a more adequate one to the nature of the course, in the type of questions.	The ability to change the exam from the ordinary one to the MCQ type is considered.

7- Comments from external evaluator(s): Response of course team

Review the targeted learning outcomes The learning outcomes have been

resived

Updated references

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016 - 2017

Actions required	Completion date	Person responsible
None	None	None

Course coordinator: Dr. Marwa Abbas (CAD)

Signature:

Date: August 2017

ARC 220 Theories of Architecture - (1) Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 220 Theories of Architecture - (1)

2- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 2 - 3rd Semester

4- Unit hours

Credit Hours: 2 Lectures: 2 Tutorial: - Practical: - Pre-requisite: None

5- Names of lecturers contributing to the delivery of the course

Dr. Reem El Hadad

6- Course coordinator: Dr. Reem El Hadad

7- External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No.474 % 100 Results:

	No.	%
Passed	460	97.046
Failed	14	2.954

Grading of successful students

Grade	Student No.	%
A+	14	2.954
Α	41	8.650
A-	48	10.127
B+	64	13.502
В	66	13.924
C+	70	14.768
С	69	14.557
D+	37	7.806
D	28	5.907
D-	23	4.852
F	14	2.954

C- Professional Information

1 - Course teaching

Tonic	Lecture	Tutorial	Practical
Topic	hours	hours	hours
1. Introduction: about the relationship between architecture and theories of architecture.	2		
Architectural definitions and constrains	2		
Types and typologies of Buildings	2		
4. Design Process :-Briefing -Analysis	2		
5. Design Process: synthesis	2		
Design Process: Design- Appraisal Evaluation Communications	2		
7. Mid Term Exam	2		
Architectural Spaces is the basic of design and forming:1:- Architectural Spaces	2		
Architectural Spaces forming: 2 :-Buildings and spaces elements	2		
Architectural Spaces forming: :circulation,vertical,horizontal	2		
11. Architectural Forming: Shape- Color- Texture	2		
12. The Principles of Architectural Forming Process:-	2		
13. Introduction about Architectural Theories: (Functionalism), (Organism)	2		
14. Researches Discussion	2		
15. Researches Discussion	2		
Total hours	30		

Topics taught as a percentage of the content specified:

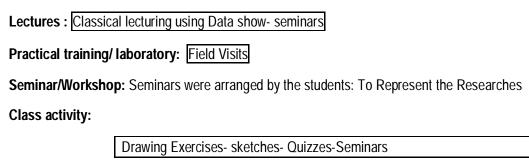
Selected case studies

> 90 % 100	70-90 %	<70%	

Reasons in detail for not teaching any topic Non
If any topics were taught which are not specified, give reasons in detail Non

2- Teaching and learning methods:

Case Study:



Other assignments/homework:	Bi-weekly assign	ments					
If teaching and learning methor reasons: Non	ds were used	other than	those	specified,	list	and	give
3- Student assessment:							
Method of assessment		Pe	ercentag	e of total			
Final examination		70) %				
Practical/laboratory work							
Other assignments/class work		10) %				
Other assignments/researches		10) %				
Mid-Term Exam			10 9	%			
Total			100 %	ı			
Members of examination commit	tee	Dr. Reem	El Hadao	b			
Role of external evaluator	Non						
4- Facilities and teaching materials:							
Totally adequate		.Yes.					
Adequate to some extent							
Inadequate							
List any inadequacies		lon					
5- Administrative constraints							
List any difficulties encountered	None						
6- Student evaluation of the course:	Respo	onse of cou	se team	1			
List any criticisms							
7- Comments							
from external evaluator(s):	Response of	course team	1				
Review the targeted learning	outcomes	Increase th	e hours	of lectuers			
8- Course enhancement: Progress or the Second annual report	n actions identi	fied in the p	revious	year's actio	n pla	n: Th	nis is
Action State whether or not complete	ed and give reas	sons for any	non-co	mpletion	No	n	

2016-2017 Law2012

9- Action plan for academic year 2016 - 2017

Actions required

Completion date

Person responsible

Non

Course coordinator: Dr. Reem El Hadad

Signature:

Date: August 2017

ARC 215 Properties & Resistance of Materials

Annual Course Report

Academic Year 2016-2017

A- Basic Information

1- Title and code: ARC 215: Properties & Resistance of Materials

2- Program(s) on which this course is given:

Architecture Engineering and building Technology

3- Year/Level of program: level:Sophomore -Level 2 – 3rd Semester

4- Unit hours

Credit Hours:2	Lectures: 1	Tutorial:3	Practical: -	Pre-requisite:None
Orcult Hours.2	Ecoluics. I	ratoriai.5	i idoticai.	i ic-icquisite.ivolic

5- Names of lecturers contributing to the delivery of the course

Dr. Adham El-Alfy & Dr. Tamer Selim

6- Course coordinator: Dr. Adham El-Alfy

7- External evaluator: None B- Statistical Information

No. of students attending the course (FALL): No. 556 % 100

Results:

	No.	%
Passed	541	97.302
Failed	15	2.698

Grading of successful students

Grade	Student No.	%
A+	9	1.619
Α	44	7.914
A-	81	14.568
B+	89	16.007
В	110	19.784
C+	76	13.670
С	65	11.691
D+	32	5.755
D	27	4.856
D-	8	1.439
F	15	2.698

% 100

No. of students attending the course (SUMMER): No. 21 Results:

	No.	%
Passed	20	95.238
Failed	1	4.762

Grading of successful students

Grade	Student No.	%
A+	4	19.048
Α	2	9.524
A-	4	19.048
B+	3	14.286
C+	1	4.762
С	4	19.048
D	2	9.524
F	1	4.762

C- Professional Information

1 - Course teaching

	Topic		Lecture hours	Tutorial hours	Practical hours
1	•	Types of structures. Types of loads and supports.	2	3	
2	•	Resultant of loads. Reactions.	2	3	
3	•	Simple and compound beams.	2	3	
4	•	Concentrated loads and moments.	2	3	
5	•	Equilibrium and stability in planner statically determined structures.	2	3	
6	•	Trussed beams.	2	3	
7	•	Mid Term Exam	2	3	
8	•	Internal forces definition / Simple frames, frames with link members, and closed frames	2	3	
9	•	Internal forces in beams, frames, and arches.	2	3	
10	•	Trusses; definition, method of joints and method of sections.	2	3	
11		Stability conditions.	2	3	
12	•	Uniform and triangular loads.	2	3	
13	•	Normal stresses	2	3	

14	Shear stresses	2	3	
15	Combined stresses	2	3	
	Total hours		45	

				_		
	Total hours			30	45	
	Topics taught as a percentage of the content specified:					
	> 90 % 100 70-90 % < 70 %					
	Reasons in de	etail for not teachin	g any topic None			
	If any topics w	vere taught which a	are not specified, give reas	sons in detail	None	
2- T	eaching and le	earning methods:				
	Lectures:	Classical lecturing	using the white board and da	ata show		
	Practical train	ing/ laboratory:	None			
;	Seminar/Work	shop:				
(Class activity:					
		Exercises, qui	zzes			
	Researches:	yes				
(Other assignn	nents/homework:	weekly assignments			
	If teaching a reasons: Non		ods were used other tha	an those spo	ecified, list	and give
3- S	tudent assess	ment:				
1	Method of ass	essment	Percenta	age of total		
	Final examina	tion	[70 %		
(Oral examinat	ion	-			
	Practical/labo	ratory work	-	·		
	Assignments/class work 20%					
1	Mid-Term Exam 10 %					
•	Total 100 %					
I	Members of ex	kamination commi	ttee Dr. Adham El-Alfy			
	Role of extern	al evaluator	None			

Totally adequate	yes
Adequate to some extent	

Inadequate

List any inadequacies Non

5- Administrative constraints

List any difficulties encountered

4- Facilities and teaching materials:

None

6- Student evaluation of the course: Response of course team

List any criticisms

7- Comments from external evaluator(s):

Response of course team

Review the targeted learning outcome

the learning outcomes have been resived and simplified

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

9- Action plan for academic year 2016- 2017

Trouble plant for abade time jour 2010					
Actions required	Completion date	Person responsible			
None	None	None			

Course coordinator: Dr. Adham El-Alfy

Signature:

Date: August 2017

ARC 223 Visual Training (1)

Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 223 Visual Training (1)

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: level:Sophomore -Level 2 - 3rd Semester

4- Unit hours

Credit Hours:2 Lectures: 1 Tutorial :3 Practical: - Pre-requisite:None

5- Names of lecturers contributing to the delivery of the course

Dr. Mona El-Basyoni

6- Course coordinator: Dr. Mona El-Basyoni

7- External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 538

% 100

Results:

	No.	%
Passed	491	91.264
Failed	47	8.736

Grading of successful students

Grade	Student No.	%
A+	4	0.743
Α	23	4.275
A-	22	4.089
B+	32	5.948
В	51	9.480
C+	51	9.480
С	79	14.684
D+	88	16.357
D	64	11.896
D-	77	14.312
F	47	8.736

C- Professional Information

1 - Course teaching

	Tonio	Lecture	Tutorial	Practical
	Topic	hours	hours	hours
1	Thickness of lines using pencil.	1	3	-
2	Texture of different materials using pencil	1	3	-
3	Copying a drawing with different scale.	1	3	-
4	Different techniques for sketching.	1	3	-
5	Sketching 2D drawings.	1	3	-
6	Sketching 2D drawings/ Presentation for different	1	3	-
	architectural drawings.			
7	Mid Term Exam	1	3	-
8	Techniques for sketching 3D drawings	1	3	-
9	Rules for freehand perspective.	1	3	-
10	Techniques for sketching 3D drawings.	1	3	-
11	Sketching 3D drawings from nature.	1	3	-
12	Sketching 3D drawings from nature.	1	3	-
13	Sketching 3D drawings from nature.	1	3	-
14	Shade and shadows in 3D drawings	1	3	-
15	Shade and shadows in 3D drawings	1	3	-
	Total hours	15	45	-

Topics taught as a percentage of the content specified:

>90 %	100	70-90 %	<70%	
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Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail Non

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board

Practical training: Site visits for freehand sketching

Seminar/Workshop: Seminars for researches

Class activity:

Drawing 2d sheets&3d objects.

Case Study: 3D objects and buildings

Other assignments/homework	Other assignments/homework: Bi-weekly drawing sheets					
	ethods were used Site visits for free har	other than those specified, list and sketching	t and give			
3- Student assessment:						
Method of assessment		Percentage of total				
Final examination		40%				
Other assignments/class work	k	50%				
Mid-Term Exam		10 %				
Total		100 %				
Members of examination com	mittee	Dr. Mona El. Basyoni				
		Dr. Amira Mostafa				
Role of external evaluator	Non					
4- Facilities and teaching material	ls:					
Totally adequate		.Yes.				
Adequate to some extent						
Inadequate						
List any inadequacies:		.Non.				
5- Administrative constraints						
List any difficulties encounter	red					
The drawing tables area6- Student evaluation of the cours		nd sketching				
List any criticisms	Response of course	e team				
non	no	n				
7- Comments from external evaluations	ator(s):	Response of course team				

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Actions required	Planned Completion date	Accomplishment
None	-	-

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016- 2017

Actions required	Completion date	Person responsible
Non.	-	-

Course coordinator: Dr. Mona El-Basyoni

Signature:

Date: August 2017

ARC212 Architectural Construction 2

Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC212 Architectural Construction 2

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 2 – 4th Semester

4- Unit hours

Credit Hours:3 Lectures: 2 Tutorial:3 Practical: - Pre-requisite: ARC 211

5- Names of lecturers contributing to the delivery of the course

Dr. Sherif El-Sayed

6- Course coordinator: Dr. Sherif El-Sayed

7- External evaluator: None B- Statistical Information

No. of students attending the course (FALL): No.

% 100

Results:

	No.	%
Passed		
Failed		

Grading of successful students

Grade	Student No.	%
B+		
С		
D+		

No. of students attending the course (SPRING): No.412 % 100

Results:

	No.	%
Passed	395	95.874
Failed	17	4.126

Grading of successful students

Grade	Student No.	%
A+	20	4.854
Α	24	5.825
A-	43	10.437
B+	48	11.650
В	67	16.262
C+	54	13.107
С	44	10.680
D+	32	7.767
D	30	7.282
D-	33	8.010
F	17	4.126

No. of students attending the course (SUMMER): No.46 % 10

Results:

	No.	%
Passed	40	86.957
Failed	6	13.043

Grading of successful students

Grade	Student No.	%
Α	2	4.348
A-	2	4.348
B+	4	8.696
В	1	2.174
C+	2	4.348
С	6	13.043
D+	6	13.043
D	9	19.565
D-	8	17.391
F	6	13.043

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Lecturer
Introduction & Elements of Building.	2	3	
Sequence of Building Construction.	2	3	
Construction Systems: Bearing walls.	2	3	
4. Construction Systems: Skeleton Construction.	2	3	
5. Foundations: Surface foundations.	2	3	
6. Foundations: Deep foundations.	2	3	
7. Mid Term Exam (M. T1).	2	3	/ed
8. Brick walls: Types of brick & mortar	2	3	Say
Brick wall bonding: English Bond & Flemish Bond.	2	3	一
Masonry walls: Classifications of stones – walling philosophy.	2	3	Sherif El-Sayed
11. Masonry walls: Sills – Cornices – Copings.		3	Dr.
12. Roof Structures: Linear structural elements – Surface resistant.	2	3	
13. R.C. floors &steel floors: Sections and details.	2	3	
14. Revison	2	3	
15. Revison	2	3	
Total hours	30	45	

Topics taught as a percentage of the content specified:

> 90 % 100 70-90 % < 70 %	> 90 % 10
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Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail

None, all of the missed teaching hours were substituted, in addition to the seminars arranged during the students' free day.

2- Teaching and learning methods:

Lectures: Classical lecturing using the white board and overhead projector

Practical training/laboratory:

Seminar/Workshop:

Two Seminars were arranged by the students:

- (c) Field studies in Architecture Construction
- (d) Construction Systems

Class activity:				
Drawing sheets, Freehand sket	ches			
Researches: Field study research, Library research				
Other assignments/homework: Drawing sheets				
If teaching and learning methods were used reasons: None	other than those specified, list and give			
3- Student assessment:				
Method of assessment	Percentage of total			
Final examination	40 %			
Oral examination	5 %			
Drawing sheets	40 %			
Researches	5 %			
Mid-Term Exam	10 %			
Total	100 %			
Members of examination committee: Dr. Sherif E	El-Sayed,			
4- Facilities and teaching materials:				
Totally adequate	.Yes.			
Adequate to some extent				
Inadequate				
List any inadequacies	Non			
5- Administrative constraints				
List any difficulties encountered:	None			
6- Student evaluation of the course:	Response of course team			

7- Comments from external evaluator(s): Response of course team

Increase the number of the assistants

8- Course enhancement:

Progress on actions identified in the previous year's action plan: Non

Action State whether or not completed and give reasons for any non-completion

Non

9- Action plan for academic year 2016 - 2017

Actions required	Completion date	Person responsible
Non	Non	Non

Course coordinator: Dr. Sherif El Sayed

Signature:

Date: August 2017

ARC 222 Architectural Design 2 Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 222 Architectural Design 2

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 2 – 4th Semester

4- Unit hours

Credit Hours: 3 Lectures:1 Tutorial:6 Practical: - Pre-requisite: ARC221

5- Names of lecturers contributing to the delivery of the course

Prof.Dr. Ibrahim gouda & Dr. Indjy Shawkt

Course coordinator: Prof.Dr. Ibrahim gouda

6- External evaluator: None B- Statistical Information

No. of students attending the course (FALL): No.11 % 100

Results:

	No.	%
Passed	1	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
С	1	100

No. of students attending the course (SPRING): No. 445 % 100

Results:

	No.	%
Passed	427	95.955
Failed	18	4.045

Grading of successful students

Grade	Student No.	%
Α	6	1.348
A-	18	4.045
B+	35	7.865
В	70	15.730
C+	69	15.506
С	67	15.056
D+	69	15.506
D	52	11.685
D-	41	9.213
F	18	4.045

No. of students attending the course (SUMMER): No.33 %100

Results:

	No.	%
Passed	28	84.848
Failed	5	15.152

Grading of successful students

Grade	Student No.	%
B+	1	3.030
В	2	6.061
C+	4	12.121
С	5	15.152
D+	3	9.091
D	8	24.242
D-	5	15.152
F	5	15.152

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
Choosing one project from 5 general projects	1	6	
Analysis of program elements	1	6	
Research on the chosen project	1	6	
4. Zoning (bubble diagram , matrix of functions	1	6	
5. 3D modeling (masses , site) , skis	1	6	
6. Concept development , skis	1	6	
7. Mid Term Exam	1	6	
8. Final plans	1	6	
9. Final sections	1	6	
10. Final elevations	1	6	
11. 3D perspectives	1	6	
12. Development project till final approval	1	6	
Representing project by digital media or manual method	1	6	
Representing project by digital media or manual method	1	6	
15. Representing final project , jury	1	6	
Total hours	15	90	

Topics taught as a percentage of the content specified:

>90 % 100 70-90 % <70%

Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat: Site Visits

Seminar/Workshop: Weekly

Class activity:

Drawing Exercises, sketches Quizzes, study models

Case Study: Non	
Other assignments/homework:	Bi-weekly assignments
If teaching and learning method reasons: Non	ds were used other than those specified, list and give
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	40 %
Practical/laboratory work	
Other assignments/class work	20 %
Other assignments/researches	20%
Mid-Term Exam	20%
Total	100 %
Members of examination committee Role of external evaluator	ee: Prof. Dr. Ibrahim gouda & Dr. Indjy Shawkt Non
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	Non
Course coordinator: Prof. Dr. Ibrahim	n gouda & Dr. Indjy Shawkt
Signature:	
Date: August 2017	

ARC 241 History of Architecture(1)

Annual Course Report

Academic year 2016-2017

A- Basic Information

1. Title and code: ARC 241 History of Architecture(1)

2. Program(s) on which this course is given:

Architecture Engineering and Building Technology

3. Year/Level of program: Sophomore -Level 2 – 4th Semester

4. Unit hours

Credit Hours: 2	Lectures: 2	Tutorial: -	Practical: -	Pre-requisite: -

5. Names of lecturers contributing to the delivery of the course

Dr. Reem sami

Course coordinator: Dr. Reem sami

6. External evaluator: None

B- Statistical Information

No. of students attending the course (SPRING): No. 583 % 100

Results:

	No.	%
Passed	470	80.617
Failed	113	19.383

Grading of successful students

Grade	Student No.	%
Α	6	1.029
A-	16	2.744
B+	22	3.774
В	35	6.003
C+	50	8.576
С	66	11.321
D+	72	12.350
D	74	12.693
D-	129	22.127
F	113	19.383

C- Professional Information

1 - Course teaching

Tonio	Lecture	Tutorial	Practical
Topic	hours	hours	hours
Introduction: about history of architecture			
Prehistoric architecture: Ancient Egyptian	2		
The pharaonic Character and Features	2		
The Architectural Buildings(Tombs)	2		
The Architectural Buildings (Temples)	2		
5. The Architectural Buildings (Temples)	2		
6. The Hellenistic Architecture:	2		
7. Mid Term Exam	2		
8. <u>Greek Architecture</u> : Character and Features			
9. The Greek Columns ,Temples, Buildings	2		
10. The Roman Architecture: Features -Columns-			
temples	2		
11. Buildings (theater-Amphitheater	2		
12. Seminars	2		
13. Researches Discussion	2		
14. Researches Discussion	2		
15. Revision	2		
Total hours	30		

Topics taught as a percentage of the content specified:

>90 % 100 70-90 % <70%

Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail Non

2- Teaching and learning methods:

Lectures: Classical lecturing using Data show- seminars

Practical training/ laboratory: Field Visits

Seminar/Workshop: Seminars were arranged by the students: To Represent the Researches

Class activity:

Drawing Exercises- sketches- Quizzes-researches

Case Study: Selected case studies

Other assignments/homework:	i-weekly assignments
If teaching and learning methods reasons: None	were used other than those specified, list and give
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	70 %
Practical/laboratory work	
Other assignments/class work	10 %
Other assignments/researches	10 %
Mid-Term Exam	10 %
Total	100 %
Members of examination committee	Dr. Reem sami
Role of external evaluator	Non
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
•	
Inadequate	<u></u>
List any inadequacies	<u>Non</u>
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	Response of course team
List any criticisms	

2016-2017 Law2012

7- Comments from external evaluator(s): Response of course team

Review professional skills

8- Course enhancement:

Progress on actions identified in the previous year's action plan: This is the third annual report

Action State whether or not completed and give reasons for any non-completion Non

9- Action plan for academic year 2016- 2017

Actions required Completion date Person responsible

Non

Course coordinator: Dr. Reem sami

Signature:

Date: August, 2017

ARC 216: Surveying

Annual Course Report

Academic Year 2016-2017

A- Basic Information

1- Title and code: ARC 216: Surveying

2- Program(s) on which this course is given:

Architecture Engineering and building Technology

3- Year/Level of program: Sophomore -Level 2 – 4th Semester

4- Unit hours

Credit Hours:2 Lectures: 1 Tutorial: 1 Practical: 2 Pre-requisite: None

5- Names of lecturers contributing to the delivery of the course

Dr. Amira abd El-Aziz

6- Course coordinator: Dr. Amira abd El-Aziz

7- External evaluator : None B- Statistical Information

No. of students attending the course (SPRING):

No. 507

% 100

Results:

	No.	%
Passed	473	93.294
Failed	34	6.706

Grading of successful students

Grade	Student No.	%
A+	33	6.509
Α	38	7.495
A-	52	10.256
B+	59	11.637
В	59	11.637
C+	63	12.426
С	63	12.426
D+	41	8.087
D	22	4.339
D-	43	8.481
F	34	6.706

No. of students attending the course (SUMMER):

No. 7

% 100

Results:

	No.	%
Passed	7	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A-	1	14.286
С	4	57.143
D+	1	14.286
D-	1	14.286

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
Definition of surveying.	1	1	2
Types of measurements.	1	1	2
Measurement errors.	1	1	2
4. Linear measurements.	1	1	2
5. Taping.	1	1	2
6. Distance corrections.	1	1	2
7. Mid-Term Exam	1	1	2
8. Leveling./ Types of Levels.	1	1	2
Profile and cross-sectional leveling.	1	1	2
10. Area computations	1	1	2
11. Angle measurements and Theodolites	1	1	2
12. Traverse surveys and computations	1	1	2
13. Contour Maps / Cut and Fill	1	1	2
14. Topographic surveying	1	1	2
15. Practical exam	1	1	2
Total hours	15	15	30

Topics taught as a percentage of the content specified:			
> 90 % 100 70-90 %	<70%		
Reasons in detail for not teaching any t	opic		
None			
If any topics were taught which are not	specified, give reasons in detail		
None			
2- Teaching and learning methods:			
Lectures: Classical lecturing using the w	white board and data show		
Practical training/ laboratory: Field surv	veys		
Seminar/Workshop:			
Class activity:			
Exercises, quizzes, pr	roblems		
Researches:			
Other assignments/homework: weekly assignments			
If teaching and learning methods were used other than those specified, list and give reasons:			
None			
3- Student assessment:			
Method of assessment	Percentage of total		
Final examination	60 %		
Oral examination			
Practical/laboratory work	20%		
Assignments/class work	10%		
Mid-Term Exam	10 %		
Total	100 %		
Members of examination committee Dr. Amir Abdel Aziz			
Role of external evaluator	None		

4- F	acilities	and	teaching	materials:
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Totally adequate yes

Adequate to some extent

Inadequate

List any inadequacies Non.

5- Administrative constraints

List any difficulties encountered

None

6- Student evaluation of the course:

List any criticisms Response of course team

what is the benefit of this study to	survey is one of the most effective courses in the area of	
arch students	construction	
		ı

7- Comments from external evaluator(s):

Response of course team None

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion None

9- Action plan for academic year 2016- 2017

Actions required	Completion date	Person responsible
None	None	None

Course coordinator: Dr. Amira abd El-Aziz

Signature:

Date: August 2017

ARC 217: Theory of Structures Annual Course Report Academic Year 2016-2017

A- Basic Information

1- Title and code: ARC 217: Theory of Structures

2- Program(s) on which this course is given:

Architecture Engineering and building Technology

3- Year/Level of program: Sophomore -Level 2 - 4th Semester

4- Unit hours

Credit Hours:2 Lectures: 1 Tutorial: 3 Practical: - Pre-requisite: None

5- Names of lecturers contributing to the delivery of the course

Dr. Tamer Seleem

6- Course coordinator: Dr. Tamer Seleem

7- External evaluator: None B- Statistical Information

No. of students attending the course (SPRING): No. 497 % 100

Results:

	No.	%
Passed	438	88.129
Failed	59	11.871

Grading of successful students

Grade	Student No.	%
A+	2	0.402
Α	17	3.421
A-	30	6.036
B+	26	5.231
В	49	9.859
C+	56	11.268
С	61	12.274
D+	62	12.475
D	78	15.694
D-	57	11.469
F	59	11.871

No. of students attending the course (SUMMER): Results:

No.43

% 100

110001101		
	No.	%
Passed	31	72.093
Failed	12	27.907

Grading of successful students

Grade	Student No.	%
А	2	4.651
A-	1	2.326
B+	1	2.326
В	2	4.651
C+	1	2.326
С	7	16.279
D+	6	13.953
D	3	6.977
D-	8	18.605
F	12	27.907

C- Professional Information

1 - Course teaching

	Topic	Lecture hours	Tutorial hours	Practical hours
1	 Types of structures. Types of loads and supports. 	1	3	-
2	 Resultant of loads. Reactions. 	1	3	-
3	 Simple and compound beams. 	1	3	-
4	 Concentrated loads and moments. 	1	3	-
5	 Equilibrium and stability in planner statically determined structures. 	1	3	-
6	Trussed beams.	1	3	-
7	Mid-Term Exam	1	3	-
8	 Simple frames, frames with link members, and closed frames. 	1	3	-
9	 Internal forces in beams, frames, and arches. + Internal forces definition. 	1	3	-
10	 Trusses; definition, method of joints and method of sections. 	1	3	-
11	Stability conditions.	1	3	-
12	Uniform and triangular loads.	1	3	-
13	Normal stresses	1	3	-

14	Shear stresses	1	3	-
15	 Combined stresses 	1	3	-
	Total hours	15	45	-

Topics taught as a percentage of the content specified: >**90** % 100 **70-90** % <70% Reasons in detail for not teaching any topic None If any topics were taught which are not specified, give reasons in detail None 2- Teaching and learning methods: Lectures: Classical lecturing using the white board and data show Practical training/ laboratory: none Seminar/Workshop: Class activity: exercises, , quizes, problems Researches: Other assignments/homework: weekly assignments If teaching and learning methods were used other than those specified, list and give reasons: None 3- Student assessment: Percentage of total Method of assessment **Final examination** 70 % **Oral examination** Practical/laboratory work Assignments/class work Mid-Term Exam 10 % Total 100 % Members of examination committee Dr. Tamer Seleem & Dr. Ayman Ezzat

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None

Role of external evaluator

4-	F	acilities	and	teaching	materials:
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Totally adequate yes

Adequate to some extent ----

Inadequate

List any inadequacies None

5- Administrative constraints

List any difficulties encountered

None

6- Student evaluation of the course:

List any criticisms Response of course team

None

7- Comments from external evaluator(s):

Response of course team

None

8- Course enhancement:

Progress on actions identified in the previous year's action plan: None

Action State whether or not completed and give reasons for any non-completion None

9- Action plan for academic year 2016 - 2017

Actions required	Completion date	Person responsible
None	None	None

Course coordinator: Dr. Tamer Seleem

Signature:

Date: August 2017

ARC 218: Sciagraphy and Perspective

Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 218: Sciagraphy and Perspective

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 2 – 4th Semester

4- Unit hours

Credit Hours: 3 Lectures:1 Tutorial: 4 Practical:- Pre-requisite: None

5- Names of lecturers contributing to the delivery of the course

Dr. Mona El-Basyoni

6- Course coordinator: Dr. Mona El-Basyoni

7- External evaluator: None

B- Statistical Information

No. of students attending the course (SPRING): No. 357 % 100

Results:

	No.	%
Passed	340	95.238
Failed	17	4.762

Grading of successful students

Grade	Student No.	%
A+	56	15.686
Α	67	18.768
A-	49	13.725
B+	44	12.325
В	43	12.045
C+	27	7.563
С	16	4.482
D+	16	4.482
D	6	1.681
D-	16	4.482
F	17	4.762

No. of students attending the course (SUMMER):

No. 112

% 100

Results:

	No.	%
Passed	106	94.643
Failed	6	5.357

Grading of successful students

Grade	Student No.	%
A+	9	8.036
Α	10	8.929
A-	17	15.179
B+	13	11.607
В	9	8.036
C+	9	8.036
С	15	13.393
D+	8	7.143
D	11	9.821
D-	5	4.464
F	6	5.357

C- Professional Information

1 - Course teaching

	Topic	Lecture hours	Tutorial hours	Practical hours
1	Introduction to shades and shadows, Shade of points and lines.	2	4	-
2	Shades of plains and surfaces	2	4	-
3	Shades of plains and surfaces	2	4	-
4	Shades of circles	2	4	-
5	Shades and shadows of objects and masses (prisms)	2	4	-
6	Shades and shadows of objects and masses (cone and cylinder)	2	4	-
7	Mid-Term Exam	2	4	-
8	Architectural applications	2	4	-
9	Architectural applications	2	4	-

10	One vanishing point perspective	2	4	-
11	Interior perspective	2	4	-
12	Two vanishing points perspective	2	4	-
13	Two vanishing points perspective	2	4	-
14	Applications on two vanishing points perspective	2	4	-
15	Revision	2	4	-
Total hours 30 60 -				
Topics taught as a percentage of the content specified:				

>90 % 100 **70-90 %** <70% Reasons in detail for not teaching any topic Non If any topics were taught which are not specified, give reasons in detail Non 2- Teaching and learning methods: Classical lecturing using the white board Lectures: Practical training: -----Seminar/Workshop: -----Class activity: Drawing sheets Case Study: Other assignments/homework: Bi-weekly drawing sheets If teaching and learning methods were used other than those specified, list and give reasons: none 3- Student assessment: Method of assessment Percentage of total **Final examination** 40% Assignments/class work 50% 10 % Mid-Term Exam Total 100 % Members of examination committee Dr. Mona El. Basyoni Role of external evaluator Non

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Totally adequate	Yes.
Adequate to some extent	

Inadequate

List any inadequacies: Non.

5- Administrative constraints

List any difficulties encountered

4- Facilities and teaching materials:

> none

6- Student evaluation of the course: Response of course team

List any criticisms

Non -

7- Comments from external evaluator(s): Response of course team

Non

8- Course enhancement:

Action State whether or not completed and give reasons for any non-completion Non

9- Action plan for academic year 2016- 2017

Actions required	Completion date	Person responsible
Non	Non	-

Course coordinator: Dr. Mona El-Basyoni

Signature:

Date: August 2017

3rd year Architecture

S	Course	
	Code	Title
1	ARC 311	Architectural Construction & Building materials 1
2	ARC 321	Architecture & Human Studies
3	ARC 322	Architectural Design 3
4	ARC 324	Design Methodology
5	ARC 314	Reinforced concrete & steel structures
6	ARC 327	Theories of Architecture (2)
7	ARC 326	History and Theories of planning
8	ARC 312	Architectural Construction & Building materials 2
9	ARC 313	Computer Applications 2
10	ARC 323	Architectural Design 4
11	ARC 328	Visual Training (2)
12	ARC 341	History of Architecture (2)
13	ARC 310	Environmental Control
14	ARC 315	Foundation

ARC 322 Architectural Design 3

Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 322 Architectural Design 3

2- Program(s) on which this course is given:Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours:3 Lectures: 1 Tutorial: 6 Practical: - Pre-requisite: -

5- Names of lecturers contributing to the delivery of the course

Dr. Asamer Zakariea

6- Course coordinator: Dr. Asamer Zakariea

7- External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 323 % 100

Results:

	No.	%
Passed	317	98.142
Failed	6	1.858

Grading of successful students

Grade	Student No.	%
A+	2	0.619
Α	13	4.025
A-	38	11.765
B+	48	14861
В	53	16.409
C+	36	11.146
С	57	17.647
D+	39	12.074
D	16	4.954
D-	15	4.644
F	6	1.858

No. of students attending the course (Spring): No.60 % 100

Results:

	No.	%
Passed	59	98.33
Failed	1	1.67

Grading of successful students

Grade	Student No.	%
A-	3	5
B+	8	13.33
В	11	18.33
C+	7	11.667
С	12	20
D+	10	16.667
D	3	5
D-	5	8.33
F	1	1.66

C- Professional Information

1 - Course teaching

Topic	Lecture	Tutorial	Practical
	hours	hours	hours
1. 1st project : Central library	1	6	
2. Library project + site analysis	1	6	
Design criteria of library buildings	1	6	
4. Bubble diagram + zoning of elements	1	6	
5. Site model	1	6	
6. Masses – model - Concept development	1	6	
7. Mid-Term Exam	1	6	
8. Drawing master plan	1	6	
9. Solving design – problems in plan	1	6	

10. Final plans	1	6	
11. Drawing main sections	1	6	
12. Drawing elevations	1	6	
13. Formation development in elevations	1	6	
14. Drawing 3d perspectives or isometric	1	6	
15. Final site design Final preservation of project + jury	1	6	
Total hours	15	90	

3			-	
12. Drawing elevations		1	6	
13. Formation development in elevations		1	6	
14. Drawing 3d per	spectives or isometric	1	6	
15. Final site desig	n Final preservation of project + jury	1	6	
Total hours		15	90	
Topics taught a	s a percentage of the content speci	fied:		
>90 %	100 70-90 %	70%		
Reasons in deta	nil for not teaching any topic N	one		
If any topics we	re taught which are not specified, g	ive reasoı	ns in detai	il
2- Teaching and lea	arning methods:			
Lectures: lectu	ring using the White board and Data S	Show		
	g/ laborat: Site Visits			
Seminar/Works Class activity:				
	Drawing Exercises, sketches Quizzes	s, study mo	odels	
Case Study: None				
Other assignments/homework: Bi-weekly assignments				
If teaching and learning methods were used other than those specified, list and give reasons: None				
3- Student assessn	nent:			
Method of assessment		Perc	entage of	total
Final examination		40%		

Practical/laboratory work Other assignments/class work

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Other assignments/researches	20%
Mid-Term Exam	20%
Total	100 %
Members of examination committee:	Prof. Dr. Asamer zakareia
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	None
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	
List any criticisms None	Response of course team
7- Comments from external evaluator(s): Review the targeted learning and outcomes	Response of course team The learning outcomes have been resived
	Increase the houra of leactuers
8- Course enhancement:	
Progress on actions identified in the prev	rious year's action plan:
Action State whether or not completed ar	nd give reasons for any non-completion

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None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Dr. Asamer zakareia

Signature:

Date: August 2017

ARC 323 Architectural Design 4 Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 323 Architectural Design 4

2- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 6th Semester

4- Unit hours

Credit Hours:3 Lectures: 1 Tutorial : 6 Practical: - Pre-requisite: -

5- Names of lecturers contributing to the delivery of the course

Dr. Asamer Zakariea

6- Course coordinator: Dr. Asamer Zakariea

7- External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 20 % 100

Results:

	No.	%
Passed	20	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
Α	1	5
A-	1	5
B+	1	5
В	2	10
C+	3	15
С	8	40
D+	2	10
D	2	10

No. of students attending the course (Spring) :

No. 354

%100

Results:

	No.	%
Passed	347	98.0
Failed	7	1.977

Grading of successful students

Grade	Student No.	%
A+	9	2.542
Α	20	5.65
A-	33	9.322
B+	45	12.712
В	48	13.559
C+	52	14.689
С	50	14.12
D+	39	11.02
D	29	8.19
D-	2	6.215
F	7	1.977

No. of students attending the course (SUMMER): No. 42 % 100

Results:

	No.	%
Passed	40	95.24
Failed	2	4.76

Grading of successful students

Grade	Student No.	%
A+	1	2.38
A-	1	2.38
B+	3	7.14
В	5	11.9
C+	9	21.42
С	9	21.42

D+	5	11.9
D	3	7.14
D-	4	9.52
F	2	4.76

C- Professional Information

1 - Course teaching

1 - Course teaching	Lecture	Tutorial	Practical
Topic	hours	hours	hours
1. 1st project : School	1	6	
2. Library project + site analysis	1	6	
Design criteria of library buildings	1	6	
4. Bubble diagram + zoning of elements	1	6	
5. Site model	1	6	
6. Masses – model - Concept development	1	6	
7. Mid-Term Exam	1	6	
8. Drawing master plan	1	6	
9. Solving design – problems in plan	1	6	
10. Final plans	1	6	
11. Drawing main sections	1	6	
12. Drawing elevations	1	6	
13. Formation development in elevations	1	6	
13. Formation development in elevations	1	6	

14. Drawing 3d perspectives or isometric	1	6	
15. Final site design Final preservation of project +	1	6	
jury			
Total hours	15	90	

15. Final site design Final preservation of project +		1	6		
jury					
Total hours			15	90	
Topics taught	as a percei	ntage of the content sp	pecified:		
>90 %	100	70-90 %	<70%		
Reasons in de	tail for not	teaching any topic	None		
If any topics w	ere taught	which are not specifie	ed, give reas	sons in d	etail
2- Teaching and le	earning me	thods:			
Lectures: lect	uring using	the White board and Da	ata Show		
Practical traini	ng/ laborat	: Site Visits			
Seminar/Workshop: Weekly					
Class activity:					
	Drawing I	Exercises, sketches Qu	izzes, study	models	
Case Study:	None				
Other assignments/homework: Bi-weekly assignments					
If teaching and learning methods were used other than those specified, list and give reasons:					
3- Student assess	ment:				
Method of ass	essment		Percenta	ge of tota	al
Final examinat	ion		4	0 %	
Practical/labor	atory work				
Other assignments/class work			20)%	

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Other assignments/researches	20%
Mid-Term Exam	20%
Total	100 %
Members of examination committee	: Prof. Dr. Asamer zakareia
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	None
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	
List any criticisms	Response of course team
None	
7- Comments from external evaluator(s)	: Response of course team
Review the targeted learning and outcom	es The learning outcomes have been resived
Increase the hou	ira of leactuers and the number of assistants
8- Course enhancement:	
Progress on actions identified in the pre	evious year's action plan:
Action State whether or not completed a	and give reasons for any non-completion
None	

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Dr. Asamer zakareia

Signature:

Date: August 2017

ARC 324 Design Methodology Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 324 Design Methodology

2- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours:2 Lectures: 2 Tutorial: - Practical: - Pre-requisite: -

5-Names of lecturers contributing to the delivery of the course

Dr. Moatz BeAllah

6-Course coordinator: Dr. Moatz BeAllah

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 398 % 000

Results:

	No.	%
Passed	378	94.9
Failed	20	20.05

Grading of successful students

Grade	Student No.	%
Α	1	0.25
A-	13	3.26
B+	41	13.56
В	76	19.09
C+	74	18.59
С	77	19.34
D+	45	11.3
D	38	9.54
D-	13	3.26
F	20	20.05

No. of students attending the course (SUMMER) : No. 18% 000

Results:

	No.	%
Passed	17	94.44
Failed	1	5.556

Grading of successful students

Grade	Student No.	%
A-	4	22.2
B+	3	16.6
В	3	16.6
C+	1	5.556
С	4	22.2
D+	1	5.556
D	1	5.556
F	1	5.556

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
Traditional methods of thinking	2		
2. Architectural problem & objectives	2		
3. Main Goals ,Secondary Goals	2		
4. Pyramid of Goals	2		
5. Architectural Invention process	2		
Phases of design process Tools of Architectural invention	2		
7. Mid Term Exam	2		
8. Methods of Architectural process Methods of Data Collection	2		

9. Architectural Design Process phases	2	
Examples of Different Building Design ,Goals , Zoning	2	
10. Different components forms ,shapes, in Architecture	2	
11. Different Architectural ,icons Ideas	2	
12. Explain Different Architectural examples ,concept ,idea	2	
13. Researches Presentation, revision	2	
14. Traditional methods of thinking	2	
Total hours	30	

Topics taught as a percentage of the content specified:

>**90** % 100 **70-90** % <**70**%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat: Site Visits

Seminar/Workshop: Weekly

Class activity:

sketches Quizzes

Case Study: None

Other assignments/homework: Bi-weekly assignments

If teaching and <u>learning</u> methods were used other than those specified, list and

give reasons: None

3- Student assessment:	
Method of assessment	Percentage of total
Final examination	70 %
Practical/laboratory work	
Other assignments/class work	
Other assignments/researches	20%
Mid-Term Exam	10%
Total	100 %
Members of examination committee:	Dr. Moatz BeAllah
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	None
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	
List any criticisms	Response of course team
None	
7- Comments from external evaluator(s)	: Response of course team
Review the targeted learning outcomes	S Updated references

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Prof. Dr. Moatz BeAllah

Signature:

Date: August 2017

ARC 327 Theories of Architecture (2) Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 327 Theories of Architecture (2)

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours: Lectures: 2 Tutorial/Exer Practical: - Pre-requisite:

cise:

5-Names of lecturers contributing to the delivery of the course

Dr. Marwa Abbas

6-Course coordinator: Dr. Marwa Abbas

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 359 % 100

Results:

	No.	%
Passed	344	96.787
Failed	15	4.213

Grading of successful students

Grade	Student No.	%
A+	13	3.652
Α	17	4.775
A-	32	8.989
B+	46	12.921
В	46	12.921
C+	44	12.360
С	46	12.921
D+	34	9.551
D	29	8.07

D-	37	10.3
F	15	4.213

No. of students attending the course (Spring): No.59 % 100

Results:

	No.	%
Passed	50	84.7
Failed	9	15.254

Grading of successful students

Grade	Student No.	%
A+	2	3.39
Α	1	1.69
A-	3	5.08
B+	1	1.69
В	6	10.17
C+	6	10.17
С	10	16.95
D+	4	6.78
D	7	11.86
D-	10	16.9
F	9	15.25

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
1. building types	2		
Educational building	2		
Educational building	2		
4. office building	2		

5. hotels	2	
6. Commercial buildings	2	
7. Mid-Term Exam	2	
8. Restaurants	2	
9. Restaurants	2	
10. Theatres	2	
11. Theatres	2	
12. Museum	2	
13. Hospitals – parking	2	
14. architectural themes	2	
15. architectural themes	2	
Total hours	30	

Topics taught as a percentage of the content specified:

> 90 % 100 70-90 % < 7 0	0%
---	----

Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat: Site Visits

Seminar/Workshop: Weekly

Class activity	!		
	sketches Quizzo	es	
Case Study:	None		
Other assigni	ments/homework:	Bi-weekly assignments	
If teaching an		ds were used other thar	n those specified, list and
3- Student asses	sment:		
Method of as	sessment		Percentage of total
Final examina	ation		70 %
Practical/labo	oratory work		
Other assigni	ments/class work		
Other assigni	ments/researches		20%
Mid-Term Exa	am		10%
Total			100 %
Members of e	examination comm	nittee: Dr. Marwa Abbas	
Role of extern	nal evaluator	Non	
4- Facilities and	teaching materials	5:	
Totally adequ	ıate	.Yes.	
Adequate to s	some extent		
Inadequate			
List any inade	equacies	None	
5- Administrative	constraints		
List any diffic	culties encountere	d	
None			

6-	Stude	nt eva	luation	of the	course:
u-	JIUUL	iii Cva	IUGUVII	OI UIG	COULSE

List any criticisms

Response of course team

None

7- Comments from external evaluator(s):

Response of course team

None

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Dr. Marwa Abbas

Signature:

Date: August 2017

ARC 326 History & Theory of Planning Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 326 History & Theory of Planning

3- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours:2 Lectures: 2 Tutorial: - Practical: - Pre-requisite: -

5-Names of lecturers contributing to the delivery of the course

Prof. Dr. Nahed Omran

6-Course coordinator: Prof. Dr. Nahed Omran

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 357 % 100

Results:

	No.	%
Passed	343	96.07
Failed	14	3.9

Grading of successful students

Grade	Student No.	%
A+	12	3.36
Α	20	5.6
A-	23	6.44
B+	34	9.5
В	46	12.8
C+	57	15.96
С	50	14
D+	48	13.4
D	34	9.5
D-	19	5.3
F	14	3.9

C- Professional Information

1 - Course teaching

	Topic	Lecture hours	Tutoria I hours	Practica I hours
1	The beginning of the city	2		
2	Mesopotamia cities.	2		
3	Ancient Egyptian civilization	2		
4	Planning of Greek cities	2		
5	Planning of roman cities.	2		
6	Analysis for the planning theories in that ear	2		
7	Mid-Term	2		
8	Cities in the middle eras	2		
9	Islamic cities	2		
10	Islamic city (case studies)	2		
11	The renaissance cities.	2		
12	Applications for the model towns	2		
13	Theories for city planning	2		
14	The Contemporary Egyptian city and its problems- environmental problems-pollution-slum areas	2		
15	Final revision – discussion for the second requirement report	2		

Total hours	30				
Topics taught as a percentage of the content specified:					
> 90 % 100 70-90 %	<70%				
Reasons in detail for not teaching any topic	None				
If any topics were taught which are not specified	d, give reasons in detail				
2- Teaching and learning methods:					
Lectures: lecturing using the White board and Da	ta Show				
Practical training/ laborat : Site Visits					
Seminar/Workshop: Weekly					
Class activity:					
Sketches, Quizzes					
Case Study: None					
Other assignments/homework: Bi-weekly assign	nments				
If teaching and learning methods were used oth give reasons: None	ner than those specified, list and				
3- Student assessment:					
Method of assessment	Percentage of total				
Final examination	70 %				
Practical/laboratory work					
Other assignments/class work					
Other assignments/researches 20%					
Mid-Term Exam 10%					
Total	100 %				
Members of examination committee: Prof. Dr. Nahed Omran					
Role of external evaluator None					

4- Facilities and teaching materials:	:	
Totally adequate	.Yes.	
Adequate to some extent		
Inadequate		
List any inadequacies	None	
5- Administrative constraints		
List any difficulties encountered	I	
None		
6- Student evaluation of the course	:	
List any criticisms	Response of o	course team
None		
7- Comments from external evaluat	or(s): Response of	course team
Review the targeted learning outo	comes The learning out	comes have been resived
Updated References		
8- Course enhancement:		
Progress on actions identified in th	e previous year's action	n plan:
Action State whether or not comple	eted and give reasons fo	or any non-completion
None		
9- Action plan for academic year 20	16– 2017	
Actions required	Completion date	Person responsible
1.		
2.		
Course coordinator: Prof. Dr. 1	Nahed Omran	

Signature:

Date:

August 2017

ARC 311 Architectural Construction & Building Materials

Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 311 Architectural Construction & Building Materials

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours:3 Lectures: 2 Tutorial: 3 Practical: - Pre-requisite: -

5- Names of lecturers contributing to the delivery of the course

Dr. Magdy Tamam

6-Course coordinator: Dr. Magdy Tamam

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 328 % 000

Results:

	No.	%
Passed	319	97.256
Failed	9	2.744

Grading of successful students

Grade	Student No.	%
A+	1	
Α	7	
A-	27	
B+	36	10.976
В	53	16.156
C+	61	18.598
С	47	14.329
D+	40	12.195
D	23	7.012
D-	24	7.317

F	9	2.744

No. of students attending the course (Spring): No.64 % 000

Results:

	No.	%
Passed	49	76.56
Failed	15	23.44

Grading of successful students

Grade	Student No.	%
B+	1	1.56
В	1	1.56
C+	4	6.25
С	7	10.94
D+	8	12.5
D	12	18.75
D-	16	35
F	15	23.44

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
1. Introduction & Revision (Symbols)	2	3	
Waterproofing – Heat, sound and Radiation Insulations (Methods -Types- Materials).	2	3	
3. Insulation Layers and Applying methods.	2	3	
 Expansion, Settlement and Material Joints. (Floors-Roofs-Walls) . 	2	3	
Walls and Floors (Interior& Exterior) (Finishing Materials, Plaster, painting).	2	3	
Stairs (Design–Types-Specifications and Construction).	2	3	
7. Mid-Term Exam	2	3	

Reinforced Concrete Stairs (Details)-Handrail – Finishing Materials	2	3	
Wood (introduction–types–use in buildings)	2	3	
10. Wooden Work & Products Design and Drawing basics (Joist sizes - Joints-accessories).	2	3	
 Wooden Doors (Interior& Exterior) (Frames, Stock and Hardware). 	2	3	
12. Wooden doors Details (Solid Molded, Slat).	2	3	
13. Wood doors Details (Paneled, Flush doors).	2	3	
14. Wood doors Details (Doors Hardware Equipment).	2	3	
15. Revision:Revision	2	3	
Total hours	30	45	

Topics taught as a percentage of the content specified:

>**90** % 100 **70-90** % <**70**% ...

Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat: Site Visits

Seminar/Workshop: Weekly

Class activity:

sketches Quizzes

Case Study: None

Other assignments/homework: -weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons: None

3- Student assessment:	
Method of assessment	Percentage of total
Final examination	40%
Practical/laboratory work	
Other assignments/class work	20%
Other assignments/researches	20%
Mid-Term Exam	20%
Total Members of examination committee: Pro	100 % of. Dr. Magdy Tamam
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	None
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	
List any criticisms	Response of course team
None	
7- Comments from external evaluator(s):	Response of course team
Review Professional and Practical skills	All skills had been updated
	Increase the number of assistants

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Dr. Magdy Tamam

Signature:

Date: August 2017

ARC 321 Architecture & Human Studies Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 321 Architecture & Human Studies

2- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours:2 Lectures: 2 Tutorial: - Practical: - Pre-requisite: -

5-Names of lecturers contributing to the delivery of the course

Prof. Dr. Mohamed Thabat

6-Course coordinator: Dr. Mohamed Thabat

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 360 % 100

Results:

	No.	%
Passed	346	96.11
Failed	14	3.977

Grading of successful students

Grade	Student No.	%
A+	14	3.977
Α	37	10.511
A-	43	12.216
B+	52	14.773
В	55	15.625
C+	40	11.11
С	45	12.500
D+	26	7.22
D	16	4.261
D-	18	4.830

F	14	3.9

No. of students attending the course (SPRING): No. 22 % 100

Results:

	No.	%
Passed	21	95.455
Failed	1	4.5

Grading of successful students

Grade	Student No.	%
A-	1	4.5
B+	3	13.63
C+	3	13.63
С	8	36.36
D+	4	18.18
D	1	4.5
D-	1	4.5
F	1	4.5

No. of students attending the course (SUMMER): No. 19 % 100

Results:

	No.	%
Passed	16	84.2
Failed	3	15.78

Grading of successful students

Grade	Student No.	%
Α	1	5.2
B+	1	5.2
C+	4	21.05
С	6	31.57
D+	2	10.5
D-	2	10.5
F	3	15.78

1 - Course teaching

1 - Course teaching	Lecture	Tutorial	Practical
Topic			
	hours	hours	hours
Introduction, basic definitions and terminology	2		
2. Main topics of human studies &Architecture	2		
3. Human needs & its impact on space& Arch.	2		
4. Islamic culture in Arch.	2		
5. Arch. values in Islamic city	2		
6. Arch. As build environment The role of the environment (green &smart) Arch	2		
7. Mid Term Exam	2		
8. Shaping the culture & behavior of a Society throughout history	2		
Shaping the culture & behavior of a Society throughout history	2		
10. Vernaculars & traditional arch	2		
11. Relation between man & environment	2		
12. Relation between man & environment13. Natural & informal arch. Natural & inform	2		
14. Informal arch	2		
15. Community participation	2		
Total hours	30		

Topics taught as a percentage of the content specified:

>**90** % 100 **70-90** % <**70**%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:	
Lectures: lecturing using the White b	oard and Data Show
Practical training/ laborat: Site Visits	
Seminar/Workshop: Weekly	
Class activity:	
sketches Quizzes	
Case Study: None	
Other assignments/homework: -we	ekly assignments
If teaching and learning methods we give reasons: None	ere used other than those specified, list and
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	70 %
Practical/laboratory work	
Other assignments/class work	
Other assignments/researches	20%
Mid-Term Exam	10%
Total	100 %
Members of examination committee	: Dr. Mohamed Thabat
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	None

5- Administrative constraints

List any difficulties encountered

None

6- Student evaluation of the course:

List any criticisms Response of course team

None

7- Comments from external evaluator(s): Response of course team

Updateing References

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Prof. Dr. Mohamed Thabat

Signature: Date: August 2017

ARC 314 Reinforced Concrete & Steel Structures Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 314 Reinforced Concrete & Steel Structures

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours: 3 Lectures: 2 Tutorial: 3 Practical: - Pre-requisite: -

5-Names of lecturers contributing to the delivery of the course

Dr. Ayman Ezzat

6-Course coordinator: Dr. Ayman Ezzat

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 337 % 100

Results:

	No.	%
Passed	306	90.8
Failed	31	9.19

Grading of successful students

Grade	Student No.	%
A+	23	6.8
Α	34	10
A-	50	14.8
B+	45	13.35
В	44	13.05
C+	26	7.7
С	34	10.08
D+	18	5.3
D	17	5.0
D-	15	4.4
F	31	9.19

No. of students attending the course (SUMMER): No. 109 % 100

Results:

	No.	%
Passed	74	67.89
Failed	35	32.1

Grading of successful students

Grade	Student No.	%
A-	3	2.75
B+	3	2.75
В	4	3.67
C+	11	10.09
С	19	17.43
D+	10	9.17
D	8	7.33
D-	16	14.679
F	35	32.1

C- Professional Information

1 - Course teaching

•	- Sourse tousing				
	Topic	Lecture hours	Tutoria I hours	Practica I hours	
1	Introduction to reinforced concrete.	2	3		
2	Design fundamentals for concrete structures.	2	3		
3	Analysis and design of sections under bending moment	2	3		
4	Load distribution	2	3		
5	Details of beams' reinforcement	2	3		
6	Solid slabs.	2	3		

7	Mid-Term Exam	2	3	
8	Stairs- Columns.	2	3	
9	Special slabs.	2	3	
10	Design fundamentals of steel structures.	2	3	
11	Details for trusses.	2	3	
12	Details for steel frames	2	3	
13	Design of columns	2	3	
14	Design o beams	2	3	
15	Design of connections	2	3	
	Total hours	30	45	

Topics taught as a percentage of the content specified:

>90 %	100	70-90 %	<70%	
-----------------	-----	---------	------	--

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat : Site Visits

Seminar/Workshop: Weekly

Class activity:				
Quizzes				
Case Study: None				
Other assignments/homework:	veekly assignments			
If teaching and learning methods were used other than those specified, list an give reasons: None				
3- Student assessment:				
Method of assessment	Percentage of total			
Final examination	7 %			
Practical/laboratory work				
Other assignments/class work				
Other assignments/researches	20%			
Mid-Term Exam	10%			
Total	100 %			
Members of examination committee:	Prof. Dr. Ayman Ezzat			
Role of external evaluator	None			
4- Facilities and teaching materials:				
Totally adequate	.Yes.			
Adequate to some extent				
Inadequate				
List any inadequacies	None			
5- Administrative constraints				
List any difficulties encountered				
None				

6- Student evaluation of the course:

List any criticisms Response of course team

None

7- Comments from external evaluator(s): Response of course team

None

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

9- Action plan for academic year 2016- 2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Prof. Dr. Ayman Ezzat

Signature:

Date: August 2017

ARC 312 Architectural Construction & Building Materials 2 Annual Course Report Academic year 2016-2017

A- Basic Information

3- Title and code : ARC 312 Architectural Construction & Building Materials 2

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 6th Semester

4- Unit hours

Credit Hours: 3	Lectures: 2	Tutorial3	Practical: -	Pre-requisite: -

5-Names of lecturers contributing to the delivery of the course

Dr. Magdy Tamam

6-Course coordinator: Dr. Magdy Tamam

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No.13 % 100

Results:

	No.	%
Passed	10	76.923
Failed	3	23.077

Grading of successful students

Grade	Student No.	%
B+	1	7.692
C+	1	7.692
С	2	15.385
D+	2	15.385
D	2	15.385
D-	2	15.385
F	3	23.077

No. of students attending the course (SPRING) :

No. 367

%100

Results:

	No.	%
Passed	350	95.368
Failed	17	4.63

Grading of successful students

Grade	Student No.	%
Α	2	0.54
A-	14	3.81
B+	25	6.82
В	37	10.08
C+	51	13.89
С	61	16.62
D+	53	14.44
D	62	16.89
D-	45	12.26
F	17	4.63

No. of students attending the course (SUMMER): No.41 % 100

Results:

	No.	%
Passed	37	90.244
Failed	4	9.75

Grading of successful students

Grade	Student No.	%
Α	1	2.43
B+	4	9.75
C+	4	9.75
С	10	24.39
D+	8	19.5
D	4	9.75
D-	6	14.6
F	4	9.75

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
Introduction & Revision	2	3	
Steel works(types-sections-materials-usage)	2	3	
3. Steel connections & welding	2	3	
Steel columns – frames – beams – roofing – cladding	2	3	
Steel stairs (Design – types – specifications & construction) and mechanical works	2	3	
 Steel doors & windows (intro – types – usage – joints – accessories – details – equipment) 	2	3	
7. Mid-Term Exam	2	3	
8. Intro in working drawing projects, plans of project with check list & finishing tables	2	3	
Sections of projects	2	3	
10. Elevations of project with check list & finishing tabel	2	3	
11. Layout (softscape – hardscape) with finishes table	2	3	
12. Sanitary works & its drawing with symbols	2	3	
13. Electrical works of its drawing with symbols	2	3	
14. Mechanical works (elevations – sections)	2	3	
15. Revision:presentation	2	3	
Total hours	30	45	

Topics taught as a percentage of the content specified:

>**90** % 100 **70-90** % <**70**%

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/laborat : Site Visits

Seminar/Workshop: Weekly

Class activity:

sketches ,Quizzes

Case Study: None

Other assignments/homework: -weekly assignments

If teaching and learning methods were used other than those specified, list and

give reasons: None

3- Student assessment:

Method of assessment Percentage of total

Final examination 40 %

Practical/laboratory work -----

Other assignments/class work 20%

Other assignments/researches 10%

Mid-Term Exam 10%

Total 100 %

Members of examination committee: Dr. Magdy Tamam

Role of external evaluator None

4- Facilities and teaching materials:			
Totally adequate	.Yes.		
Adequate to some extent			
Inadequate			
List any inadequacies	None		
5- Administrative constraints			
List any difficulties encountered			
None			
6- Student evaluation of the course:			
List any criticisms	Response of course team		
None			
7- Comments from external evaluator(s): Response of course team			
Review the targeted learning outcome	es and practical skills		
Increase the hours of leactuers and exercises.			
8- Course enhancement:			
Progress on actions identified in the	previous year's action plan:		
Action State whether or not complete	d and give reasons for any non-completion		
None			
9- Action plan for academic year 2016	– 2017		
Actions required	Completion date Person responsible		
1.			
2.			
Course coordinator: Dr. Magdy	amam		
Signature:			

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August 2017

Date:

ARC 341 History of Architecture (2) Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 341 History of Architecture (2)

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 6th Semester

4- Unit hours

Credit Hours:2	Lectures: 2	Tutorial:-	Practical: -	Pre-requisite: -
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5-Names of lecturers contributing to the delivery of the course

Prof. Dr. Reham Momtaz

6-Course coordinator: Prof. Dr. Reham Momtaz

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 47 % 100

Results:

	No.	%
Passed	41	87.23
Failed	6	12.76

Grading of successful students

Grade	Student No.	%
B+	4	8.5
C+	4	8.5
С	16	34.04
D+	7	14.89
D-	5	10.638
D	5	10.638
F	6	12.76

No. of students attending the course (Spring) :

No. 369

%100

Results:

	No.	%
Passed	335	90.78
Failed	34	9.21

Grading of successful students

Grade	Student No.	%
A+	2	0.54
Α	14	3.79
A-	31	8.4
B+	39	10.569
В	51	13.82
C+	50	13.55
С	52	14.09
D+	41	11.11
D-	26	7.04
D	29	7.86
F	34	9.21

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
General introduction for the course	2		
2. Christian age	2		
3. Christian age	2		
4. Coptic architecture	2		
5. Byzantine architecture	2		
Byzantine architecture	2		

7. Mid-Term Exam	2	
Romanesque architecture	2	
9. Gothic style in France	2	
10. Gothic style in Italy	2	
11. Gothic style in Europe	2	
12. Digital Presentation of the Final Researches:13. (Jury): Staff's Criticism / Evaluation for each Student	2	
14. Digital Presentation of the Final Researches:15. (Jury): Staff's Criticism / Evaluation for each Student	2	
Total hours	30	

Topics taught as a percentage of the content specified:

>90 % 100 **70-90** % <**70**%

Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat : Site Visits

Seminar/Workshop: Weekly

Class activity:

sketches Quizzes

Case Study: None

Other assignments/homework: -weekly assignments

If teaching and learning methods were updated in the second secon	used other than those specified, list and
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	70 %
Practical/laboratory work	
Other assignments/class work	
Other assignments/researches	20%
Mid-Term Exam	10%
Total	100 %
Members of examination committee: Pro	of. Dr. Reham Momtaz
Role of external evaluator	Non
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	None
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	
List any criticisms	Response of course team
None	

7- Comments from external evaluator(s): Response of course team

Updated the References

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Prof. Dr. Reham Momtaz

Signature:

Date: August 2017

ARC 328 Visual Training(2) Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 328 Visual Training(2)

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 6th Semester

4- Unit hours

Credit Hours: 2	Lectures: 1	Tutorial: 3	Practical: -	Pre-requisite: -

5-Names of lecturers contributing to the delivery of the course

Dr. Amira Mostafa

6-Course coordinator: Dr. Amira Mostafa

7-External evaluator:None

B- Statistical Information

No. of students attending the course (SPRING): No.416 % 100

Results:

	No.	%
Passed	388	93.269
Failed	28	6.73

Grading of successful students

Grade	Student No.	%
A+	20	4.808
Α	47	11.298
A-	44	10.67
B+	49	11.78
В	61	14.66
C+	41	9.85
С	46	11.058
D+	36	8.65
D	26	6.25

D-	18	4.33
F	28	6.73

No. of students attending the course (SUMMER) : No. 26 % 100

Results:

	No.	%
Passed	25	96.15
Failed	1	3.84

Grading of successful students

Grade	Student No.	%
Α	1	3.8
A-	1	3.8
B+	3	11.5
В	3	11.5
C+	2	7.69
С	9	34.6
D+	4	15.38
D	1	3.8
D-	1	3.8
F	1	3.8

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
Introduction of color as phenomena, color symbol, properties, and psychology of color effect	1	3	
2. Painting circle of (3)basic color (6 -12)	1	3	
color theory of Ostwald and coloring techniques	1	3	
4. color notation (munsell theory) and coloring techniques	1	3	
5. Color value and Grey scale	1	3	

6. Intensity of color (chrome)	1	3	
7. Mid-Term Exam	1	3	
8. Cool & warm colors	1	3	
Research presentation & Discussion	1	3	
10. Combining & contrasting colors	1	3	
11. Harmony & disharmony of colors	1	3	
12. Introduction water colors naturally	1	3	
13. Drawing architecturalwater colors project and manual presentation	1	3	
14. water colors in presenting layout and plans	1	3	
15. water colors in presenting elevations	1	3	
Total hours	15	45	

Topics taught as a percentage of the content specified:

>**90** % 100 **70-90** % <**70**%

Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat : Site Visits

Seminar/Workshop: Weekly

Class activity:

sketches Quizzes

Case Study: None

Other assignments/homework: weekly assignments

If teaching and learning methods were give reasons: None	used other than those specified, list and
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	40 %
Practical/laboratory work	
Other assignments/class work	20%
Other assignments/researches	20%
Mid-Term Exam	20%
Total	100 %
Members of examination committee: D	r. Amira Mostafa
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	None
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	
List any criticisms	Response of course team
None	

	7- Comments from external evaluate	or(s):	Response of	f course	team
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Updated the references

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Dr. Amira Mostafa

Signature:

Date: August 2017

ARC 310 Environment Control Annual Course Report

Academic year 2015-2016

A- Basic Information

1- Title and code: ARC 310 Environment Control

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours: 2	Lectures: 2	Tutorial: -	Practical: -	Pre-requisite: -

5-Names of lecturers contributing to the delivery of the course

Dr. Heba Mahrous

6-Course coordinator: Dr. Heba Mahrous

7-External evaluator: None

B- Statistical Information

No. of students attending the course (SPRING): No. 423 % 100

Results:

	No.	%
Passed	397	93.85
Failed	26	6.15

Grading of successful students

Grade	Student No.	%
A+	7	1.65
Α	17	4.02
A-	34	8.03
B+	41	9.69
В	61	14.42
C+	63	14.89
С	67	15.83
D+	56	13.23
D	31	7.3
D-	20	4.7

F	26	6.15

No. of students attending the course (SUMMER): No.37 % 100

Results:

	No.	%
Passed	37	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A+	1	2.7
A-	1	2.7
B+	2	5.4
В	10	27.0
C+	6	16.2
С	7	18.9
D+	7	18.9
D	1	2.7
D-	2	5.4

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
Introduction –Environment and its physical aspects – climatic regions and levels of studing	2		
Climatic Elements affecting design process	2		
Solar Radiation and its properties	2		
4. Design of sun breakers	2		
5. leat and thermal behavior of the building	2		
wind and air movement	2		

7. Mid-Term Exam	2	
basics of natural ventilation Heat performance of the building	2	
Elements of human comfort	2	
10. Components of day lighting Day lighting design tools	2	
11. Research presentation & Discussion	2	
12. Introduction – Environment and its physical aspects – climatic regions and levels of studing	2	
13. Climatic Elements affecting design process	2	
14. Solar Radiation and its properties	2	
15. Design of sun breakers Beat and thermal behavior of the building	2	
Total hours	30	

Topics taught as a percentage of the content specified:

>**90** % 100 **70-90** % <**70**% ...

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat Site Visits

Seminar/Workshop: Weekly

Class activity:

sketches Quizzes

Case Study: None

Other assignments/homework: weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons: None

Method of assessment Percentage of total

Final examination 70 %

Practical/laboratory work ----

Other assignments/class work ---

Other assignments/researches 20%

Mid-Term Exam 10%

Total 100 %

Members of examination committee: Dr. Reham Mostafa

Role of external evaluator None

4- Facilities and teaching materials:

Totally adequate .Yes.

Adequate to some extent

Inadequate

List any inadequacies None

5- Administrative constraints

List any difficulties encountered

None

6- Student evaluation of the course:

List any criticisms Response of course team

مراعاة عدد المسائل الواجب

الرسومات غير واضحة

7- Comments from external evaluator(s): Response of course team

Review professional and practical skills

All skills had been updated and updated references

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
عمل مجموعات بحثية اكثر للابحاث و .1 ليس فردية لتسهيل مرحلة التصحيح		

Course coordinator: Dr. Heba Mahrous

Signature:

Date: August 2017

ARC 315 Foundations Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 315 Foundations

2- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours: 2	Lectures: 2	Tutorial:-	Practical: -	Pre-requisite: -

5-Names of lecturers contributing to the delivery of the course

Prof. Dr. Adham Elalfy

6-Course coordinator: Prof. Dr. Adham Elalfy

7-External evaluator: None

B- Statistical Information

No. of students attending the course (SPRING): No.382 % 100

Results:

	No.	%
Passed	381	99.74
Failed	1	0.26

Grading of successful students

Grade	Student No.	%
A+	20	5.23
Α	74	19.37
A-	103	26.96
B+	86	22.51
В	51	13.35
C+	30	7.85
С	7	1.83
D+	6	1.57
D-	4	1.04

F	1	0.26
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No. of students attending the course (SUMMER) : No. 13 % 100

Results:

	No.	%
Passed	13	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A+	2	15.38
Α	3	23.077
A-	3	23.077
B+	3	23.077
В	1	7.69
С	1	7.69

C- Professional Information

1 - Course teaching

	Topic	Lectur e hours	Tutoria I hours	Practica I hours
1	Introduction to Soil Mechanics	2		
2	Soil Exploration	2		
3	Soil classification	2		
4	Physical properties of soil	2		
5	Mechanical properties	2		

6	Active soil pressure	2	
7	Mid-Term Exam	2	
8	Bearing Capacity of the types of soil Compaction of soil	2	
9	Foundation introduction	2	
10	Design of isolated square footing	2	
11	Design of isolated rectangular footing	2	
12	Design of combined footing	2	
13	Design of raft foundation	2	
14	Deep foundation	2	
15	Deep foundation	2	
	Total hours	30	

Topics taught as a percentage of the content specified:

>90 %	100	70-90 %	<70%	

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat

Seminar/Workshop:

Class activity:

Quizzes

Case Study: None	
Other assignments/homework:	weekly assignments
If teaching and learning methods we give reasons: None	vere used other than those specified, list and
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	70 %
Practical/laboratory work	
Other assignments/class work	
Other assignments/researches	20%
Mid-Term Exam	10%
Total Members of examination committee	100 % e: Prof. Dr. Adham Elalfy
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	None
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	
List any criticisms	Response of course team
None	

7- Cullillelits Itulii exterilai evaluatur(5). — Respuilse ui Cuurse teali	'- Comments from external ev	valuator(s):	sponse of course team
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None

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Prof. Dr. Adham Elalfy

Signature:

Date: August 2017

ARC 313 Computer Applications 2 Annual Course Report

Academic year 2016-2017

A- Basic Information

3- Title and code: ARC 313 Computer Applications 2

4- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Sophomore -Level 3 - 5th Semester

4- Unit hours

Credit Hours: 4 Lectures: 2	Tutorial:3	Practical: 2	Pre-requisite: ARC 214
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5-Names of lecturers contributing to the delivery of the course

Dr. Hossam Mohamed Abd el Aziz

6-Course coordinator: Dr. Hosam Mohamed Abd el Aziz

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No.35 % 100

Results:

	No.	%
Passed	30	85.7
Failed	5	14.28

Grading of successful students

Grade	Student No.	%
A+	1	2.85
Α	2	5.7
A-	5	14.28
B+	2	5.7
В	2	5.7
C+	1	2.85
С	5	14.28
D+	5	14.28

D	5	14.28
D-	2	5.7
F	5	14.28

No. of students attending the course (SPRING): No. 373 % 100

Results:

	No.	%
Passed	365	97
Failed	8	2.14

Grading of successful students

Grade	Student No.	%
A+	32	8.58
Α	39	10.45
A-	62	16.6
B+	60	16.08
В	60	16.08
C+	45	12.06
С	29	7.77
D+	20	5.36
D	11	2.9
D-	7	1.87
F	8	2.14

C- Professional Information

1 - Course teaching

3 – Contents

Торіс	Lecture hours	Tutorial hours	Practical hours
1. Introduction	2	3	2
Accessing MAXScript	2	3	2
Locating Information in Help File	2	3	2

4. 2d modeling	2	3	2
5. Modeling & modifying	2	3	2
6. MAXScript syntax an terminology	2	3	2
7. Mid – term	2	3	2
8. General advanced topic	2	3	2
9. Practical questions	2	3	2
10. Lighting & background	2	3	2
11. Materials	2	3	2
12. Materials	2	3	2
13. MAXScript tools and interaction with 3D Max	2	3	2
14. Camera & view ports	2	3	2
15. Modifiers	2	3	2
Total hours	30	45	30

Topics taught as a percentage of the content specified:

>**90** % | 100 | **70-90** % | **<70**% |

Reasons in detail for not teaching any topic None

If any topics were taught which are not specified, give reasons in detail

2- Teaching and learning methods:

Lectures: lecturing using the White board and Data Show

Practical training/ laborat

Seminar/Workshop:

Class activity:

Quizzes

Case Study: None

Other assignments/homework: weekly assignments

If teaching and learning methods were updated in the second secon	used other than those specified, list and
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	40 %
Practical/laboratory work	20%
Other assignments/class work	
Other assignments/researches	30%
Mid-Term Exam	10%
Total Members of examination committee: Dr.	100 % Hosam Mohamed Abd el Aziz
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	.Yes.
Adequate to some extent	
Inadequate	
List any inadequacies	None
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	
List any criticisms	Response of course team
7- Comments from external evaluator(s):	Response of course team
None	

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016-2017

Actions required	Completion date	Person responsible
1.		
2.		

Course coordinator: Dr. Hosam Mohamed Abd el Aziz

Signature:

Date: August 2017

Senior 1

Third year Architecture Level 4

S	Course			
	Code	Title		
1	ARC 421	Architectural Design 5		
2	ARC 423	Housing & City Planning 1		
3	ARC 425	Theories of Architecture and Arts (3)		
4	ARC 410	Technical Installations and Plumbing Engineering 1		
5	ARC 412	Working Drawing & Construction Methods 1		
6	ARC 422	Architectural Design 6		
7	ARC 424	Housing & City Planning 2		
8	ARC 440	History of Architecture and Arts (3)		
9	ARC 411	Technical Installations and Plumbing Engineering – B		
10	ARC 413	Working Drawing & Construction Methods 2		
11	ARC 430	Elective course (Housig in developing coutires)		
12	ARC 451	Elective course (Architecture , Civilization and Heritage)		
13	ARC 450	Elective course (Project management)		

(ARC421) Architectural Design 5 Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 421: Architectural Design 5

2- Program(s) on which this course is given: Architecture Engineering and Building Technology Department

3- Year/Level of program: Senior 1, Level 4, 7th Semester

4- Unit hours

Credit Hours: 3 Lectures: 1 Tutorial/Exercise: 6 Practical: -

Pre-requisite: ARC 323

5- Names of lecturers contributing to the delivery of the course

Dr. Moatz Beallah

Course coordinator: Dr. Moatz Beallah

External evaluator: Non

B- Statistical Information

No. of students attending the course (FALL): No. 374 % 100

Results:

No. %
Passed 354 94.65
Failed 20 5.34

Grading of successful students

Grade	Student No.	%
A+	2	0.53
A-	8	2.14
B+	11	2.94
В	41	10.9
C+	52	13.9
С	78	20.5

D+	56	14.97
D	51	13.6
D-	55	14.7
F	20	5.34

C- Professional Information

1 - Course teaching

Торіс	Lecture hours	Tutorial hours	Practical hours
1- Introduction to the design 1 st project (A type of a project with a complex and multipurpose functions and spaces)	1	6	
2- Research: relevant architectural data and similar projects either International or local projects.	1	6	
3- Research: Data gathering, site analysis, climatic studies, zoning and analysis of similar projects	1	6	
4- Sketch 1 (Schematic / conceptual design)	1	6	
5- Sketch 2 (focuses on designing and formulating project plans)	1	6	
6- Sketch 3 (Design development for plans) + Sketch 4 (focuses on designing and formulating project elevations)	1	6	
7- Mid-Term Exam	1	6	
8- Sketch 5 (focuses on preparing project sections)		6	
9- Semi final sketch (Design Development for Layout, plans, elevations, sections and 3d models)	1	6	
10- Final sketch (Presenting Layout, plans, elevations, sections and 3d models for approval). Presentation and rendering sessions		6	
11- Final Submission and Project Discussion	1	6	
12- Introduction to 2 nd project(A type of a building of symbolic and structural implications)	1	6	
13- Sketch 1 (Schematic / conceptual design)	1	6	
14- Sketch 2 (Presenting proposed layout, plans, elevations, sections and 3d models) Final Submission and Project Discussion	1	6	
15- Introduction to the design 1 st project (A type of a project with a complex and multipurpose functions and spaces) Research: relevant architectural data and similar projects either International or local projects.	1	6	
Total hours	15	90	

Topics taught as a percentage of the content specified:

> 90 % 100 70-90 %	<70%		
Reasons in detail for not teaching any topic Non If any topics were taught which are not specified, give reasons in detail Non			
2- Teaching and learning methods:			
Lectures: Classical lecturing using t	he white board and data sh	ow, General criticism & presentations,	
Practical training/laboratory: Non			
Seminar/Workshop: Non			
Class activity:			
Design Exercises	s, quizzes & sketches		
Researches: Yes			
Other assignments/homework:	Bi-weekly design sketch		
If teaching and learning methods we	re used other than those	specified, list and give reasons:	
	No		
3- Student assessment:			
Method of assessment		Percentage of total	
Written examination		40 %	
Oral examination	Oral examination		
Projects		24 %	
Periodical sketches 24 %			
Mid-Term Exam 12 %			
Total		100 %	
Members of examination committee Dr. Reham Momtaz			
Role of external evaluator	Non		

4-	Facilities	and	teaching	materials:
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Totally adequate

Adequate to some extent

Inadequate

List any inadequacies

Yes

.....

Non

5- Administrative constraints

Non.

6- Student evaluation of the course: Response of course team

- More references and books are to be provided. Recommending a list of books and relevant references

to the students.

7- Comments from external evaluator(s): Response of course team

The diversity of teaching methods separation of lectuers and exercises

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Actions required	Completion
Four projects have to be identified through a clear program and given design determinants	Completed in the 1st & 8th week of the 1st and 2nd semester subsequently
A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different design determinants and problem than the other, and will be directed by one of the teaching assistants.	Completed in the 1st week of the semester

Action State whether or not completed and give reasons for any non-completion:

Completed

9- Action plan for academic year 2016- 2017

Actions required	Completion date	Person responsible
Four projects have to be identified through a clear program and given design determinants	1st & 8th week of the 1st and 2nd semester subsequently	Course coordinator
A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different design determinants and problem than the other, and will be directed by one of the teaching assistants.	1st week of the semester	Senior teaching assistant
Arranging a year exhibition for students work in order to induce a self learning process and competition among the students	10 th week of the 2 nd semester	Teaching assistants

Course coordinator: Dr. El Moataz Bellah

Signature:

Date: August 2017

ARC 422: Architectural Design 6 Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 422: Architectural Design 6

2- Program(s) on which this course is given: Architecture Engineering and Building Technology Department

3- Year/Level of program: Senior 1, Level 4,8th Semester

4- Unit hours

Credit Hours: 3 Lectures: 1 Tutorial/Exercise: 6 Practical: -

Pre-requisite: ARC 421

5- Names of lecturers contributing to the delivery of the course

Course coordinator: Dr. Moatz Beallah

External evaluator: Non

B- Statistical Information

No. of students attending the course (spring): No. 312 % 100

Results:

 No.
 %

 Passed
 288
 92.30

 Failed
 24
 7.69

Grading of successful students

Grade	Student No.	%
Α	1	0.32
A-	2	0.64
B+	7	2.24
В	22	7.05
C+	41	13.46
С	46	14.74
D+	59	18.91
D	57	18.26

D-	52	16.66
F	24	7.69

No. of students attending the course (summer) : No. $\overline{79}$ % $\overline{100}$

Results:

	No.	%
Passed	78	98.73
Failed	1	1.26

Grading of successful students

Grade	Student No.	%
B+	1	1.26
В	1	1.26
C+	10	12.65
С	19	24.05
D+	25	31.64
D	14	17.72
D-	8	10.12
F	1	1.26

C- Professional Information

1 - Course teaching

Topic		Lecture	Tutorial	Practical
Topic	Τοριο		hours	hours
1.	Introduction to 3 rd project (A Multi-story Residential and commercial Building)	1	6	
2.	Research: relevant architectural data and similar projects either International or local projects.	1	6	
3.	Sketch 1 (Schematic / conceptual design)	1	6	
4.	Sketch 2 (focuses on designing and formulating project plans)	1	6	
5.	Sketch 3 (Design development for plans)	1	6	
6.	Sketch 4 (focuses on designing and formulating project elevations and main sections)	1	6	
7.	Mid-Term Exam			
8.	Sketch 5 - Semi final sketch (Design Development for Layout, plans, elevations, sections and 3d models)	1	6	

9. Sketch 6 - Final sketch (Presenting Layout, plans, elevations, sections and 3d models for approval). Presentation and rendering sessions	1	6	
10. Final Submission and Project Discussion	1	6	
11. Introduction to 4 th project (A type of a project with both function and structural implications)	1	6	
12. Research: Data gathering, site analysis, climatic studies, zoning and analysis of similar projects	1	6	
13. Sketch 1 (Schematic / conceptual design)	1	6	
14. Sketch 2 (Design development for plans)	1	6	
15. Sketch 3 (Presenting proposed layout, plans, elevations, sections and 3d models)	1	6	
Total hours	30	90	

Topics taught as a percentage of the content specified:
>90 % 100 70-90 % <70%
Reasons in detail for not teaching any topic Non
If any topics were taught which are not specified, give reasons in detail Non
2- Teaching and learning methods:
Lectures: Classical lecturing using the white board and data show, General criticism & presentations,
Practical training/ laboratory: Non
Seminar/Workshop: Non
Class activity:
Design Exercises, quizzes & sketches
Researches: Yes
Other assignments/homework: Bi-weekly design sketch
If teaching and learning methods were used other than those specified, list and give reasons:

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No

Actions required		Completion
Progress on actions identified in the previous y	ear's actio	n plan:
8- Course enhancement:		
The diversity of teaching methods	separa	tion of lectuers and exercises
7- Comments from external evaluator(s):	Respon	se of course team
- More references and books are to be provided.		ommending a list of books and relevant reference e students.
6- Student evaluation of the course:	•	se of course team
Non.		
5- Administrative constraints		
List any inadequacies		Non
Inadequate		
Adequate to some extent		
Totally adequate		Yes
4- Facilities and teaching materials:		
Note of external evaluation (Notice Property of the Property o		
Members of examination comn Role of external evaluator Non	nittee	Dr. Reham Momtaz
Total		100 %
Mid-Term Exam		12 %
Projects Periodical sketches		24 % 24 %
Oral examination		 D4 0/
Written examination		<u>40 %</u>
Method of assessment		Percentage of total
3- Student assessment:		

Four projects have to be identified through a clear program and given design determinants

A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different design determinants and problem than the other, and will be directed by one of the teaching assistants.

Completed in the 1st & 8th week of the 1st and 2nd semester subsequently

Completed in the 1st week of the semester

Action State whether or not completed and give reasons for any non-completion:

Completed

9- Action plan for academic year 2016- 2017

Actions required	Completion date	Person responsible
Four projects have to be identified through a clear program and given design determinants	1st & 8th week of the 1st and 2nd semester subsequently	Course coordinator
A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different design determinants and problem than the other, and will be directed by one of the teaching assistants.	1st week of the semester	Senior teaching assistant
Arranging a year exhibition for students work in order to induce a self learning process and competition among the students	10 th week of the 2 nd semester	Teaching assistants

Course coordinator: Dr. El Moataz Bellah

Signature:

Date: Aguust 2017

ARC 425: Theories of Architecture and Arts (3) Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 425: Theories of Architecture and Arts (3)

2- Program(s) on which this course is given: Architecture Engineering and Building Technology Department

3- Year/Level of program: Senior 1, Level 4, 7th Semester

4- Unit hours

Credit Hours: 2 Lectures: 2 Tutorial/Exercise:- Practical:-

Pre-requisite: ARC 326

5- Names of lecturers contributing to the delivery of the course

Dr Faten Salah

B- Statistical Information

No. of students attending the course (FALL): No.370 % 100

Result:

 No.
 %

 Passed
 367
 99.2

 Failed
 3
 081

Grading of successful students

Grade	Student No.	%
A+	3	0.08
Α	20	5.4
Α-	48	12.9
B+	84	22.7
В	68	18.3
C+	54	14.59
С	45	12.16
D+	19	5.13
D	18	4.86
D-	9	2.43

F	3	0.08

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
1.General introduction for the course	2		
2.Architectural characteristics of Renaissance Era Analyzing projects of Architects.	2		
3.Architectural characteristics of Renaissance Era Analyzing projects of Architects.	2		
4.Architectural characteristics of BAROQUE, Analyzing projects of Architects	2		
5.Architectural characteristics of The Age of Enlightenment	2		
6.Social, technical and urban transformation in19th century. The influences of the industrial revolution on art and architecture in 19th century.	2		
7.Mid term exam	2		
8.Architectural trends and schools in 19th century	2		
9.Architectural trends and schools in 19 th century	2		
10.Architectural trends and schools in 19th century	2		
11.The impact of new materials on architecture	2		
12.Architecture of steel and reinforced concrete in19 th century	2		
13.Architecture of steel and reinforced concrete in19th century	2		
14.Digital Presentation of the Final Researches:			
(Jury) : Staff's Criticism / Evaluation for each Student	2		
Final Revision	2		
Total hours	30		

Topics taught as a percentage of the content specified:

>90 % 100 70-90 % <70%			
Reasons in detail for not teaching any topic None If any topics were taught which are not specified, give reasons	s in detail None		
2- Teaching and learning methods:			
Lectures: lecturing using the Data Show Presentation			
Practical training:			
Seminar/Workshop: Seminars for researches			
Class activity:			
Hand sketches for each Era discussed in th	e lecture		
Case Study: buildings of Renaissance and baroque period	in Europe		
Other assignments/homework:			
If teaching and learning methods were used other than those spec	cified, list and give reasons:		
site visits for the most important Renaissance and baroque buildings in	Cairo "Downtown, Heliopolis"		
3- Student assessment:			
Method of assessment	Percentage of total		
Final examination	70%		
Researches	20%		
Mid-Term Exam	10 %		
Total	100 %		
Members of examination committee			

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Dr. Passaint Massoud- Dr Reham Ibrahem momtaz

R	ole of external evaluator	None		
4- Fac	ilities and teaching materials:			
To	otally adequate		.Yes.	
A	dequate to some extent			
Inadequate				
Li	st any inadequacies: None			
5- Adr	ministrative constraints			
Li	st any difficulties encountered			
	> none			
6- Stu	dent evaluation of the course:	Respor	ise of course tear	n
	List any criticisms			
	N/A			
7- Cor	nments from external evaluator(s):		<u> </u>	of course team
Review the targeted learning outcor with simplification		comes	The learning of revised and significant terms.	outcomes have been
		01.111		•
Review Professional and Practical Skills		SKIIIS	been updated	and Practical skills had
	8- Course enhancement: Progress on actions identified in the previous year's action plan:			
i iogi	Actions required	-	d Completion dat	te Accomplishment
	none	i idillic	none	none
Action	n State whether or not completed and giv	e reasons f		
			·	
9- Act	ion plan for academic year 2016– 2017			
	Actions required Completion date Person responsible			

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Increase teaching hours of history of baroque period than history of Renaissance.	1 st semester	Dr Passaint Massoud
Site Visit For Buildings designed according to Renaissance period in Cairo	1 st semester	Dr Passaint Massoud

Course coordinator: Dr Faten Salah

Signature:

Date: August 2017

ARC 440: History of Architecture and Arts (3)

Annual Course Report

Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 440: History of Architecture and Arts (3)

2- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Senior 1,Level 4,8th Semester(3)

4- Unit hours

Credit Hours: 2 Lectures: 2 Tutorial/Exercise: - Practical: -

Pre-requisite: ARC 341

5- Names of lecturers contributing to the delivery of the course

Dr. Mona El.Basyoni- Dr. Anaheed Waked

Course coordinator: Dr. Mona El.Basyoni

External evaluator: -

B- Statistical Information

No. of students attending the course (spring): No.371 % 100

Result:

 No.
 %

 Passed
 368
 99.19

 Failed
 3
 0.80

Grading of successful students

Grade	Student No.	%
A+	12	3.23
Α	48	12.93
Α-	64	17.25
B+	66	17.79
В	60	16.17
C+	42	11.32
С	45	12.12
D+	9	2.42

D	15	4.04
D-	7	1.88
F	3	0.80

C- Professional Information

1 - Course teaching

	Topic	Lecture hours	Tutorial hours	Practical hours
1	Urban traditions in the Islamic world.	2	-	-
2	Caliph. Periods.	2	-	-
3	Tulane's period.	2	-	-
4	Building concepts in Islamic Arch.	2	-	-
5	Fatimid caiphs' period.	2	-	-
6	Fatimid caiphs' period. (Site Visit) / Ayyubids period.	2	-	-
7	Mid-Term Exam	2	-	-
8	Home in Islamic Arch.	2	-	-
9	Mamluks (Bahri and Circassian) period.	2	-	-
10	Mamluks (Bahri and Circassian) period.	2	-	-
11	Mamluks (Bahri and Circassian) period.(Site Visit)	2	-	-
12	Ottoman (Turks) period.	2	-	-
13	Napolic Invasion (Mohamed Ali) period.	2	-	-
14	Research	2	-	-
15	Individual presentation.	2	-	-
	Total hours	30	-	-

Topics taught as a percentage of the content specified:

>90 % 100 70-90 % <70%

Reasons in detail for not teaching any topic None

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If any topics were taught which are not specified, give reasons in detail None				
2- Teaching and learning methods:				
Lectures: Classical lecturing using the white	Lectures: Classical lecturing using the white board			
Practical training:				
Seminar/Workshop: Seminars for researches				
Class activity:				
Case Study: buildings of Islamic period in Cairo				
Other assignments/homework:				
If teaching and learning methods were used other that site visits for the most important Islamic buildings in (
3- Student assessment:				
Method of assessment	Percentage of total			
Final examination	70%			
Researches	20%			
Mid-Term Exam	10 %			
Total	100 %			
Members of examination committee				
	Dr. Mona El.Basyoni			
Role of external evaluator None				
4- Facilities and teaching materials:				
Totally adequate	.Yes.			
Adequate to some extent				
Inadequate				
List any inadequacies: None				
5- Administrative constraints				
List any difficulties encountered				

none

6- Student evaluation of the course: Response of course team

List any criticisms

(a) It is recommended to increase the teaching hours of the Islamic course than the history of art course

It will be.

(b) We prefer taking the lectures in the site of the Islamic period taught

The site visits are twice in the semester, I shall try to increase them.

7- Comments from external evaluator(s): Response of course team

Non

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Actions required Planned Completion date Accomplishment none none none

Action State whether or not completed and give reasons for any non-completion Non

9- Action plan for academic year 2016- 2017

Actions required Completion date Person responsible

1. Increase teaching hours of history of Islamic 2nd semester Dr. Mona El. Basyoni period than history of art

Course coordinator: Dr. Mona El. Basyoni

Signature:

Date: August 2017

ARC 412 Working drawing and Construction Methods 1 Annual Course Report Academic year 2016-2017

A- Basic Information

- 1- Title and code: (ARC412) Working drawing and Construction Methods 1
- 2- Program(s) on which this course is given: Architectural Engineering and Building Technology
- 3- Year/Level of program: Senior 1, Level 4, 7th Semester
- 4- Unit hours

Credit Hours: 3 Lectures: 2 Tutorial/Exercise: 2 Practical:

Pre-requisite: ARC 312

5- Names of lecturers contributing to the delivery of the course

Course coordinator: Dr. Azza Gamal , Dr. Shima Hassan

External evaluator: Non

B- Statistical Information

No. of students attending the course (spring): No. 53 % 100

 Results:
 No.
 %

 Passed
 43
 81.13

 Failed
 10
 18.86

Grading of successful students:

Grade	Student No.	%
B+	3	5.66
В	1	1.88
C+	1	1.88
С	10	18.86
D+	11	20.75
D-	17	32.07
F	10	18.86

C- Professional Information

1 - Course teaching

Topic	:	Lecture hours	Tutorial hours		
1.	Introduction to Working Drawing and construction methods 2 2				
2.	An overview of the selected projects and determining the project for each student	2			
3. Floor plans (Ground floor plans) 4. Lecture discusses basic information in how to delineate lengths, thicknesses, and character of the outside walls and inside partitions at the particular floor level. It also shows how to mark out the axis, dimensions, widths and locations of doors and windows, and other utility features.					
5.	Typical floor plans	2	2		
6.	Basement plans	2	2		
7.	Roof plans	2	2		
8.	Mid-Term Exam	2	2		
9. 10.	. , , , ,				
12.	Sections Lecture discusses how a structure looks when cut vertically by a cutting plane, providing important information about construction systems, heights, levels and materials used.	2	2		
13. 14.	Elevations Lecture discusses how to draw the front, rear, and sides of a structure, as they would appear projected on vertical planes in order to give a working idea of the appearance and everyll change and	2	2		
	to give a working idea of the appearance and overall shape and finishes of the structure.	2	2		
15. 16.					
17. Sanitary drawings (2) 18. Sanitary Drainage and sewage disposal systems					
19. Electrical drawings (1) 2 2 20. Electric power and lighting outlets.					
21. 22.	Electrical drawings (2) Electric power and lighting outlets.	2	2		
23.	Final Project submission and discussion.	2	2		
	Total hours	30	30		

Topics taught as a percentage of the content specified:

>90 %	100	70-90 %	<70%	
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	Reasons in detail for not teaching any topic Non					
	If any topics were taught which are not specified, give reasons in detail Non					
2- T	eaching and	learning method	ds:			
	Lectures: Classical lecturing using the white board and data show				DW .	
	Practical tra	ining/ laboratory	y : Non			
	Seminar/Wo	rkshop: Non				
	Class activit	t y: Working drawi	ng Exercises.			
	Researches	Yes				
	Other assign	nments/homewo	ork: Bi-wee	kly drawing	sheets	
	If teaching and learning methods were used other than those specified, list and give reasons: Non			pecified, list and give reasons:		
3- S	tudent asses	ssment:				
	Method of a	ssessment				Percentage of total
	Written exar	mination				40 %
	Oral examin	ation				
	Project					24 %
	Periodical d	rawing sheets				24 %
	Mid-Term Ex	kam				12 %
	Total					100 %
Mer	mbers of exa	mination commi	ttee	Dr. Haitha	am Sami	ir
	Role of external evaluator			Non		
4- F	acilities and	teaching materia	als:			
	Totally adeq	uat e			Yes	
	Adequate to	some extent			••••	
	Inadequate				••••	
	List any inad	dequacies	Non			

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5- Administrative constraints

Non

6- Student evaluation of the course: Response of course team

List any criticisms

Copy and paste detail drawings have been appeared among the students giving unfair evaluation.

Student evaluation system is to be central at some point to control this phenomenon

7- Comments from external evaluator(s): Response of course team

Review the targeted learning outcomes with simplification	The learning outcomes have been revised and simplified.
Review Professional and Practical Skills	Professional and Practical skills had been updated Updated books and Referenes

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Actions required	Completion	
Eight different case study projects have to be identified and schematically delineated.	Done in the 1st week of the semester	
A time schedule has to be formulated for periodical sketches as well as final project delivery	Done in the 1st week of the semester	
A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different project, and will be directed by one of the appointed teaching assistants.	Done in the1st week of the semester	
A digital documentation of student's projects is required as a part of the digital library initiated by the department	Partially completed	

Action State whether or not completed and give reasons for any non-completion:

Digital documentation has been partially completed due to the time it takes and it is recommended that an administrative person has to join the department for this work.

9- Action plan for academic year 2016 - 2017

Actions required	Completion date	Person responsible
Eight different case study projects have to be identified and schematically delineated.	1st week of the semester	Course coordinator
A time schedule has to be formulated for periodical sketches as well as final project delivery	1st week of the semester	Course coordinator
A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different project, and will be directed by one of the appointed teaching assistants.	1st week of the semester	Senior teaching assistant
More various researches is to be given during the 2nd term for the students beside the weekly drawing sheets to get more acquainted of the new systems, materials relevant to construction methods. And to give more evaluation weight for this researches.		Course coordinator
A digital documentation of student's projects is required as a part of the digital library initiated by the department	Annually	Senior teaching assistant

Course coordinator: Dr. Azza Gamal , Dr. Shima Hassan

Signature:

Date: August 2017

ARC 413: Working Drawing and Construction Methods (2) Annual Course Report Academic year 2016-2017

A- Basic Information

- 1- Title and code ARC 413: Working Drawing and Construction Methods (2)
- 2- Program(s) on which this course is given: Architectural Engineering and Building Technology
- 3- Year/Level of program: Senior 1, Level 4, 8th Semester
- 4- Unit hours

Credit Hours: 3 Lectures: 2 Tutorial/Exercise: 3 Practical:

Pre-requisite: ARC 412

5- Names of lecturers contributing to the delivery of the course

Course coordinator: Dr. Azza Gamal , Dr. Shima Hassan

External evaluator: Non

B- Statistical Information

No. of students attending the course (spring): No. 295 % 100

 Results:
 No.
 %

 Passed
 287
 97.38

Failed 8 2.71

Grading of successful students:

Grade	Student No.	%
A+	15	5.08
Α	29	9.83
Α-	30	10.16
B+	34	11.52
В	44	14.91
C+	38	12.88
С	53	17.96
D+	23	7.79
D	12	4.06
D-	9	3.05

F	8	2.71

No. of students attending the course (SUMMER): No. 73 % 100

 Results:
 No.
 %

 Passed
 70
 95.89

 Failed
 3
 4.11

Grading of successful students:

Grade	Student No.	%
A+	1	1.37
Α-	2	2.74
B+	4	5.47
В	7	9.58
C+	5	6.84
С	14	19.17
D+	15	20.54
D	14	19.17
D-	8	10.95
F	3	4.11

C- Professional Information

1 - Course teaching

1.	Stairs , elevators and escalators (an overview of the design, types and requirements)	2	3	
2.	Concrete stairs	2	3	
3.	Steel stairs	2	3	
4.	Special stairs	2	3	
5.	Door types, operation, hardware & finishes.	2	3	Dr. Haitham
6.	Window types, operation, hardware & finishes. Finish work and flooring (Gypsum plaster and Cement plaster or stucco, Ceramic tiles, Marble, wood, Terrazzo and stone flooring)	2	3	Samir
7.	Mid-Term Exam	2	3	
8.	Suspended ceilings (Gypsum borads and tiles, acoustic tiles, aluminium panels and grid systems	2	3	
9.	Bathroom space, plumbing fixtures and details (2	3	

10. Cladding (Precast concrete panels, GRC, GRP, GRG, Marbel		
cladding fixation, Masonry veneer, Metal and Aluminium comoposit	2	3
sheets cladding)		
11. Glazed curtain walls and systems (ordinary currtain wall,	2	3
structural glazing, spider system)		
12. Wall sections with different construction materials	2	3
13. Skylight details	2	3
	_	
14. Genral architectural details	2	3
15. Final Project submission and discussion.	2	3
•		
Total hours	30	45

Topics taught as a	percentage of the	e content specified:	
> 90 % 10	00 70-90 %	<70%	
Reasons in detail f	or not teaching ar	ny topic Non	
If any topics were	taught which are r	not specified, give reaso	ns in detail Non
2- Teaching and learning	ng methods:		
Lectures: Classi	cal lecturing using t	the white board and data	show
Practical training/	aboratory: Non		
Seminar/Workshop): Non		
Class activity: Wor	king drawing Exerc	ises.	
Researches:	Yes		
Other assignments	s/homework:	Bi-weekly drawing shee	ets
If teaching and lea Non	rning methods we	re used other than thos	e specified, list and give reasons:
3- Student assessment	:		
Method of assessr	nent		Percentage of total
Written examination	n		40 %

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Project 24 % Periodical drawing sheets Mid-Term Exam **Total** 100 % Members of examination committee Dr. Haitham Samir Role of external evaluator Non 4- Facilities and teaching materials: **Totally adequate** Yes Adequate to some extent Inadequate List any inadequacies Non 5- Administrative constraints

Non

Oral examination

Response of course team

List any criticisms

6- Student evaluation of the course:

Copy and paste detail drawings have been appeared among the students giving unfair evaluation.

Student evaluation system is to be central at some point to control this phenomenon

7- Comments from external evaluator(s): Response of course team

Review the targeted learning outcomes with simplification	The learning outcomes have been revised and simplified.
Review Professional and Practical Skills	Professional and Practical skills had been updated
	Updated books and Referenes

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Actions required	Completion		
Eight different case study projects have to be identified and schematically delineated.	Done in the 1st week of the semester		
A time schedule has to be formulated for periodical sketches as well as final project delivery	Done in the 1st week of the semester		
A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different project, and will be directed by one of the appointed teaching assistants.	Done in the1st week of the semester		
A digital documentation of student's projects is required as a part of the digital library initiated by the department	Partially completed		

Action State whether or not completed and give reasons for any non-completion:

Digital documentation has been partially completed due to the time it takes and it is recommended that an administrative person has to join the department for this work.

9- Action plan for academic year 2016 - 2017

Actions required	Completion date	Person responsible
Eight different case study projects have to be identified and schematically delineated.	1st week of the semester	Course coordinator
A time schedule has to be formulated for periodical sketches as well as final project delivery	1st week of the semester	Course coordinator
A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different project, and will be directed by one of the appointed teaching assistants.	1st week of the semester	Senior teaching assistant
More various researches is to be given during the 2nd term for the students beside the weekly		

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2016-2017 Law2012

drawing sheets to get more acquainted of the new systems, materials relevant to construction methods. And to give more evaluation weight for this researches.		Course coordinator
A digital documentation of student's projects is required as a part of the digital library initiated by the department	Annually	Senior teaching assistant

Course coordinator: Dr. Azza Gamal , Dr. Shima Hassan

Signature:

Date: August 2017

(ARC410) Technical Installation in Buildings1 Annual Course Report Academic year 2016-2017

A- Basic Information

- 1- Title and code: (ARC410) Technical Installation in Buildings1
- **2- Program(s) on which this course is given:** Architecture Engineering and Building Technology Department
- 3- Year/Level of program: Senior 1, Level 4, 7th Semester
- 4- Unit hours

Credit Hours: 2 Lectures:1 Tutorial/Exercise:3 Practical: -

Pre-requisite ARC 312

5- Names of lecturers contributing to the delivery of the course

Dr. Sayed Abdel- Khaleaa

Course coordinator Dr. Sayed Abdel- Khaleaa

B- Statistical Information

No. of students attending the course (FALL): No. 413 % 100

Result:

 No.
 %

 Passed
 410
 99.27

 Failed
 3
 0.72

Grading of successful students

Grade	Student No.	%
A+	23	5.56
Α	66	15.98
Α-	76	18.4
B+	87	21.06
В	78	18.8
C+	37	8.95
С	18	4.35
D+	10	2.42
D	7	1.69

D-	8	1.93
F	3	0.72

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
Principles of light. Principles of heat.	1	3	
Nature of light. Nature of heat.	1	3	
3. Nature of vision. Thermal load on buildings.	1	3	
4. Measurement of lighting. U – values.	1	3	
5. Measurement of lighting. U – values.	1	3	
6. Measurement of lighting. Thermal load upon building envelope.	1	3	
7. Mid-Term Exam.	1	3	
Artificial lighting. Luminaries. Thermal load upon building envelope.	1	3	
9. Artificial Lighting costs. Heat gain \ loss in buildings.	1	3	
10. Natural lighting. Heat gain \ loss in buildings.	1	3	
11. Natural light sources. Heat gain \ loss in buildings.	1	3	
12. Daylight factors. Thermal insulation.	1	3	
13. Combined lighting. Thermal insulation.	1	3	
14. Principles of light. Principles of heat.	1	3	
15. Nature of light. Nature of heat.	1	3	
Total hours	15		

Topics taught as a percentage of the content specified:

>90 % 100 70-90 % <70%

Reasons in detail for not teaching any topic Non

2- Teaching and learning methods:

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If any topics were taught which are not specified, give reasons in detail Non, all of the missed teaching hours were substituted.

Lectures: Classical lecturing using the white board and computer supported learning				
Practical training/ laboratory: Non				
Seminar/Workshop:				
Two Seminars were arranged by the stude	Two Seminars were arranged by the students:			
(e) Artificial lighting in buildings.(f) Methods of heat transfer in buildings.Class activity:				
Technical installation dr	awings & details in buildings.			
Case Study: Lighting in administration	building			
Other assignments/homework: Every	two weeks			
If teaching and learning methods were used Non	d other than those specified, list and give reasons:			
3- Student assessment:				
Method of assessment	Percentage of total			
Written examination	70 %			
Oral examination				
Practical/laboratory work				
Other assignments/class work	20 %			
Mid-Term Exam	10 %			
Total	100 %			
Members of examination committee	Dr. Sayed Abdel- Khaleaa			
Role of external evaluator	Non			
4- Facilities and teaching materials: Totally adequate	.Yes.			
. otany adoquato	. 1 00.			

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Ad	equate to some extent		•••••	
Ina	dequate			
Lis	t any inadequacies		Non	
5- Adm	inistrative constraints			
Lis	t any difficulties encount	ered No	n	
6- Stud	ent evaluation of the cou	rse: Resp	onse of co	ourse team
	List any criticisms			
(a)	It is recommended to in course	ncrease the teaching hou	rs of this	The teaching hours are determined by the curriculum approved by the supreme council of higher institutes
7- Com	ments from external eval	uator(s): Resp	onse of co	ourse team
	Review the targeted leasimplification	rning outcomes with	The lea	arning outcomes have been revised and fied.
	Review Professional ar	nd Practical Skills	Profes update	sional and Practical skills had been ed
			Update	ed Refrenes
8- Cour	rse enhancement:			
Progres	ss on actions identified ir	n the previous year's ac	tion plan:	Non
Action	State whether or not com	pleted and give reason	s for any n	non-completion Non
9- Actio	on plan for academic year	2016– 2017		
	Actions required	Co	mpletion	date Person responsible
Non				
Cours	se coordinator:	Dr .Sayed Abdel- I	Khaleaa	
Signa	ture:			
Date:	Augus	st 2017		

ARC 411: Technical Installations and Plumbing Engineering 2 Annual Course Report Academic year 2016-2017

A- Basic Information

1- Title and code: ARC 411: Technical Installations and Plumbing Engineering 2

2- Program(s) on which this course is given: Architecture Engineering and Building Technology Department

3- Year/Level of program: Senior 1, Level 4,8th Semester

4- Unit hours

Credit Hours: 2 Lectures: 1 Tutorial/Exercise: 3 Practical: -

Pre-requisite ARC 410

5- Names of lecturers contributing to the delivery of the course

Dr Sayed Abdel Khaleaa

Course coordinator Dr Sayed Abdel Khaleaa

External evaluator

B- Statistical Information

No. of students attending the course (spring): No.391 % 100

Result:

 No.
 %

 Passed
 389
 99.5

 Failed
 2
 0.51

Grading of successful students

Grade	Student No.	%
A+	44	11.25
Α	84	21.48
Α-	71	18.15
B+	89	22.76
В	51	13.04
C+	32	8.18
С	15	3.83
D+	3	0.76
D	2	0.51

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
Principles of sound. Principles of sanitary installations.	1	3	noui 3
Nature of sound. Sanitary installation in buildings.	1	3	
Sound levels. Sources of water. Water treatment.	1	3	
Attenuation of sound. Water supply in buildings.	1	3	
5. Nature of hearing. Water supply in buildings.	1	3	
Measurement of sound. Drainage systems.	1	3	
7. Mid-Term Exam.	1	3	
Noise control. Waste water treatment.	1	3	
Noise trnsfer. Under ground water tanks.	1	3	
10. Artifsound insulation. Fire fighting in buildings.	1	3	
11. Acoustic principles. Electricity installation in buildings.	1	3	
12. Reflection of sound. Fire alarm in buildings.	1	3	
13. Absorption of sound. Air control in buildings.	1	3	
14. Reverberation of sound. HVAC systems.	1	3	
15. Principles of sound. Principles of sanitary installations. Nature of sound. Sanitary installation in buildings.	1	3	
Total hours	15	45	

Topics taught as a percentage of the content specified:

>90 % 100 70-90 % <70%

Reasons in detail for not teaching any topic Non

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If any topics were taught which are not specified, give reasons in detail Non, all of the missed teaching hours were substituted.

?- Leaching and learning methods:				
Lectures: Classical lecturing using the white board and computer supported learning				
Practical training/ laboratory: Non				
Seminar/Workshop:				
Two Seminars were arranged by the stude	ents:			
(g) Drainage systems in buildings.(h) Building acoustics.				
Class activity: Technical installation drawings	& details in buildings.			
Case Study: Sound insulation in admini	istration building			
Other assignments/homework: Every	two weeks			
If teaching and learning methods were used Non	I other than those specified, list and give reasons:			
3- Student assessment:				
Method of assessment	Percentage of total			
Written examination	70 %			
Oral examination				
Practical/laboratory work				
Other assignments/class work	20 %			
Mid-Term Exam	10 %			
Total	100 %			
Members of examination committee	Dr Sayed Abdel Khaleaa			
Role of external evaluator	Non			
1- Facilities and teaching materials:				
Totally adequate	.Yes.			

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Adequate to some extent					
Inadequate					
List any inadequacies Non					
5- Administrative constraints					
List any difficulties encountered	Non				
6- Student evaluation of the course:	Response of course team				
List any criticisms					
(a) It is recommended to increase the course	ne teaching hours of this The teaching hours are determined the curriculum approved by the supren council of higher institutes				
7- Comments from external evaluator(s):	Response of course team				
Review the targeted learning ou	tcomes Increase the exercises				
Review professional and practic	Review professional and practical skills				
8- Course enhancement:					
Progress on actions identified in the pre-	vious year's action plan: Non				
Action State whether or not completed a	nd give reasons for any non-completion Non				
9- Action plan for academic year 2016 – 2	2017				
Actions required	Completion date Person responsible				
Non					
Course coordinator: Dr Sa	yed Abdel Khaleaa				
Signature:					
Date: August 201	7				

ARC 423: Housing & City Planning 1 Annual Course Report Academic Year 2016-2017

A- Basic Information

1- Title and code: ARC 423: Housing & City Planning 1

2- Program(s) on which this course is given: Architecture Engineering and Building Technology Department

3- Year/Level of program: Senior 1,Level 4,7thSemester

4- Unit hours

Credit Hours: 2 Lectures: 1 Tutorial/Exercise: 3 Practical: -

Pre-requisite: ARC 326

5- Names of lecturers contributing to the delivery of the course

Dr. Mohamed Mostafa

B- Statistical Information

No. of students attending the course (FALL): No.360 % 100

Result:

No. %
Passed 334 92.7
Failed 26 7.2

Grading of successful students

Grade	Student No.	%
Α-	10	2.77
B+	17	4.72
В	39	10.83
C+	32	8.88
С	65	18.05
D+	67	18.61
D	51	14.16
D-	54	15
F	26	7.2

No. of students attending the course (Spring): No. 56 % 100

Result:

 No.
 %

 Passed
 53
 94.64

 Failed
 3
 5.35

Grading of successful students

Grade	Student No.	%
B+	1	1.78
C+	1	1.78
С	13	23.21
D+	10	17.85
D	16	28/57
D-	12	21.42
F	3	5.35

C- Professional Information

1 - Course teaching

	Торіс	Lecture hours	Tutorial hours	Practical hours
1.	Planning definition , elements & level	1	3	
2.	Thinking methodology	1	3	
3.	Thinking methodology	1	3	
4.	Site analysis studies	1	3	
5.	Site analysis studies (GIS Application)	1	3	
6.	Following up the project (GIS Application)	1	3	
7.	Mid-Term Exam	1	3	
8.	Following up the project (GIS Application)	1	3	
9.	Evaluating site analysis studies	1	3	
10.	Simian on neighbor hoods (Introducing neighbor hoods)	1	3	
11.	Following up the alternatives + Evaluation	1	3	
12.	Following up the alternatives + Evaluation	1	3	

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13. Evaluating alternatives	1	3	
14. Semi final presentation (Following up the project)	1	3	
15. Final Presentation	1	3	
16. Planning definition , elements & level	1	3	

Topics taught as a percentage of the content specified:				
> 90 % 100 70-90 %	<70%			
Reasons in detail for not teaching any to	pic			
None				
If any topics were taught which are not s	pecified, give reasons in detail			
None				
2- Teaching and learning methods:				
Lectures: Classical lecturing using the white board and data show				
Practical training/ laboratory:				
projects				
Seminar/Workshop:				
Class activity: exercises, , quizes, Discussions, computer applications				
Researches:				
Other assignments/homework: we	ekly assignments			
If teaching and learning methods were used other than those specified, list and give reasons:				
None				
3- Student assessment:				
Method of assessment	Percentage of total			
Final examination	40%			
Project	30%			
Practical/laboratory work	%			
Assignments/class work	20%			
Mid-Term Exam	10%			

Total	100 %
Members of examination committee	
Dr. Mohamed Mostafa – Dr. Marwa Adel	
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	yes
Adequate to some extent	⊡
Inadequate	
List any inadequacies	
None	
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	Response of course team
Non	
7- Comments from external evaluator(s):	Posnance of course team
•	Response of course team The learning outcome have been recived and practical.
Review the target learning outcomes	The learning outcome have been resived and practical skills have been updated.
8- Course enhancement:	skiiis nave been upuateu.
o- course emiancement.	
Progress on actions identified in the previous ye	ar's action plan:
Action State whether or not completed and give	reasons for any non-completion
None	
9- Action plan for academic year 2016– 2017	

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Actions required Completion date Person responsible

1.

2.

Course coordinator: Dr. Mohamed Mostafa

Signature:

Date: August 2017

ARC 424: Housing & City Planning 2 Annual Course Report Academic Year 2016-2017

A- Basic Information

1- Title and code: ARC 424: Housing & City Planning 2

2- Program(s) on which this course is given: Architecture Engineering and Building Technology Department

3- Year/Level of program: Senior 1,Level 4,8th Semester

4- Unit hours

Credit Hours: 2 Lectures: 1 Tutorial/Exercise: 3 Practical: -

Pre-requisite: ARC 423

Names of lecturers contributing to the delivery of the course

Dr. Mohamed Mostafa - Dr. Marwa Adel

B- Statistical Information

No. of students attending the course (spring): No. 366 % 100

Result:

No. %
Passed 360 98.36
Failed 6 1.63

Grading of successful students

Grade	Student No.	%
Α-	18	4.91
B+	31	9.29
В	51	13.93
C+	77	21.03
С	80	21.85
D+	50	13.66
D	31	9.29
D-	16	4.37
F	6	1.63

No. of students attending the course (SUMMER): No. 24 % 100

Result:

No. %

Passed 22 91.66

Failed 2 8.33

Grading of successful students

Grade	Student No.	%
B+	1	4.16
В	2	8.33
C+	`1	4.16
С	3	12.50
D+	5	20.83
D	5	20.83
D-	5	20.83
F	2	8.33

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
Planning elements & introducing the project	1	3	
2. Site analysis studies (Revision on GIS)	1	3	
3. Site analysis studies	1	3	
4. Site analysis studies (following up the project)	1	3	
5. Following up the site analysis studies & evaluation	1	3	
6. Following up the site analysis studies & evaluation	1	3	
7. Mid-Term Exam	1	3	
Evaluating the site analysis studies	1	3	
Solving strategies (following up the alternatives)	1	3	
10. Solving strategies (following up the alternatives)	1	3	

11. Solving strategies (following up the alternatives)	1	3	
12. Evaluating alternatives	1	3	
13. Evaluating alternatives	1	3	
14. Semi-final presentation (following up the project)	1	3	
15. Final presentation	1	3	
Total hours	15	30	

Topics taught as a percentage of the content speci	fied:
<u> </u>	0%
Reasons in detail for not teaching any topic	
None	
If any topics were taught which are not specified, g	jive reasons in detail
None	
2- Teaching and learning methods:	
Lectures: Classical lecturing using the white board	and data show
Practical training/ laboratory:	
projects	
Seminar/Workshop:	
Class activity: exercises, , quizes, Discussions, comp	outer applications
Researches:	
Other assignments/homework: weekly assignments	
If teaching and learning methods were used other t	than those specified, list and give reasons:
Non	
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	40%
Project	30-%

Practical/laboratory work	%
Assignments/class work	20%
Mid-Term Exam	10%
Total	100 %
Members of examination committee	
Dr. Mohamed Mostafa – Dr. Marwa Adel	
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	yes
Adequate to some extent	⊡
Inadequate	
List any inadequacies	
None	
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course:	Response of course team
non	
7- Comments from external evaluator(s):	Response of course team
Review the target learning outcomes	The learning outcome have been resived and practical
Updated references	skills have been updated.
8- Course enhancement:	
Progress on actions identified in the previous	year's action plan:
Action State whether or not completed and give	ve reasons for any non-completion
None	
9- Action plan for academic year 2016- 2017	

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Actions required

Completion date

Person responsible

Course coordinator: Dr. Marwa Adel

Signature:

Date: August 2017

ARC 430 Housing in Developing Countries

(Applied Engineering and Design Elective Course)

Annual Course Report

Academic Year 2016-2017

A- Basic Information

1- Title and code: ARC 430 Housing in Developing Countries

-B

2- Program(s) on which this course is given: Architecture Engineering and Building Technology Department

3- Year/Level of program: Senior 1, Level 4

4- Unit hours

Credit Hours: 2

Lectures: 2

Tutorial/Exercise:-

Practical: -

Pre-requisite: ARC 321

5- Names of lecturers contributing to the delivery of the course

Dr. Mohamed Mostafa, Dr. Rasha Shaban

B- Statistical Information

No. of students attending the course (FALL): No. 40 % 100

Result:

 No.
 %

 Passed
 32
 80

 Failed
 8
 20

Grading of successful students

Grade	Student No.	%
B+	1	2.5
В	1	2.5
C+	3	7.5
С	3	7.5
D+	7	17.5
D	7	17.5
D-	10	25
F	8	20

No. of students attending the course (summer): No. 12 % 100

D	^	ı	ŧ.
π	E5u	ı	ι.

	No.	%
Passed	12	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A-	1	8.33
B+	1	8.33
В	1	8.33
C+	1	8.33
С	2	16.66
D+	1	8.33
D	5	41.66

C- Professional Information

1 - Course teaching

Topics taught as a percentage of the content specified:

3 - Contents

Горіс	Lecture hours	Tutorial hours	Practical hours	
User's participation US. Policy of centralization	2			
2. John Turners US rod burgess	2			
Users participation in dueling	2			
Cases of users participation outside Egypt	2			
5. Main elements in dwelling process	2			
6. Turner's Concepts and his main issues	2			
7. Mid-Term Exam	2			
Recent dwelling approach in Egypt	2			
Recent dwelling approach in Egypt	2			
10. Quantitative proprieties of dwelling sectors	2			
11. Quantitative proprieties of dwelling sectors	2			

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12. Quantitative proprieties of dwelling sectors	2
13. Quantitative proprieties of dwelling sectors	2
14. Dwelling Levels	2
15. Dwelling Levels	2
Total hours	30
>90 % 100 70-90 % <70%	
Reasons in detail for not teaching any topic	
None	
If any topics were taught which are not specified, give reason	ons in detail
None	
2- Teaching and learning methods:	
Lectures: Classical lecturing using the white board and data	show
Practical training/laboratory:	
Seminar/Workshop: -yes	
Class activity:	
exercises, , quizes,	
Researches: yes	
Other assignments/homework: weekly assignments	
If teaching and learning methods were used other than thos	e specified, list and give reasons:
None	
3- Student assessment:	
Method of assessment	Percentage of total
Final examination	-70-%
Project	10%
Practical/laboratory work	%

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Assignments/class work	-10-%
Mid-Term Exam	-10-%
Total	100 %
Members of examination committee Dr. Marwa A	adel
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	yes
Adequate to some extent	⊡
Inadequate	
List any inadequacies	
None	
5- Administrative constraints	
List any difficulties encountered	
None	
6- Student evaluation of the course: List any criticisms	Response of course team
1.	
2.	
7- Comments from external evaluator(s):	Response of course team
Review the targeted learning ou	tcomes The learning outcomes have been resived
Updated References	
8- Course enhancement:	

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Progress on actions identified in the previous year's action plan:

Action State whether or not completed and give reasons for any non-completion

None

9- Action plan for academic year 2016- 2017

Actions required Completion date Person responsible

1. Review the Professional and the Practical skills

Course coordinator: Dr. Mohamed Mostafa , Dr.Rasha Shaban

Signature: . Dr. Mohamed Mostafa , Dr. Rasha Shaban

Date: August 2017

ARC 450:Project Management(Humanitarian Elective Courses)

Annual Course Report

Academic Year 2016-2017

A- Basic Information

1- Title and code: ARC 450:Project Management(Humanitarian Elective Courses)

2- Program(s) on which this course is given: Architecture Engineering and building Technology

3- Year/Level of program: Senior 1, Level 4

4- Unit hours

Credit Hours:2 Lectures:2 Tutorial:

Pre-requisite:-

5- Names of lecturers contributing to the delivery of the course

Dr. Amira Abd ElAziz,

Course coordinator Dr. Amira Abd ElAziz,

External evaluator

B- Statistical Information

No. of students attending the course (FALL): No.218 % 100

Result:

 No.
 %

 Passed
 217
 100

 Failed
 0
 0

Grading of successful students

Grade	Student No.	%
A+	19	8.716
Α	27	12.38
A-	48	22
B+	39	17.89
В	25	11.5
C+	24	11
С	19	8.7
D+	10	4.58
D	6	2.75

D	1	0.46

C- Professional Information

1 - Course teaching

Торіс	Lecture hours	Tutorial hours	Practical hours
Introduction to construction industry	2		
Bid study	2		
Unbalanced bids	2		
Project case study (tender project).	2		
Project planning.	2		
Project planning	2		
Time reduction.	2		
Time management.	2		
Financial management.	2		
Financial management.	2		
Resource management	2		
Resource management	2		
Total hours	30		

Topics taught as a percentage of the content specified:

>90 % 100 70-90 % <70%		
Reasons in detail for not teaching any topic		
None		
If any tanica ways tought which are not an aified give recease	so in dotail	
If any topics were taught which are not specified, give reason	is iii delaii	
None		
2- Teaching and learning methods:		
Lectures: Classical lecturing using the white board and data s	how	
Practical training/laboratory:		
projects		
Seminar/Workshop:		
Class activity:		
exercises, , quizes, Discussions, computer applications		
Researches:		
Other assignments/homework: weekly assignments		
If teaching and learning methods were used other than those	specified, list and give reasons:	
None		
3- Student assessment:		
Method of assessment	Percentage of total	
Final examination	70%	
Project	%	
Practical/laboratory work%		
Assignments/class work 20%		
Mid-Term Exam	10%	
Total	100 %	

Members of examination committee Dr. Amira Abd ElAziz,			
Role of external evaluator	None		
4- Facilities and teaching materials:			
Totally adequate	yes		
Adequate to some extent			
Inadequate			
List any inadequacies			
None			
5- Administrative constraints			
List any difficulties encountered			
None			
6- Student evaluation of the course:	Response of course team		
List any criticisms			
1. More assistened teatcure			
7- Comments from external evaluator(s):	Response of course team		
Review the target learning outcomes	Review the target learning outcomes		
skills have been updated	skills have been updated.		
8- Course enhancement:			
Progress on actions identified in the previous year	nr's action plan:		
Action State whether or not completed and give re	easons for any non-completion		
None			
9- Action plan for academic year 2016- 2017			
Actions required : Non	Completion date Person responsible		
Course coordinator: Dr. Amira Abd El	Aziz,		
Signature:			
Date: August 2017			

ARC 451 Architecture, Civilization and Heritage

(Humanitarian Elective Courses)

Annual Course Report

Academic Year 2016-2017

A- Basic Information

1- Title and code: ARC 451 Architecture, Civilization and Heritage (Humanitarian Elective Courses)

2- Program(s) on which this course is given: Architecture Engineering and building Technology

3- Year/Level of program: Senior 1, Level 4

4- Unit hours

Credit Hours: 2 Lectures: 2 Tutorial/Exercise- Practical: -

Pre-requisite: ARC 321

5- Names of lecturers contributing to the delivery of the course

Dr. Nahed Omran

B- Statistical Information

No. of students attending the course (FALL): No. 115 % 100

Result:

 No.
 %

 Passed
 114
 99.13

 Failed
 1
 0.86

Grading of successful students

Grade	Student No.	%
A+	13	11.4
Α	14	12.3
Α-	24	20.8
B+	24	20.8
В	12	10.4
C+	10	8.69
С	8	6.9
D+	4	3.47
D	3	2.6

D-	2	1.74
F	1	0.86

C- Professional Information

1 - Course teaching

Topics taught as a percentage of the content specified:

Topic	Lecture hours	Tutorial hours	Practical hours
Culture and Architecture. (General definitions, terms, and characteristics of culture and Architecture)	2		
 Heritage and Architecture (Definitions, Classification of Heritage, World Heritage sites) 	2		
Paradigms and the three world views (Organismic, Mechnismic and Systemic world views and its relation to Architecture)	2		
4. The Interrelation between culture and Architecture (General theories, concepts and examples)	2		
 Architecture as cultural expression - Features and characteristics (A detailed discussion of the multi- components of culture and its impacts on the architectural patterns) 	2		
Social interaction and urban environment – perception , environment image and behavior patterns. The role of the architect towards the local culture of the place. (community design, participatory design approaches)	2		
7. Mid-Term Exam	2		
8. The role of participation and community involvement in Architectural and Urban Design (Local Case studies)	2		
 A brief discussion of the Anthropology as a tool of understanding local and indigenous cultures and its application to Architecture 	2		
Regionalism of architecture and architectural expression	2		
11. Architectural and Urban Heritage (A review of Values)	2		
Urban and Architectural Conservation (A review of interventions)	2		
 Local and international case studies of urban and Architectural projects corresponding to the cultural dimension of the societies. 	2		
14. Site Visit	2		
15. Research project presentation and discussion	2		

Total hours	30	
> 90 % 100 70-90 %	<70%	
Reasons in detail for not teaching any topic		
None		
If any topics were taught which are not spec	ified, give reasons in detail	
None		
2- Teaching and learning methods:		
Lectures: Classical lecturing using the white	board and data show	
Practical training/ laboratory:		
Seminar/Workshop: -yes		
Class activity: exercises, , quizes,		
Researches: yes		
Other assignments/homework: weekly	y assignments	
If teaching and learning methods were used	other than those specified, list and give	e reasons:
None		
3- Student assessment:		
Method of assessment	Percentage of total	
Final examination	70%	
Project	10%	
Practical/laboratory work	%	
Assignments/class work	10-%	
Mid-Term Exam	10-%	

Members of examination committee Dr. haitham samir

Total

Program report 2016-2017 235

100 %

Role of external evaluator	None	
4- Facilities and teaching materials:		
Totally adequate	yes	
Adequate to some extent	<u></u>	
Inadequate		
List any inadequacies		
None		
5- Administrative constraints		
List any difficulties encountered		
None		
6- Student evaluation of the course:	Response of course team	
List any criticisms		
1. Increase the hours of lectures		
7- Comments from external evaluator(s):	Response of course team	
Review the targeted learning outcomes	The learning outcomes have b	een resived
Updated References		
8- Course enhancement:		
Progress on actions identified in the previous year	ar's action plan:	
Action State whether or not completed and give r	easons for any non-completion	
None		
9- Action plan for academic year 2016- 2017		
Actions required	Completion date	Person responsible

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1. Increase the Practical skills

Course coordinator: Dr. haitham samir

Signature: Dr. Nahed Omran

Date: August 2017

ARC432 Design, Environmental planningand power

(Humanitarian Elective Courses)

Annual Course Report

Academic Year 2016-2017

A- Basic Information

- 1- Title and code: ARC 432 Design, Environmental planningand power (Humanitarian Elective Courses)
 - 2- Program(s) on which this course is given: Architecture Engineering and building Technology
 - 3- Year/Level of program: Senior 1, Level 4
 - 4- Unit hours

Credit Hours: 2 Lectures: 2 Tutorial/Exercise-2 Practical: -

Pre-requisite: ARC 325

5- Names of lecturers contributing to the delivery of the course

Dr. Sherif Elsaid

B- Statistical Information

No. of students attending the course (FALL): No.317 % 100

Result:

No. %
Passed 286 90.2
Failed 31 9.7

Grading of successful students

Grade	Student No.	%
A+	1	0.315
Α	7	2.2
Α-	15	4.7
B+	21	6.62
В	50	15.77
C+	36	11.35
С	42	13.25
D+	42	13.25
D	34	10.7

D-	38	11.98
F	31	9.7

C- Professional Information

1 - Course teaching

Topics taught as a percentage of the content specified:

Торіс	Lecture hours	Tutorial hours	Practical hours
Environmental fields and its level	2	2	
2. Environmental fields and its level	2	2	
climatic zone in Egypt Integrated Environmental design	2	2	
climatic zone in Egypt Integrated Environmental design	2	2	
definition of saving Energy comfort degrees and human needs	2	2	
definition of saving Energy comfort degrees and human needs	2	2	
7. Mid-Term Exam	2	2	
8. Ecological system saving from natural condition: sand movement – Beaches/ Ecological system saving from natural condition: sand movement – Beaches	2	2	
9. Floods – facing Air earth pollution	2	2	
10. Environmental effects, forms and site Design	2	2	
11. Daylight needs – Aerodynamics Architecture	2	2	
12. ventilation Design and protection from wind	2	2	
13. renewed energy – solar energy and its efficiency	2	2	
14. renewed energy – solar energy and its efficiency.	2	2	
15. Revision	2	2	
Total hours	30	30	

>90 %	100	70-90 %	<70%	
-------	-----	---------	------	--

Reasons in detail for not teaching any topic					
None					
If any topics were taught which are not speci	If any topics were taught which are not specified, give reasons in detail				
None					
2- Teaching and learning methods:					
Lectures: Classical lecturing using the white	Lectures: Classical lecturing using the white board and data show				
Practical training/laboratory:					
Seminar/Workshop: -yes					
Class activity: exercises, , quizes,					
Researches: yes					
Other assignments/homework: weekly	Other assignments/homework: weekly assignments				
If teaching and learning methods were used of	other than those specified, list and give reasons:				
None					
3- Student assessment:					
Method of assessment	Percentage of total				
Final examination	70%				
Project	10%				
Practical/laboratory work	%				
Assignments/class work	10-%				
Mid-Term Exam	10-%				
Total	100 %				
Members of examination committee Dr. sherif Elsaid					
Role of external evaluator	None				
4- Facilities and teaching materials:					
Totally adequate	ves				

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Adequate to some e	xtent		
Inadequate			
List any inadequacie	es		
None			
5- Administrative constr	aints		
List any difficulties	encountered		
None			
6- Student evaluation of	the course:	Response of course team	
List any criticisi	ms		
1. Increase the h	nours of lectures		
7- Comments from exter	nal evaluator(s):	Response of course team	
Review the targeted lear	ning outcomes	The learning outcomes have b	een resived
Updated References			
8- Course enhancement	:		
Progress on actions idea	ntified in the previous yea	nr's action plan:	
Action State whether or	not completed and give re	easons for any non-completion	
None			
9- Action plan for acade	mic year 2016– 2017		
Actions re	equired	Completion date	Person responsible
1. Increase the Practical	skills		
Course coordinator	r: Dr. Sherif Elsaid	d	
Signature: Dr. Sherif	Elsaid		
Date:	August 2017		

5th year Architecture

	Code	Course
1	ARC 521	Architectural Design (7)
2	ARC 511	Working Drawing &Const. Documents
3	ARC 523	Urban Design
4	ARC 522	City Planning
5	ARC 533	Modern System Building Materials
6	ARC 512	Building Regulations & Professional Practice
7	ARC 532	Computer in Architecture
8	ARC 434	Modular Coordination
9	ARC 530	Elective Course(3)(Urban and Environmental Conservation)
10	ARC 560	Final Graduation Project
11	ARC 521	Elective Course (4) Elective Course (Aesthetics of the composition)
12	ARC 551	Elective Course (Aesthetics of the composition)
13	ARC 540	History &Theory of Architecture (4)
14	ARC 513	Quantities & Contracts -b

ARC 521 Architecture Design (7) Annual Course Report

Academic year 2016 - 2017

A- Basic Information

3- Title and code: ARC 521 Architecture Design (7)

4- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 - Level 4 - 9th Semester

4- Unit hours

Credit Hours: 3 Lectures: 1	Tutorial:6	Practical: -	Pre-requisite: ARC 422
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5-Names of lecturers contributing to the delivery of the course

Prof. Dr. Reham Momtaz Dr. Mohammed Thabat

6-Course coordinator: Dr. Mohammed Thabat

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 298 % 100

Results:

	No.	%
Passed	296	99.31
Failed	2	0.69

Grading of successful students

Grade	Student No.	%
A+	7	2.4
Α	21	7.2
A-	27	9.34
B+	40	13.8
В	56	19.37
C+	56	19.37
С	36	12.45
D+	25	8.65

D-	11	3.8
D	8	2.76
F	2	0.69

No. of students attending the course (Spring) :

No. 10

% 100

Results:

	No.	%
Passed	10	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A-	1	10
B+	3	30
В	1	10
C+	1	10
С	3	30
D	1	10

C- Professional Informatio

1 - Course teaching

Торіс		Tutorial	Practical
		hours	hours
1) Introduction : Multi purpose hall project	1	6	
2) Site analysis and researche	1	6	
3) Final resarche submission	1	6	
4) Layout proposal Design concept	1	6	
5) Master plan (zoning – organization)	1	6	
6) Floor plans Forwvlation	1	6	
7) Mid-Term Exam	1	6	
8) Level Study (sections) Floor plans design development	1	6	
9) Elevations design Floor plans (final)	1	6	
10) 3D Perspective or isometric / mass study	1	6	
11) interiors - details and presentation	1	6	
12) sections & Elevations	1	6	
13) Development and final Plans sections & Elevations	1	6	
14) Sections- Elevations Final sketch submission	1	6	
15) 3D Models Final project submission	1	6	
Total hours	15	90	

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Topics taught as a percentage of the content specified:		
> 90 % 100 70-90 %	<70%	
Reasons in detail for not teaching any topic		
If any topics were taught which are not specifi	ed, give reasons in detail None	
2- Teaching and learning methods:		
Lectures: Classical lecturing using the white b	oard& General criticism & presentations,	
Practical training: Site visits		
Seminar/Workshop: Seminars for researches		
Class activity:		
Design Exercises, quizzes	& sketches & 3d objects	
Case Study: project		
Other assignments/homework: Bi-weekl	y drawing sheets	
If teaching and learning methods were used of site visits for free hand sketching	ther than those specified, list and give reasons:	
3- Student assessment:		
Method of assessment	Percentage of total	
Final examination	40%	
Other assignments/class work	50%	
Mid-Term Exam	10 %	
Total	100 %	
Members of examination committee	Dr. Mohammed Thabat	
Role of external evaluator	None	

Totally adequate	-	.Yes
, ,		

Adequate to some extent

Inadequate

List any inadequacies: None

4- Facilities and teaching materials:

5- Administrative constraints

List any difficulties encountered

> The drawing tables aren't suitable for freehand sketching

6- Student evaluation of the course: Response of course team

List any criticisms

More references and books are to be provided.

Recommending a list of books and relevant references to the students.

7- Comments from external evaluator(s): Response of course team

- None -

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Actions required	Planned Completion date	Accomplishment
The projects have to be identified through a clear program and given design determinants	Completed in the 1st & 8th week of the 1st and 2nd semester subsequently	-
A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different design determinants and problem than the other, and will be directed by one of the teaching assistants.	Completed in the 1st week of the semester	

Action State whether or not completed and give reasons for any non-completion None

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9- Action plan for academic year 2016 - 2017

Actions required	Completion date	Person responsible
Four projects have to be identified through a clear program and given design determinants	1st & 8th week of the 1st and 2nd semester subsequently	Course coordinator
A clear arrangement of student groups has to be identified and declared to all the students from the beginning. Each group is likely to have a different design determinants and problem than the other, and will be directed by one of the teaching assistants.	1st week of the semester	Senior teaching assistant
Arranging a year exhibition for students work in order to induce a self learning process and competition among the students	10 th week of the 2 nd semester -	Teaching assistants -

Course coordinator: Dr. Mohammed Thabat

Signature:

Date: August 2017

ARC 523 Urban Design Annual Course Report

Academic year 2016 – 2017

A- Basic Information

1- Title and code: ARC 523 Urban Design

2- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 - Level 4 - 9th Semester

4- Unit hours

Credit Hours: 4 Lectures: 2 Tutorial: 4 Practical: - Pre-requisite: ARC 423

5-Names of lecturers contributing to the delivery of the course

Prof. Dr. Walaa Nour

6-Course coordinator: Prof. Dr. Walaa Nour

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 261 % 100

Results:

	No.	%
Passed	261	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A-	2	0.766
B+	39	14.94
В	111	42.5
C+	72	27.5
С	29	10
D+	5	1.9
D	2	0.766
D-	1	0.38

No. of students attending the course (Spring):

No. 10

%100

Results:

	No.	%
Passed	10	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
Α	1	10
A-	2	20
B+	7	70

C- Professional Information

1 - Course teaching

Topic	Lecture hours	Tutorial hours	Practical hours
1-Introduction	2	4	
2-Urban design &urban planning 1 – project	2	4	
3-Urban design &urban planning 2 – project	2	4	
4-Urban character 1 – project	2	4	
5-Urban character 2 – project	2	4	
6-Urban fabric 1- project	2	4	
6- Mid-Term Exam	2	4	
8- Urban fabric 2 – project	2	4	
9-Visual perception – project	2	4	
10-Urban space 1 – project	2	4	
11-Urban space 2 – project	2	4	
12-Façade analysis – project	2	4	
13-Urban development – project	2	4	
14-Landscape elements 1 – project/ Landscape elements 2 - project	2	4	

15- Site analysis - project	2	4	
Total hours	30	60	
Notice: Week7 is the date of Mid-Term Exam – took lecture of 2 Topics taught as a percentage of the content specified:	hrs		
>90 % 100 70-90 % <70%			
Reasons in detail for not teaching any topic: Non If any topics were taught which are not specified, give reasons in detail: Non			
2- Teaching and learning methods:			
Lectures: Classical lecturing using the white board and computer	r supported learr	ning	
Practical training/ laboratory:			
Seminar/Workshop: Yes			

If teaching and learning methods were used other than those specified, list and give reasons: Non

Yes

Quizzes (Drawing Sketches) + presenting digital researches by Data Show

Class activity:

Researches:

3- Student assessment:

Method of assessment Percentage of total 60 % Practical Year work (Quizes, Researches & Attendance) **Final examination** 40 % **Total** 100 % Members of examination committee: Prof.Dr. walaa nour Role of external evaluator: None 4- Facilities and teaching materials: **Totally adequate** .Yes. Adequate to some extent Inadequate List any inadequacies: None 5- Administrative constraints List any difficulties encountered: Limitation of number of data show in the principal building 6- Student evaluation of the course: Response of course team List any criticisms

(a) It is recommended to give us the complete drawings of all chosen projects given in the course to be able to study them more easily and not to make more efforts to search for them through internet sites.

This problem had been solved by presenting the complete drawings of all the given projects in presentation of each lecture. In addition, The course team give some projects (not mentioned in the course book) to let the students search for them on purpose to be good excavators for the certain data

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7- Comments from external evaluator(s): Response of course team

8- Course enhancement:

Progress on actions identified in the previous year's action plan:

Actions required Planned Completion date Accomplishment

1. Hang the excellent (Kept-Records) of researches in determined time

In Action ----

Action State whether or not completed and give reasons for any non-completion None

9- Action plan for academic year 2016 - 2017

Actions required Completion date Person responsible

1. None

Course coordinator: Prof. Dr. Walaa Nour

Signature:

Date: August 2017

ARC 522 City Planning Annual Course Report

Academic year 2016 - 2017

A- Basic Information

3- Title and code : ARC 522 City Planning

4- Program(s) on which this course is given: Architecture Engineering and Building Technology

Near the seal of meaning and building reciniology

3- Year/Level of program: Senior 2 - Level 4 - 9th Semester

4- Unit hours

Credit Hours: 3	Lectures: 1	Tutorial: 4	Practical: -	Pre-requisite: 424

5-Names of lecturers contributing to the delivery of the course

Dr. Rasha Shaban

6-Course coordinator: Dr. Rasha Shaban

7-External evaluator: None

B- Statistical Information

No. of students attending the course (Fall): No. 274 % 100

Results:

	No.	%
Passed	257	93.8
Failed	17	6.2

Grading of successful students

Grade	Student No.	%
Α	1	0.36
A-	3	1.09
B+	8	2.91
В	26	9.5
C+	25	9.12
С	50	18.24
D+	49	17.24
D	52	18.97
D-	43	15.7
F	17	6.2

No. of students attending the course (Spring): No.3 % 100

Results:

	No.	%
Passed	2	66.67
Failed	1	33.33

Grading of successful students

Grade	Student No.	%
D	1	33.33
D-	1	33.33
F	1	33.33

No. of students attending the course (Summer): No.37 % 100

Results:

	No.	%
Passed	37	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A+	4	10.81
Α	4	10.81
A-	4	10.81
B+	4	10.81
В	10	27
C+	2	5.40
С	6	16.22
D+	2	5.40
D	1	2.70

C- Professional Information

1 - Course teaching

Торіс	Lecture hours	Tutorial hours	Practical hours
Planning regions in Egypt	1	4	
2) Planning regions in Egypt	1	4	
3) Planning regions in Egypt	1	4	
4) Historians and development approaches	1	4	
5) Historians and development approaches	1	4	
6) Natural resources in Egypt	1	4	
7) Mid-Term Exam	1	4	
8) Sustainable development	1	4	
9) Sustainable development	1	4	
10) Getting maps for menout city	1	4	
11) Getting maps for menout city	1	4	
12) Getting maps for menout city	1	4	
13) Getting maps for menout city	1	4	
14) Report about el sadat city	1	4	
15) Report about el sadat city	1	4	
Total hours	15	60	

Notice: Week7 is the date of Mid-Term Exam - took lecture of 2 hrs

I	go	ics	taugl	nt as	а	percentage of	f t	he conten	t specified:

>90 % 100 70-90 % <70% ...

Reasons in detail for not teaching any topic: None

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If any topics were taught which are not specified, give reasons in detail: None $\,$

2- Teaching and learning methods:					
Lectures:	Classical lecturing using the white board and cor	nputer supported learning			
Practical tra	nining/ laboratory:				
Seminar/We	orkshop: Yes				
Class activi	ty:				
	Quizzes (Drawing Sketches) + presenting	ng digital researches by Data Show			
Researches	:: Yes				
If teaching None	and learning methods were used other than tho	ose specified, list and give reasons:			
3- Student asse	ssment:				
Method of a	essessment	Percentage of total			
Practical Ye	ear work (Quizes, Researches & Attendance)	60 %			
Final exami	nation	40 %			
Total		100 %			
Members o	f examination committee: Dr / Rasha Shabban				
Role of exte	ernal evaluator: None				

4- Facilit	ies and teaching materials:	
Tota	lly adequate	.Yes.
Ade	quate to some extent	
Inad	equate	
List	any inadequacies: None	
	dministrative constraints st any difficulties encountered: Limitation of number of	data show in the principal building
	nt evaluation of the course: List any criticisms	Response of course team
(a)	It is recommended to give us the complete drawings of all chosen project given in the course to be able to study them more easily and not to make more efforts to search for them through internet sites.	presentation of each lecture.
7- Comm	nents from external evaluator(s):	Response of course team

8- Course enhancement:						
Progress on actions identified in the previous year's action plan:						
	Actions required	Planned Completion date	Accomplishment			
2.	Hang the excellent (Kept-Records) of researches in determined time		In Action			
Action S	State whether or not completed and give	reasons for any non-completion	None			
9- Actio	n plan for academic year 2016 - 2017					
	Actions required	Completion date	Person responsible			
1. None	9					
Course coordinator: Dr / Rasha Shabban						
Signat	ture:					
Date:	August 2017					

ARC 533 Modern System Building Materials Annual Course Report

Academic Year 2016 - 2017

A- Basic Information

1- Title and code: ARC 533 Modern System Building Materials

2- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 - Level 4 - 9th Semester

4- Unit hours

Credit Hours: 3	Lectures: 1	Tutorial: 4	Practical: -	Pre-requisite: 424

5-Names of lecturers contributing to the delivery of the course

Dr. Amira Gouhar

6-Course coordinator: Dr. Amira Gouhar

7-External evaluator: None

B- Statistical Information

No. of students attending the course (Fall): No. 269 % 100

Results:

	No.	%
Passed	269	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A+	22	8.17
Α	29	10.78
A-	40	14.86
B+	32	11.89
В	34	12.63
C+	27	10
С	23	8.5
D+	31	11.5
D	16	5.9
D-	9	3.34

No. of students attending the course (Summer) : No. 11 % 100

Results:

	No.	%
Passed	11	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A-	2	18.18
B+	1	9.09
В	4	36.36
C+	1	9.09
С	1	9.09
D-	2	18.18

C- Professional Information

1 - Course teaching

Торіс	Lecture hours	Tutorial hours	Practical hours
1-Basics of building system & materials	2		
2-Relationship between the structural system & architectural design.	2		
3-Introduction to traditional and advanced construction systems.	2		
4-Concepts of Form work.	2		
5-Concepts of concrete industry.	2		
6-Concrete tests.	2		
7-Mid-Term Exam	2		
8-Mechanization of skeleton construction and foundation works.	2		
9-Lift slab.	2		
10-Tilt- up construction.	2		
11-Vertical slip for system.	2		
12-Tunnel system.	2		

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Total hours	30	
15-Paints and proofing materials.	2	
14-Paints and proofing materials.	2	
13-Concrete additives and epoxy materials.	2	

Topics taught as a percentage of the content specified:
> 90 % 100 70-90 % < 70 %
Reasons in detail for not teaching any topic
None
If any topics were taught which are not specified, give reasons in detail
None
2- Teaching and learning methods:
Lectures: Classical lecturing using the white board and data show
Practical training/ laboratory: site visits
Seminar/Workshop: yes
•
Class activity
Class activity:
Exercises, Discussions,
Researches: yes
Other assignments/homework: reports
If teaching and learning methods were used other than those specified, list and give reasons:

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None

3- Student assessment:	
Method of assessment	Percentage of total
Final exam	70%
Semester work	20%
Midterm exam	10%
Total	100 %
Members of examination committee: Dr. Amir	ra Abd-El Aziz
Role of external evaluator None	
4- Facilities and teaching materials:	
Totally adequate	yes
Adequate to some extent	
Inadequate	⊡
List any inadequacies	
None	
5- Administrative constraints	
List any difficulties encountered	
None	

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6- Student evalu	ation of the course:	Response of course team	
List any	criticisms		
	is the relation between this urse & architecture	A student of architecture should civil eng. Courses for the interrelation	
2.			
7- Comments fro	om external evaluator(s):	Response of course team	
8- Course enhan	cement:		
Progress on acti	ions identified in the previou	-	
		a C	tion plan:
Action State who	ether or not completed and o	give reasons for any non-completic	n
None			
9- Action plan fo	or academic year 2016 – 2017	1	
,	Actions required	Completion date	Person responsible
1.			
2.			
Course coor	dinator: Dr. Amira Abd El <i>l</i>	Aziz	
Signature:			
Date:	August 2017		

512 Building Regulations & Professional Practice Annual Course Report

Academic Year 2016 - 2017

A- Basic Information

3- Title and code: ARC 512 Building Regulations & Professional Practice

4- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 - Level 4 - 9th Semester

4- Unit hours

Credit Hours: 2	Lectures:2	Tutorial: -	Practical: -	Pre-requisite: ARC 413

5-Names of lecturers contributing to the delivery of the course

Dr. Said Abd Elkhalek

6-Course coordinator: Dr. Said Abd Elkhalek

7-External evaluator: None

B- Statistical Information

No. of students attending the course (Fall): No.298 % 100

Results:

	No.	%
Passed	295	99
Failed	3	1

Grading of successful students

Grade	Student No.	%
A+	4	1.34
Α	14	4.69
A-	37	12.4
B+	49	16.4
В	64	21.4
C+	55	18.45
С	30	10
D+	20	6.7
D	12	4
D-	10	3.35

F	3	1

No. of students attending the course (SPRING): No. 334 % 100

Results:

	No.	%
Passed	334	98.503
Failed	5	1.497

Grading of successful students

Grade	Student No.	%
A+	36	10.778
Α	59	17.665
Α-	58	17.365
B+	61	18.263
В	47	14.072
C+	31	9.281
С	13	3.892
D+	8	2.395
D	9	2.695
D-	7	2.096
F	5	1.497

No. of students attending the course (Summer): No.3 % 100

Results:

	No.	%
Passed	3	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A+	1	33.33
Α	2	66.67

C- Professional Information

1 - Course teaching

Торіс	Lecture hours	Tutorial hours	Practical hours
1-Introduction on the professional and legal responsibilities of the architect	2		
2-Building Regulations	2		
3-Legislations& rules for Building	2		
4-Regulations for urban planning	2		
5-Legislations for urban planning	2		
6-Rules for urban planning	2		
7-Mid-term exam	2		
8-The architects' legal responsibilities	2		
9-The contractors' legal responsibilities.	2		
10-Responsibility for design and construction	2		
11-Relation Between the owners , the architect and the contractor	2		
12-Principles of professional practice - Scope of work	2		
13-Principles of professional practice - Fees – Tenders	2		
14-Contracts between owners and architect and contractor	2		
15-Conclusion on the course	2		
Total hours	30		

Topics taught as	s a perc	centage of the conte	ent specified:	
>90 %	100	70-90 %	<70%	
Reasons in deta	il for no	ot teaching any topi	ic	
None				

If any topics were taught which are	not specified, give reasons in detail
None	
2- Teaching and learning methods:	
Lectures: Classical lecturing using	the white board and data show
Practical training/ laboratory:	
Seminar/Workshop:	
Class activity:	
Exercises, Disci	ussions,
Researches:	
Other assignments/homework:	
If teaching and learning methods None	were used other than those specified, list and give reasons:
3- Student assessment:	
Method of assessment	Percentage of total
Final exam	70%
Term papers	20%
Midterm exam	10%
Total	100 %
Members of examination committee	· Dr. Saod Ahd El khalok
Role of external evaluator	None
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	yes
Adequate to some extent	
Inadequate	— —
List any inadequacies	None

5- Administ	rative constraints		
List any	y difficulties encountered		
None			
6- Student 6	evaluation of the course:	Response of course team	
Lis	t any criticisms		
1.	theoretical course has no practical application	It is theoretical discussions, but i construction issues	t's deeply related to building &
2.			
7- Commen	ts from external evaluator(s):	Response of course team	
8- Course e	nhancement:		
Progress or	n actions identified in the previo	ous year's action plan:	
Action State	e whether or not completed and	give reasons for any non-complet	ion
Nor	ne		
9- Action pl	an for academic year 2016 – 201	17	
1. 2.	Actions required	Completion date	Person responsible
Course c	oordinator: Dr saed abd el kh	alek	
Signature	e:		
Date:	August 2017		

ARC 434 Modular Coordination Annual Course Report

Academic Year 2016 - 2017

A- Basic Information

5- Title and code: ARC 434 Modular Coordination

6- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 - Level 4 - 9th Semester

4- Unit hours

Credit Hours: 2	Lectures:2	Tutorial: -	Practical: -	Pre-requisite: ARC 312

5-Names of lecturers contributing to the delivery of the course

Dr. Faten Salah

6-Course coordinator: Dr. Faten Salah

7-External evaluator: None

B- Statistical Information

No. of students attending the course (FALL): No. 269 % 100

Results:

	No.	%
Passed	267	99.26
Failed	2	0.74

Grading of successful students

Grade	Student No.	%
A-	10	3.71
B+	43	15.98
В	61	22.67
C+	60	22.30
С	46	17.10
D+	26	9.66
D	10	3.71
D-	11	4.1
F	2	0.74

No. of students attending the course (SPRING) : No.62 % 100

Results:

	No.	%
Passed	62	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A+	2	3.23
Α	7	11.29
A-	10	16.13
B+	11	17.74
В	8	12.90
C+	12	19.35
С	8	12.90
D+	2	3.23
D-	2	3.23

No. of students attending the course (SUMMER): No. 17 % 100

Results:

	No.	%
Passed	17	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A+	2	11.76
Α	4	23.53
A-	2	11.76
B+	4	23.53
В	1	5.88
C+	1	5.88
С	1	5.88
D+	2	11.76

C- Professional Information

1 - Course teaching

Торіс	Lecture hours	Tutorial hours	Practical hours
Meaning & purpose of modular coordination – An Introductionn	2		
Measuring units & Measurement	2		
3. modular coordination& Modules	2		
4. Modules Types & its applications	2		
5. Le Corbosier Module	2		
6. Modular coordination & mass production	2		
7. Mid-Term Exam	2		
Application on Standardization process	2		
Construction by Precast concrete units	2		
10. Steel Construction	2		
11. Timber Construction	2		
12. Organization for Standardization & Quality control	2		
13. ISO Standards	2		
14. ISO Standards	2		
15. Research Presentations	2		
Total hours	30		

Topics 1				the content spe	ecified:	
	>90 %	100	70-90 %		<70%	
Reason	s in deta	il for n	ot teaching	any topic		
None						
If any to	pics we	re taug	ht which ar	e not specified	l, give re	asons in detail
None						

2- Teaching and learning method	s:			
Lectures: Classical lecturing using the white board and data show				
Practical training/laboratory	:			
Seminar/Workshop:				
Class activity:				
Exercise	es, Discussions,			
Researches:				
Other assignments/homework	rk:			
If teaching and learning me None	ethods were used othe	her than those specified, list and give reaso	ns:	
3- Student assessment:				
Method of assessment		Percentage of total		
Final exam		70%		
Term papers		20%		
Midterm exam		10%		
Total		100 %		
Members of examination con	mmittae. Dr. Faton Soloh	ah		
Role of external evaluator	None	dii		
Role of external evaluator	None			
4- Facilities and teaching materia	ıls:			
Totally adequate		yes		
Adequate to some extent				
Inadequate				
List any inadequacies		None		

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5- Administrati	ve constraints		
List any di	fficulties encountered		
None			
6- Student eval	uation of the course:	Response of course team	
List an	y criticisms		
	oretical course has no actical application	It is theoretical discussions, but it construction issues	's deeply related to building &
2.			
7- Comments f	rom external evaluator(s):	Response of course team	
8- Course enha	ncement:		
Progress on ac	tions identified in the previo	us year's action plan:	
Action State w	hether or not completed and	give reasons for any non-completi	on
None			
9- Action plan	for academic year 2016 – 201	7	
	Actions required	Completion date	Person responsible
1.			
2.			
Course coo	rdinator: Dr. Faten Salah		
Signature:			
Date:	August 2017		

ARC 532 Computer in Architecture Annual Course Report

Academic Year 2016 - 2017

A- Basic Information

7- Title and code : ARC 532 Computer in Architecture

8- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 - Level 4 - 9th Semester

4- Unit hours

Credit Hours: 2	Lectures:2	Tutorial: -	Practical: -	Pre-requisite: ARC 314

5-Names of lecturers contributing to the delivery of the course

Dr. Hossam Moftah

6-Course coordinator: Dr. Hossam Moftah

7-External evaluator: None

B- Statistical Information

No. of students attending the course (Fall): No.272 % 100

Results:

	No.	%
Passed	272	97.06
Failed	8	2.94

Grading of successful students

Grade	Student No.	%
A+	4	1.47
Α	24	8.82
A-	37	13.6
B+	41	15
В	44	16.2
C+	35	12.86
С	28	10.29
D+	27	9.92
D	15	5.51
D-	9	3.3

F	8	2.94

No. of students attending the course (SPRING): No.29 % 100

Results:

	No.	%
Passed	26	89.65
Failed	3	10.35

Grading of successful students

Grade	Student No.	%
A+	1	3.45
Α	1	3.45
A-	2	6.89
B+	3	10.35
В	1	3.45
C+	5	17.24
С	3	10.35
D+	3	10.35
D	4	13.79
D-	3	10.35
F	3	10.35

No. of students attending the course (Summer): No. 14 % 100

Results:

	No.	%
Passed	14	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A+	3	21.43
Α	1	7.14
B+	2	14.29
В	2	14.29
C+	1	7.14
С	2	14.29
D+	3	21.43

C- Professional Information

1 - Course teaching

Торіс	Lecture hours	Tutorial hours	Practical hours
1-Computers Introduction and Its Components	2		
2-Programming language	2		
3-Definition to the computers capability In architectural and urban fields	2		
4-Definition to the computers capability In architectural and urban fields	2		
5-Problems definition & design needs	2		
6-Computers usage In programming Architects design	2		
7-Mid Term Exam	2		
8-Techniques and Applications which give an efficient using In program Analysis steps	2		
9-Techniques and Applications which give an efficient using In program Analysis steps	2		
10-Designs and its evaluation	2		
11-Preparing the two & three Dimension Drawing and Its calculation	2		
12-Preparing the two & three Dimension Drawing and Its calculation	2		
13-Preparing the two & three Dimension Drawing and Its calculation	2		
14-Preparing the two & three Dimension Drawing and Its calculation	2		
15-Project evaluation.	2		
Total hours	30		

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Topics taught as a percentage of the >90 % 100 70-90 %	content specified: <70%	
Reasons in detail for not teaching an	ny topic	
None		
If any topics were taught which are n	not specified, give reasons	s in detail
None		
2- Teaching and learning methods:		
Lectures: Classical lecturing using t	he computer	
Practical training/laboratory:		
Seminar/Workshop:		
Class activity:	_	
Exercises, Discu	ssions, Quizzes	
Researches:		
Other assignments/homework:		
-	were used other than th	nose specified, list and give reasons:
None	were used other than ti	iose specifica, fist and give reasons.
3- Student assessment:		
Method of assessment		Percentage of total
Final exam		70%
Term papers		20%
Midterm exam		10%
Total		100 %
Members of examination committee:		
Role of external evaluator	None	

4- Facilities and teaching materials:		
Totally adequate	yes	
Adequate to some extent		
Inadequate		
List any inadequacies	None	
5- Administrative constraints		
List any difficulties encountered		
None		
6- Student evaluation of the course:	Response of course team	
List any criticisms		
theoretical course has no practical application	It is theoretical discussions, but it's construction issues	s deeply related to building &
2.		
7- Comments from external evaluator(s):	Response of course team	
8- Course enhancement:		
Progress on actions identified in the previous	us year's action plan:	
Action State whether or not completed and	give reasons for any non-completion	on
None		
9- Action plan for academic year 2016 – 201	7	
Actions required	Completion date	Person responsible
1.	·	·
2.		
Course coordinator: Dr Hossam Moftah	1	
Signature:		
Date: August 2017		

ARC 513 Quantities & Contracts-a Annual Course Report

Academic year 2015-2016

A- Basic Information

- 1- Title and code: (ARC 513) Quantities & Contracts-a
- 2- Program(s) on which this course is given: Architectural engineering
- 3- Year/Level of program: Fifth Year
- 4- Unit hours

Lectures 3 hrs Tutorial ---- Practical ---- Total 3 hrs

5- Names of lecturers contributing to the delivery of the course

Dr. saed abd el khalek – Dr Ayman Ezat -Course coordinator Dr. saed abd el khalek External evaluator

B- Statistical Information

No. of students attending the course (Spring): No. 280 % 100

Results:

	No.	%
Passed	275	98.2
Failed	5	1.80

Grading of successful students

Grade	Student No.	%
A+	1	0.36
Α	16	5.71
A-	32	11.43
B+	40	14.28
В	40	14.28
C+	48	17.14
С	38	13.57
D+	33	11.78
D	15	5.36
D-	12	4.28

F 5	1.80
-----	------

No. of students attending the course (Summer): No.2 %100

Results:

	No.	%
Passed	2	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
В	1	50
С	1	50

C- Professional Information

1 - Course teaching

Topic Actually taught	No. of hours	Lecturer
Tender documents components.	3	
General & special conditions for engineering projects.	3	
 Structural, Fire fighting, sanitary, Fire alarm, electricity, HVAC works drawings. 	12	
Ordinary & reinforced concrete specifications & BOQ.	6	abd el khalek
Concrete insulation specification & BOQ.	3	abd e
Masonry work specifications & BOQ.	6	saed
Cement plaster specifications & BOQ.	6	Dr. Dr.
Wall & ceiling painting specifications & BOQ.	6	
Total	60	1

Topics taught as a percentage of the content specified:

>90 % 100 70-90 % <70%

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Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail Non, all of the missed teaching hours were substituted.

2. Taaskin mand laansin maskada	
2- Teaching and learning methods: Lectures: Classical lecturing us	ing the white board and computer supported learning
costai os.	ing the write board and compater supported fearting
Practical training/ laboratory:	None
Seminar/Workshop:	
One Seminar was arranged by	the students:
(i) Ordinary & reinforced con Class activity:	ncrete.
Calculations	of BOQ for structural works.
Case Study: Tender docum	ents for administration building
Other assignments/homework:	Every two weeks
If teaching and learning method: None	s were used other than those specified, list and give reasons:
3- Student assessment:	
Method of assessment	Percentage of total
Written examination	
Oral examination	
Practical/laboratory work	
Other assignments/class work	10 %
Mid-Term Exam	
Total	10%
Members of examination commi	taa: Dr. Dr. saad ahd al khalak
Role of external evaluator	None
Note of external evaluator	NOTIC

4- Facilities and teaching materia	als:	
Totally adequate:	.Yes.	
Adequate to some extent		
Inadequate		
List any inadequacies	None	
5- Administrative constraints		
List any difficulties encount	ered	
6- Student evaluation of the coul	rse: Response of course team	
List any criticisms		
None		
7- Comments from external evalu	uator(s): Response of course team	
8- Course enhancement:		
Progress on actions identified in	the previous year's action plan: None	
Action State whether or not com	pleted and give reasons for any non-completio	n None
9- Action plan for academic year	2016 – 2017	
Actions required	Completion date	Person responsible
None		
Course coordinator:	Dr. Dr. saed abd el khalek	
Signature:		
Date: August 2017		

ARC 511 Working Drawing & Construction Documents Annual Course Report

Academic year 2016 - 2017

A- Basic Information

1- Title and code: ARC 511 Working Drawing & Construction Documents

1- Program(s) on which this course is given:

Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 - Level 4 - 9th Semester

4- Unit hours

Credit Hours:	Lectures:	Tutorial: -	Practical: -	Pre-requisite: ARC

5-Names of lecturers contributing to the delivery of the course

Dr. Magdy Tamam – Dr. Amr Moatasm

6-Course coordinator: Dr. Magdy Tamam

7-External evaluator: None

B- Statistical Information

No. of students attending the course (Spring): No. 258 % 100

Results:

	No.	%
Passed	258	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A+	6	2.33
Α	8	3.10
A-	18	6.97
B+	29	11.24
В	33	12.79
C+	60	23.25
С	45	17.44
D+	32	12.40

D	15	5.81
D-	12	4.65

No. of students attending the course (Summer): No.2 % 100

Results:

	No.	%
Passed	2	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
В	1	50
С	1	50

C- Professional Information

1 - Course teaching

Topic Actually Taught	Lecture hours	Tutorial hours	Lecturer
Revision and Working drawings importance	6		
Project Determination and Preparing software	6		
Layout Working Drawing studies	12		
Plans (advanced working Drawings studies).	12		
Advanced structure systems (meshes – trusses – shell -cables-space structures)	6		mam
 Advanced Escalators , Stairs and Elevators designing and construction studies 	6		ly Tam
Methods of choosing and applying advanced finishing materials using (green materials)	6		Prof. Dr. Magdy Tammam
Special doors "revolving – sliding – electrical" Windows (Curtain walls - aluminum glassing systems)	6		Prof
Sections (advanced working drawing studies) .	6		
Advanced roofing and skylight systems	6		
Theater and cinema design in plan and section	6		
• Sport and lecture halls (vision – sound – light – A. C.)	6		

Elevations for complex and high-tech buildings	6	
1st Semester Total hours	90	
Drawing sanitary, electrical, mechanical networks and facilities (Symbols - theories - construction)	6	
Stairs work shop drawings	6	
Bathes work shop drawings	6	
Project & Quality control		
(checklists and revision methods)	6	
Project & Defectives Correction	6	
Presentation and defense for working drawing project.	6	
Revision on 1st term	6	
Site Documentations	12	
Site Documentations	6	
Cost analysis	6	
Cost estimation	6	
Tender documents "Quality control – ADM"	6	
Tender recommendations "owner designer"	6	
Recapitulation	6	
2nd Semester Total hours	90	
Academic Year Total hours	180	

Topics taught as a percentage of the content specified:

>90 %	100	70-90 %		<70%	
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Reasons in detail for not teaching any topic Non

If any topics were taught which are not specified, give reasons in detail Non,

all of the missed teaching hours were substituted, in addition to the seminars arranged during the students free day.

2- Teaching and learning methods:

Lectures:

- 1- Traditional lecturing using the white board and illustration methods and tools.
- 2- Working drawings project
- 3- Class and Homework exercises.
- 4- Market and sites researches
- 5- Case studies, solution of problems.

Seminar/Project:

- * Working drawings for High-tech Complex Project as a case study.
- * Advanced Structure Systems Research.
- * Advanced Building materials market research
 - Interior and Exterior Finishing materials and applying methods.
 - Roofing's.
 - Landscape.
 - Green Materials.
 - LEED Rating systems.

Class activity:

1st Semester

1-Tools

Assignments & term papers to

measure:

Content of A1 to A5, B1 to B4, C2 to C4 and D1 to D3

Mid-Term exam to measure Content of items A1 to A3, B1 to B3 and C1 to C3

Content of A1 to A3, C2 and C3 Practical exams to measure

Final written exam to measure Non for the first term

2 -Time schedule:

Assignments and term papers Bi-weekly class and home exercises .

Non

Mid-term exam At class

Practical exam Non Final exam

3- Grading system

Attendance 10 points Assignments and term papers 20 points

Program report 2016-2017 286 Researches 10 points

Mid-term exam 10 points at class

Practical exam - points
Final exam - points

Total 50 points

2nd Semester

1 - Tools

Assignments & term papers to

measure:

Content of A1 to A5, B1 to B4, C1 to C4 and D1 to D3

Mid-Term exam to measure Content of items A1 to A3, B1 to B3 and C1 to C3

Practical exams to measure Content of A1 to A3, C2 and C3

Final written exam to measureContent of A1 to A5, B1 to B4, C1 to C5 and D1 to D3

2 - Time schedule:

Assignments and term papers Bi-weekly class and home exercises.

Mid-term exam Eighth week

Practical exam Fifteenth Week

Final exam Sixteenth week

3 - Grading system

Attendance 10 points

Assignments and term papers 20 points

Researches 10 points

Mid-term exam 10 points

Practical exam (project) 20 points

Total 2nd term **70** points

Final exam 80 points

Total 1st and 2nd Semesters = 200 points

Case Study: Selected case studies

Other assignments/homework: Bi-weekly assignments

If teaching and learning methods were used other than those specified, list and give reasons: $\boxed{\mathsf{Non}}$

_	۰.					
3-	Sti	ıdent	356	२२९१	mei	nt٠

Method of assessment	Percentage of total
Written examination	40 %
Oral examination	
Practical/laboratory work	0 %
Other assignments/class work	50%
Mid-Term Exam	10 %
Total	100 %
Members of examination committee	Dr. Magdy Tammam
Role of external evaluator	Non

4- Facilities and teaching materials:

- Design studio equipped with drawing boards, overhead projector and Data show.
- Resources available in the library.
- Computer lab with CAD software and Internet connection.
- Field and Construction sites visits and up-to-date materials researches.

Totally adequate .Yes.

Adequate to some extent

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Ina	dequate			
Lis	t any inadequacie	es	Non	
5- Adm	inistrative constra	aints		
Lis	t any difficulties (encountered	Non	
6- Stud	ent evaluation of	the course:		Response of course team
	List any criticism	ms		
(a)	It is recommen course	ded to increase the t	eaching hours of this	The teaching hours are determined by the curriculum approved by the supreme council of higher institutes
(b)		ded to add more tea consider it in the eva		The seminars are evaluated by additional degrees included in the teacher opinion
7- Com	ments from exter	nal evaluator(s):	Response of co	ourse team
	Non			
8- Cour	rse enhancement:	:		
	_			
	Progress on act	ions identified in th	e previous year's action	on pian:
	Action State who	ether or not comple	eted and give reasons	for any non-completion Non
9- Actio	on plan for acader	mic year 2016 - 20	17	
	Actions re	equired	Completion	date Person responsible
	Nor	n		
Course	coordinator:	Prof. Dr. Magdy Tar	mmam	
Signatu	ıre:			
Date:		August 2017		

ARC 540 History & Theory of Architecture (4) Annual Course Report

Academic year 2016 - 2017

A- Basic Information

1- Title and code: (ARC 540) History & Theory of Architecture (4)

1- **Program(s) on which this course is given:** Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 -Level 4 - 9th Semester

4- Unit hours

Credit Hours: 2 Lectures: 2 Tutorial: - Practical: - Pre-requisite: ARC

5-Names of lecturers contributing to the delivery of the course

Prof.Dr. Reham Momtaz

6-Course coordinator: Prof.Dr. Reham Momtaz

7-External evaluator: None

B- Statistical Information

No. of students attending the course (Spring): No.261 % 100

Results:

	No.	%
Passed	259	99.23
Failed	2	0.77

Grading of successful students

Grade	Student No.	%
A+	7	2.68
Α	22	8.43
A-	47	18.0
B+	46	17.63
В	41	15.71
C+	38	14.56
С	28	10.73
D+	14	5.36
D	9	3.45
D-	7	2.68

F	2	0.77

No. of students attending the course (Summer): No. 7 % 100

Results:

	No.	%
Passed	7	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
A-	2	28.57
B+	2	28.57
В	2	28.57
D-	1	14.28

C- Professional Information

1 - Course teaching

Topic Actually taught	No. of hours	Lecturers
General introduction for the course	4	
Mechanical analogy:Futurism- De stijl-Constructivism – Expressionism	4	
Architecture of Modernism Analyzing characteristics of: International Style / SIAM Group /Organic Architecture / Functions	4	
Continue- Architecture of Modernism: Analyzing landmark projects of the Pioneer: Frank Lloyd Write / Le Corbusier	4	ntaz
Continue- Architecture of Modernism: Analyzing landmark projects of the Pioneers Mies van der Rohe / Walter Gropius	4	am Mor
Architecture of Late Modernism Analyzing characteristics of: Expressionism / Brutalism Analyzing projects of American Architects: Paul Rudolph / Lois Khan / Alvar Alto	4	Dr / Reham Momtaz
Continue- Architecture of Late Modernism: Metabolism / Archigram Analyzing projects of the Japanese Architects: KenzoTange / KishoKurokawa	4	

Continue- Architecture of Late Modernism: Trend of Hi- Tech Architecture Analyzing landmark projects of Architects: Richard Rogers / Renzo Piano Norman Foster / Nicolas Grimshow.	4	
Architecture of Post Modernism :Neo Classicism / Historicism / Revivalism /Metaphors Analyzing projects of the American Architects: Robert Venturi / Philip Johnson /Charles Moore/ Michael Graves	4	
Continue- Architecture of Post Modernism: Trend of Deconstruction Architecture Analyzing landmark projects of Architect: Daniel Libeskind	4	
Continue- Architecture of Post Modernism: Trend of Deconstruction Architecture Analyzing landmark projects of Architect: Frank O' Gehry / ZahaHadid / Bernard Tshumi	4	
Continue- Architecture of Deconstruction Analyzing landmark projects of Architects: Peter Eisenman□□□Maya Lynn /Coop Himmilblau	4	
Digital Presentation of the Final Researches: (Jury): Staff's Criticism / Evaluation for each Student	4	
Continue Students' Digital Presentation of the their Researches	4	
Total hours	60	

Topics taught as a percentage of the content specified:							
:	>90 % 100 70-90 % <70%						
	Reasons in detail for not teaching any topic: Non If any topics were taught which are not specified, give reasons in detail: Non						
2- Teaching and learning methods:							
Lectures: Classical lecturing using the white board and computer supported learning							
Practical training/ laboratory :							

Seminar/Workshop:	Yes		
Class activity:			D. I. Cl
	Quizzes (Drawing Sketches) + pre	senting digital researches b	y Data Snow
Researches :	Yes		
If teaching and learn	ing methods were used other tha	n those specified, list and	I give reasons:
3- Student assessment:			
Method of assessme	nt	Percentage of to	otal
Practical Year work ((Quizzes, Researches & Attendan	ice) <u>30 %</u>	
Final examination		70 %	
Total		100 %	
Members of examina	ntion committee: Dr. / Reham Mom	ntaz	
Role of external eval	uator: None		
1- Facilities and teaching	materials:		
Totally adequate		.Yes.	
Adequate to some ex	ctent		

Ina	dequate		
Lis	t any inadequacies: None		
	Administrative constraints List any difficulties encountered: Limitation of number of	data show in the principal building	J
6- Stud	ent evaluation of the course: List any criticisms	Response of course team	
(a)	It is recommended to give us the complete drawings of all chosen proje given in the course to be able to study them more easily and not to make mor efforts to search for them through internet sites.	presentation of each lecture.	given projects in give some projects (book) to let the purpose to be good
7- Com	ments from external evaluator(s):	Response of course team	
8- Cour	se enhancement:		
Progres	ss on actions identified in the previous yea	ar's action plan:	
	Actions required	Planned Completion date	Accomplishment

3.	Hang the excellent (Kept-Records) of researches in determined time	Sept. 2010	In Action
Action S	tate whether or not completed and give re	easons for any non-completio	on None
9- Action	n plan for academic year 2016 – 2017		
	Actions required	Completion date	Person responsible
1. None			
Course	e coordinator: Dr / Reham Momtaz		
Signat	ure:		
Date:	August 2017		

ARC 551 Elective Course (Aesthetics of the composition) Annual Course Report

Academic Year 2016 - 2017

A- Basic Information

2- Title and code: ARC 551: Elective Course (Aesthetics of the composition)

3- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 - Level 4 - 9th Semester

4- Unit hours

Credit Hours: 4 Lectures: 2 Tutorial: 2 Practical: - Pre-requisite: ARC

5-Names of lecturers contributing to the delivery of the course

Dr. Amira Mostafa

6-Course coordinator: Dr. Amira Mostafa

7-External evaluator: None

B- Statistical Information

No. of students attending the course (Spring): No. 101 % 100

Results:

	No.	%
Passed	101	94.06
Failed	6	5.94

Grading of successful students

Grade	Student No.	%
Α	1	0.99
A-	5	4.95
B+	1	0.99
В	5	4.95
C+	19	18.81
С	15	14.85
D+	19	18.81
D	13	12.87

D-	17	16.83
F	6	5.94

No. of students attending the course (Summer): No.6 % 100

Results:

	No.	%
Passed	3	50
Failed	3	50

Grading of successful students

Grade	Student No.	%
D+	1	16.67
D-	2	33.33
F	3	50

C- Professional Information

1 - Course teaching

Topic Actually taught	No. of hours	Lecturer
1-Sources of Architectural Aesthetics	2	
2-Channels of Architectural Aesthetics	2	
3- Introduction (spatial-tension-intterlocking-harmony-gradtion-contrast)	2	
4-Formal approachinl (dominance -regetition balance)	2	Į.
5-Values and order for Architectural Aesthetics	2	Dr Amir Mostaf
6-Unity and continuity	2	Amir
7-Repose-scale- rhythm-proportions	2	Dr
8-Theories geometric form	2	
9-Organic morphology-sculpturesque form	2	
10-The principles of the Aesthetics of composition in Architectural and art	2	

11-Relations between art and Architectural	2	
12-Intellctual of historical Architectural and technological	2	
13-Structural technological	2	
14-Research for Architectural Aesthetics project	2	
15-Research evaluation	2	

Topics taught as	s a percent	tage of the cont	ent specified:		
>90 %	100 70 -	-90 %	<70%		
Reasons in deta	il for not to	eaching any top	vic None		
				sons in detail Non, a rranged during the st	all of the missed teaching audents free day.
2- Teaching and lear	ning meth	nods:			
Lectures: Clas	ssical lectu	ıring using the wh	nite board and ove	erhead projector	
Practical training	g/ laborato	ory:			
Class activity:					
	Drawi	ing sheets. Free	hand sketches		
Researches: Fiel	ld study res	search, Library re	esearch		
If teaching and le	earning m	ethods were us	ed other than tho	ose specified, list a	nd give reasons:

3- Student assessment	3-	Student	assessment
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Method of assessn	nent		P	Percentage of total
Final examination			4	10 %
Oral examination			5	5%
Drawing sheets			4	10 %
Researches			Ē	5 %
Mid-Term Exam			1	0 %
Total			1	00 %
Members of exami	nation committee	Dr / Amira Mostafa		
Role of external ev	aluator	None		
4- Facilities and teachi	ng materials:			
Totally adequate		.Ye	S.	
Adequate to some	extent]	
Inadequate]	
List any inadequad		No	ne	
List any difficulties	encountered:	No	ne	

6- Student evaluation of the course: List any criticisms	Response of course team	
None		
7- Comments from external evaluator(s):	Response of course team	
None		
8- Course enhancement:		
Progress on actions identified in the previous ye	ear's action plan: Non	
Action State whether or not completed and give	reasons for any non-completior	n Non
9- Action plan for academic year 2016 – 2017		
Actions required None	Completion date	Person responsible
Course coordinator: Dr / Amira Mostafa		
Signature:		
Date: August 2017		

ARC 530 Urban and Environmental Conservation Annual Course Report

Academic year 2016 - 2017

A- Basic Information

1- Title and code: ARC 530: Urban and Environmental Conservation

2- Program(s) on which this course is given: Architecture Engineering and Building Technology

3- Year/Level of program: Senior 2 -Level 4 - 9th Semester

4- Unit hours

Credit Hours: 2 Lectures: 2 Tutorial: - Practical: - Pre-requisite: ARC

5-Names of lecturers contributing to the delivery of the course

Dr. Asamer Zakaria

6-Course coordinator: Dr. Asamer Zakaria

7-External evaluator: None

B- Statistical Information

No. of students attending the course (Spring): No.216 % 100

Results:

	No.	%
Passed	215	99.54
Failed	1	0.46

Grading of successful students

Grade	Student No.	%
Α	6	2.78
A-	11	5.09
B+	38	17.59
В	44	20.37
C+	44	20.37
С	34	15.74
D+	19	8.79
D	11	5.09
D-	8	3.70
F	1	0.46

No. of students attending the course (Summer): No. 7 % 100

Results:

	No.	%
Passed	7	100
Failed	0	0

Grading of successful students

Grade	Student No.	%
B+	2	28.57
В	3	42.86
С	1	14.28
D	1	14.28

C- Professional Information

1 - Course teaching

Topic Actually taught	No. of hours	Lecturer
1- Introduction to the field of urban and environmental conservation.		
(General definitions, terms, fundamentals and theories)	2	
2- Urban Conservation of Heritage sites.		
	2	
3- Issues and problems facing heritage sites	2	
4- The role of international institutions.	2	
4- The role of international institutions.	2	
5- A critical review of the international restoration and conservation charters		
	2	
6- Local and International Laws and rules concerning cultural heritage		rea
	2	aka
7- Cultural Heritage and Local Economic Development		Dr. Asamer Zakarea
	2	sam
8- The role of participation and community involvement in Conservation	2	r. A
9- urban revitalization of historic areas		Δ
7- urban revitalization of historic areas	2	
10- Rehabilitation of historic buildings		
g-	2	
11- Conservation economics and the debate between cultural and economic values		
	2	
12- The significance of public intervention in heritage		
	2	
Total	30	

Topics taught as a percentage of the content specified:		
> 90 % 100 70-90 %	<70%	
Reasons in detail for not teaching a	ny topic Non	
If any topics were taught which are I	not specified, give reasons in detail Non	
2- Teaching and learning methods:		
Lectures: Classical lecturing using	the white board and data show	
Practical training/ laboratory:	None	
Seminar/Workshop:	None	
Class activity:	Open discussions	
Researches:	Yes	
Other assignments/homework:	None	
If teaching and learning methods we None	ere used other than those specified, list and give reasons:	
3- Student assessment:		
Method of assessment	Percentage of total	

Written examination	60 %
Oral examination	
Project	
Other assignments/class work	15 %
Mid-Term Exam	25 %
Total	20 %
Members of examination committee	Dr. Asamer Zakarea
Role of external evaluator	None
4- Facilities and teaching materials:	
Totally adequate	Yes
Adequate to some extent	
Inadequate	
List any inadequacies	None
5- Administrative constraints	
List any difficulties encountered	None

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6- Student evaluation of the course: Response of course team

List any criticisms

None

7- Comments from external evaluator(s): Response of course team

None

8- Course enhancement:

None

Action State whether or not completed and give reasons for any non-completion Non

9- Action plan for academic year 2016 - 2017

	Actions required	Completion date	Person responsible
1-	Giving more researches that encourage the students to learn better about conservation problems in reality & how to give alternatives for solutions & application.	Annually	Senior teaching assistant
2-	Giving more case studies or lectures concerning the conservation styles in order to make the student capable of applying the lectures in reality.		

Course coordinator: Dr. Asamer Zakarea

Signature:

Date: August 2017